



**PWR Diploma Endorsement Workgroup  
Meeting Notes**  
Lowry Campus  
Meeting Date: September 13, 2018  
Meeting Time: 2:00 – 4:00 p.m.

No.	Discussion	Initiator
	<p><b>Facilitators: Andy Tucker, CDE, and Carl Einhaus, CDHE</b></p> <p><b>Attendees:</b> Elaine Menardi, Colorado AeroLab; Scott Fast, Innovate &amp; Educate; Jenny Shelling, Greeley; Ron Marostica, Sterling, RE-1; Debra Ontivaros, MSU Denver; Diana Zakhem, Englewood; Mimi Leonard, Littleton; Tammy Lawrence, Boulder; Brandon Protas and Tammy Ward, Community College System; Gabriel Castano, Johnson &amp; Wales; Kim Medina, Colorado School of Mines; Colleen Newman, University of Colorado/Boulder; Todd Rhinehart, University of Denver; Renise Walker, CDE &amp; CWDC; Chris Rasmussen, CDHE; Robin Russel and Fumnanya Camara: CDE</p>	
	<p><b>Review the Task</b></p> <p><b>Make a recommendation of criteria for the PWR Endorsed Diploma to CDE and to CDHE. The Colorado State Board of Education and the Colorado Commission on Higher Education must approve the criteria.</b></p> <p><b>Guiding Legislation:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Cap4K</a> – “Preschool to Postsecondary Education Alignment” included the first mention of the PWR Endorsed Diploma – an incentive and a stamp of readiness: C.R.S 22-7-1009 &amp; 22-7-1017</li> <li>• <a href="#">SB17-272</a> – “Postsecondary and Workforce Readiness Indicator”</li> </ul>	<p><b>Andy Tucker,</b> Director, Office of Post- secondary Readiness, CDE</p>
	<p><b>Parking lot issues from last meeting</b></p> <ol style="list-style-type: none"> <li>1. Measure for <b>ACT English (18)</b> is not higher than measure on the Graduation Guidelines menu of options</li> <li>2. The <b>International Baccalaureate</b> score (4) for English and math is not higher than on the Graduation Guidelines menu of options</li> <li>3. How do <b>Math Pathways</b> impact assessment cut scores?</li> <li>4. Review one year of <b>world language</b></li> </ol> <p><b>Group discussion: comments and questions</b></p> <p><b>ACT English</b></p> <ul style="list-style-type: none"> <li>- Endorsed diploma = priority consideration for admission to selection and highly selective schools. Meeting measure on GG menu of options = admission to moderately selective and modified open schools</li> <li>- 18 in English = college ready with a 75% of C or better in college class</li> <li>- 22 in English (according to ACT) = higher probability of success</li> <li>- However – colleges look at multiple measures of success – not just test scores = more complete picture</li> <li>- Would higher school be too hard on districts? Equity issues</li> <li>- Would help “undermatching” of students who self-select out of the process</li> </ul>	<p><b>Andy Tucker and Carl Einhaus</b></p>

**International Baccalaureate**

- Students with a 4 on IB earn college credit
- When compared to AP of 3 on PWR Endorsed Diploma; both are equal (A score of 3 on AP also earns college credit)

**Math Pathways**

- ACT at 22 in math is consistent with College Readiness Benchmark

**World language**

- It's a value statement for cultural strength
- If we're going to signal that world language is valuable, then one year is not enough
- One year of language: no value for businesses. Bi-lingual: highly desirable
- Language is a point of entry for 4-year, selective colleges (2 years).
- The menu calls out English and math but no other content area, why world languages? What about science, social studies, art and PE?
- Worried about equity for all schools; some do not/cannot offer languages. With this criterion some students would automatically be eliminated. This in another example of how equity impacts goals
- The PWR Endorsed Diploma with the "AND" statements is "deep" The biliteracy endorsed diploma is deep. Why include languages on the PWR endorsement? It's redundant
- If we take it off, we're missing an opportunity

**Consensus**

**ACT English:** leave at 18 to ensure that students have accessibility. There are already multiple "AND" measures embedded in the criteria

**International Baccalaureate** – leave at 4 in English and math. Students can receive credit for a 4 in Colorado colleges

**Math Pathways** – no action necessary

**World Language** – remove this criteria. One year is not good enough; there are serious equity issues; other content areas are not singled out

**The State Board of Education will add the PWR Endorsed Diploma to the agenda on October 9 or 10. The Colorado Commission on Higher Education will add it to their agenda later in the fall, TBA.**