

Graduation Requirements – Capstone Projects and CTSO Competitive Events

Career and Tech Student Organization Performance and Objective Events and High School Capstone Projects Accepted as Demonstrations of Career and College Readiness (These are representative events or projects and may be updated without amending District 70 Policy IKF)		
Capstone or CTSO Performance Event (Example Events Only – Not An Exhaustive List)	Minimum Score/Grade	English/Math
DECA Franchise Business Plan Written Event - <i>The Franchise Business Plan involves the development of a comprehensive business plan proposal to buy into an existing franchise. Participants in the Franchise Business Plan will: prepare a written proposal for becoming a franchisee and present the proposal in a role-playing interview.</i>	80% of Points Possible in Event at State Conference	English and Math
FBLA Business Calculations Objective Test – <i>This objective test event consists of a 60-minute test administered during the State conference and assesses competency in calculations for these purposes: consumer credit, mark-up and discounts, data analysis and reporting, payroll, interest rates, investments, taxes, bank records, insurance, ratios and proportions, depreciation, and inventory.</i>	80% of Points Possible in Event at State Conference	Math
FFA Prepared Public Speaking Career Development Event - <i>The National FFA Prepared Public Speaking Career Development Event is designed to develop agricultural leadership, communication skills and promote interest in leadership and citizenship by providing member participation in agricultural public speaking activities. The event requires submission of a written manuscript along with bibliography of sources, delivery of a six-to-eight-minute speech, and a five-minute question period with the event judges.</i>	80% of Points Possible in Event at State Conference	English
SkillsUSA Masonry Performance Event - <i>The students will be expected to construct a composite brick & block project in a six-hour</i>	80% of Points Possible in Event at State Conference	Math

<p><i>period that will test their ability to meet industry standards in quality. The event also has a written exam, that will be included in the overall score along with the assessment of the constructed project by journeyman judges. The contest project will include components of the most frequently used details in residential construction.</i></p>		
<p>TSA Essays on Technology - <i>Students will write a synthesis essay to make insightful connections based on a current technological topic. Students will have ninety minutes to show the relationship(s) between two or more sources provided on site to compose a research-based argument. Participants will be provided with a prompt and a series of two or more articles on a current technological topic. The essay must not exceed five pages and it must contain an appropriately formatted works cited page.</i></p>	<p>80% of Points Possible in Event at State Conference</p>	<p>English</p>
<p>HOSA Nutrition Knowledge Test – <i>Students will explore and learn about the relationship of nutrition and wellness and to assess knowledge common in the health community. The event shall be a written test requiring competitors to apply, analyze, synthesize and/or evaluate information related to nutrition and health. Competitors will recognize, identify, define, interpret or apply terms related to nutrition in a 100 item multiple choice test plus one tie-breaker essay question. The test will measure knowledge and understanding at the recall, application or analysis levels. Higher-order thinking skills will be incorporated.</i></p>	<p>80% of Points Possible in Event at State Conference</p>	<p>English</p>
<p>School of Engineering and Biomedical Sciences – Integrated Project (need description)</p>	<p>Overall Grade of (B??)</p>	<p>English and Math</p>
<p>International Baccalaureate Creativity, Activity, Service (CAS) Project - CAS <i>requires students to take part in a range of activities and projects. These should always involve: real, purposeful activities, with</i></p>	<p>Demonstration of achievement of all Eight Key Learning Outcomes: -Awareness of personal strengths and areas for</p>	<p>English</p>

<p><i>significant outcomes; personal challenge; thoughtful consideration, such as planning, reviewing progress, reporting; reflection on outcomes and personal learning. The IB recommends that students take part in at least one project involving teamwork. All students should be involved in activities they've initiated themselves.</i></p>	<p>growth</p> <ul style="list-style-type: none"> -Undertaken new challenges -Planned and initiated activities -Collaborated with others -Engaged with issues of global importance -Show perseverance and commitment -Considered ethical implications -Developed new skills 	
<p>Other Academic Activities such as <i>Competitive Speech and Debate</i> or Intensive Projects for elective classes such as <i>JROTC Unit Inspections</i> which involve documentable, high-level writing skills may also be considered demonstrations of Career and College readiness in English.</p>		English

Adopted November 15, 2016

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Pueblo County School District 70