



	<p align="center">Pathways in Technology Early College High School – P-TECH C.R.S. 22-35.3-101-105</p>	<p align="center">EARLY COLLEGE C.R.S. 22-35-103</p>
<p>REQUIREMENTS</p>	<p>Must be a public school or a program in a high school that includes up to 6 years of high school, designed to prepare students for high-potential careers in industry by enabling them to graduate with a high school diploma and an industry-recognized associate degree. Students may also earn pre-apprenticeship certificates and other industry-recognized certificates in addition to an associate degree.</p>	<p>Must be designated as a secondary school that provides only a curriculum that requires each student to enroll in and complete secondary and postsecondary courses while enrolled in the four years of high school such that, upon successful completion of the curriculum, the student will have completed the requirements of a high school diploma and an associate's degree or other postsecondary credential or at least sixty credits toward the completion of a postsecondary credential. The curriculum must be designed to be completed within four years.</p>
<p>APPLICATION PROCESS</p>	<p>Submit to Colorado Department of Education (CDE) no later than December 1st to begin operation the following fall.</p>	<p>Application materials must be submitted to the Colorado Department of Education (CDE) no later than 30 days before a monthly scheduled SBE meeting. CDE staff will ensure required elements are included in the application and then make a recommendation to the Colorado State Board of Education (SBE). The SBE will determine when the application will be placed on a meeting agenda for review.</p> <p>See CDE's Early College webpage for application process documents and details.</p>



<p>REVIEW & DETERMINATION</p>	<p>Education and Training Committee (CWDC) reviews application and provides recommendation to Commissioner of Education & Executive Director of the Department of Higher Education for joint approval. Possible joint decisions: 1) approved; 2) minor changes needed; 3) denied (may reapply).</p>	<p>The Colorado State Board of Education makes the final decision to approve or disapprove early college designation requests.</p> <p>Any secondary school determined to be an Early College <u>must submit a review application to retain its Early College designation, no later than five years after its most recent State Board designation.</u></p>
<p>ACADEMIC EXPECTATIONS</p>	<ul style="list-style-type: none"> • High school diploma + high-growth industry recognized associate degree. • Industry recognized pre-apprenticeship and other certificates can be earned in addition to associate degree. • Must have a Science, Technology, Engineering and Mathematics (STEM) focus that is informed by current and projected industry standards. • Must receive workplace experiences and training (mentoring, job shadowing, internships, pre-apprenticeship training). 	<p>Each student, upon successful completion of the curriculum, will have completed within four years the requirements of a high school diploma and an associate's degree or other postsecondary credential or at least sixty credits toward the completion of a postsecondary credential.</p>
<p>GRADE LEVELS</p>	<p>P-TECH is for students beginning in the ninth grade and can continue for up to six years (i.e. high school and two equivalent years of college).</p>	<p>The Early College curriculum must be designed to be completed within four years.</p>
<p>ENROLLMENT REQUIREMENTS</p>	<p>Please refer to the P-TECH section of the: Student October Count Audit Resource Guide</p>	<p>Please refer to the Early College section of the: Student October Count Audit Resource Guide</p>
<p>GRADUATION RATE REPORTING</p>	<p>A P-TECH student will be counted in the Local Education Provider's or host school's graduation rate in the year in which the student completes the Local Education Provider's or host school's minimum graduation requirements. Students can continue on in P-TECH for 5th or 6th year.</p>	<p>An Early College student will be counted in the school's graduation rate in the year in which the student completes the school's minimum graduation requirements and the successful completion of either an associate's degree, or other postsecondary credential, or sixty (60) credits toward the completion of a postsecondary credential.</p>



<p>STUDENT POPULATION</p>	<p>All students w/special focus on socio-economically/racially diverse; 1st generation; English language learners; students with disabilities.</p>	<p>All students.</p>
<p>FUNDING</p>	<ol style="list-style-type: none"> 1. Years 1-4 = district/charter school PPR 2. Years 5-6 = State-based PPR 3. Students are eligible to allocate the College Opportunity Fund (COF) stipend per college credit hour taken. 4. Students enrolled in their 5th or 6th year of high school at a P-TECH school or program are eligible for full-time funding if they are scheduled for a minimum of one class in the semester of the pupil enrollment count date. 	<ol style="list-style-type: none"> 1. District/charter school PPR 2. Students are eligible to allocate the College Opportunity Fund (COF) stipend per college credit hour taken. <i>(as stated in Student October Count Audit Resource Guide)</i> 3. When determining funding level eligibility, Early College student schedules for the semester of the pupil enrollment count date will be evaluated based on the following: <ul style="list-style-type: none"> <u>Early college students taking high school courses only:</u> <ul style="list-style-type: none"> • Full-time funding: 360+ semester hours of teacher-pupil instruction and contact time • Part-time funding: at least 90, but less than 360, hours of teacher-pupil instruction and contact time <u>Early college students taking college courses only:</u> <ul style="list-style-type: none"> • Full-time funding: 7+ semester credit hours • Part-time funding: 3-6 semester credit hours <u>Early college students taking both high school and college courses:</u> <ul style="list-style-type: none"> • In order to receive full-time funding, students enrolled in both high school and college courses must meet one of the following funding requirements: <ul style="list-style-type: none"> ○ Full-time funding requirement met at the high school, or ○ Full-time funding requirement met at the IHE, or



		<ul style="list-style-type: none"> ○ Part-time funding requirement met at the high school and part-time funding requirement met at the IHE • In order to receive part-time funding, students must meet one of the requirements for part-time funding discussed above (i.e., 90 semester hours at the high school or 3-6 credit hours at the IHE).
<p>REQUIRED PARTNERSHIPS</p>	<p>School district, charter school, BOCES (that operate a high school) + Colorado community college* + one or more local high-growth industry employers (preference given to employers that are certified center of learning).</p> <p><i>* "Community college" means a community college governed by the state board for community colleges and occupational education or a state-supported institution of higher education or local district college that is authorized to grant associate degrees [per 22-35.3-102(4)]</i></p>	<p>Institution of higher education.</p>
<p>PARTNER RESPONSIBILITIES</p>	<p>District/Charter/BOCES:</p> <ul style="list-style-type: none"> • At a minimum, provide course work, counseling, and student support services, as well as provisions relating to instructor qualifications with community colleges. • Communicate and share decision-making with community college and employer regarding school operations. <p>Community College:</p> <ul style="list-style-type: none"> • At a minimum, provide course work, counseling, and student support services, as well as provisions relating to instructor qualifications with districts/charters/BOCES. 	<p>Sign a Cooperative Agreement with the Early College and the higher education partner(s).</p>



	<ul style="list-style-type: none"> Communicate and share decision-making with local education provider employer regarding school operations. <p>Industry Employer:</p> <ul style="list-style-type: none"> Provide workplace experiences and training (mentoring, job shadowing, internships, pre-apprenticeship training). Consult with the local education provider and community college on course design. Work with community college to ensure that course and post-secondary program competencies meet wider industry expectations as well as the needs of the partner employer(s) Communicate and share decision-making with local education provider and community college regarding school operations. 	
<p>SEPARATE SCHOOL OR PROGRAM WITHIN EXISTING SCHOOL</p>	<p>Can be a stand-alone school with its own school code, <u>or</u> a program within an existing high school using existing school's code.</p>	<p>Must be a separate school with its own school code.</p>
<p>REPORTING REQUIREMENTS</p>	<p>Annual P-TECH report and all other state required reporting.</p>	<p>All state required reporting.</p>
<p>ACCOUNTABILITY</p>	<p>P-TECH schools are required to comply with the requirements and responsibilities for state, district and school stakeholders in the state's accountability process established by the Education Accountability Act of 2009 (S.B. 09-163).</p> <p>Please refer to the P-TECH section of the: Student October Count Audit Resource Guide</p>	<p>Early Colleges are required to comply with the requirements and responsibilities for state, district and school stakeholders in the state's accountability process established by the Education Accountability Act of 2009 (S.B. 09-163).</p> <p>Please refer to the Early College section of the: Student October Count Audit Resource Guide</p>