



**COLORADO**

**Department of Education**

**Assessment Work Group**

*Colorado Department of Education*

*March 2, 2017*

# Agenda

- Overview of the day
- Review of our charge
- Presentations
  - College Pathways (CP)
  - Badges
- Working Lunch (Implementing the Menu)
- Presentations
  - SAT
  - PSAT
  - SAT Subject Tests
- Discussions and Recommendations

# Introductions

- Guests and Participants
- Share:
  - Name
  - Where you are from and who you “represent”

# High School Graduation Requirements in Colorado

- District determined course requirements, demonstrations and activities
- Civics class
- Demonstration of PWR in English language arts and math from a state board approved menu
  - Districts adopt one or more demonstrations of PWR from the menu

## Our Charge

- Provide a recommendation to the CDE about additions and revisions to the Graduation Guidelines Menu
- Identify options that no longer work
- Revise cut-scores or other indicators of PWR
- Identify new demonstrations of PWR that could be added to the menu

# Norms

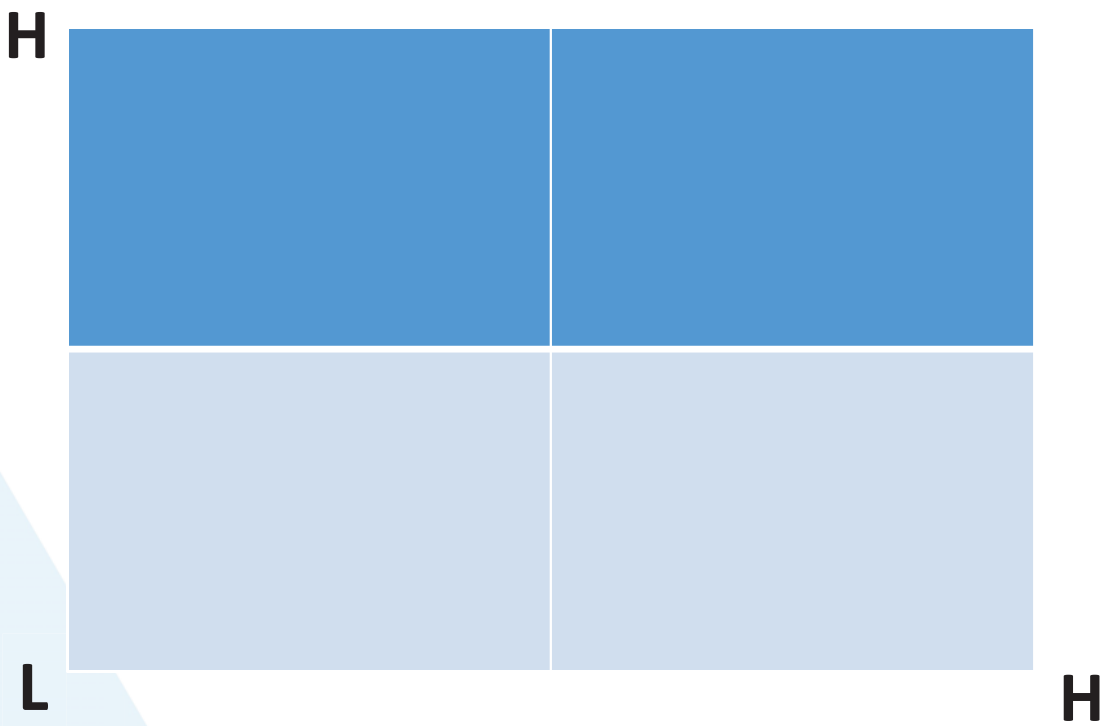
- Participate - be present and contribute
- Speak your mind - this is a safe space
  - Nothing shared without agreement from the group
  - No parking lot conversations
- Be a problem-solver
  - Identify both issues/concerns and possible solutions
- Honor thoughts of all
- Self-monitor your balance between listening and speaking
- Help to ensure that all voices are heard
- Provide feedback on the process and product

## Decision-Making

- Reach consensus
  - “I can support the general view of the group, even if I don’t agree with every specific point”
- If we cannot reach consensus, the facilitator will make the decision based on the general feeling of the group
- If need be, we can produce a “minority opinion”

# Dimensions to Consider when adding to the Menu

Utility



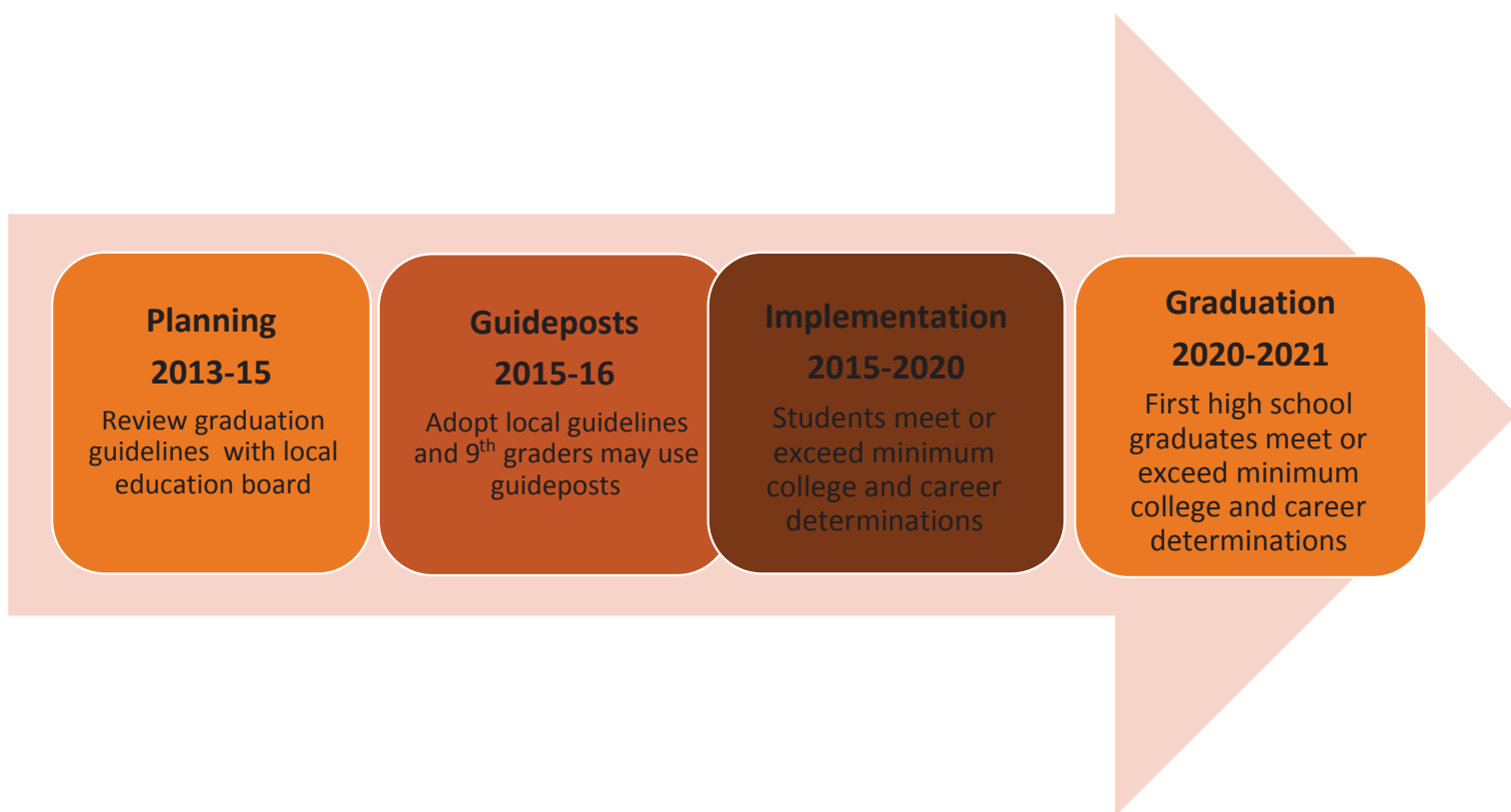
Available to all Districts



## Questions for Vendors

- What is the assessment measuring?
- How does it address postsecondary and workforce readiness?
- How does this measure fit in a student's pathway through high school?
- Is the assessment aligned with the Colorado Academic Standards?
- Does it promote/signal high quality teaching?
- Is it technically sound (valid, reliable)?
- What is the cost?
- Is it fair to all students (any equity issues)?

# Implementation Timeline – Lunch Discussion



# Meeting Evaluation

- What worked?
- **What would make the meeting more effective?**