

Student Name _____

Criteria

Organization • **Introduction has attention-getter and clearly states purpose**
• **Body develops ideas clearly and logically**
• **Conclusion summarizes, restates, and reflects**

Information Base •
Learning stretch, learning risk explained
• **Knowledge, skills, attitudes gained during Senior Project communicated**

Language Use • **Correct and appropriate grammar usage**
• **Precise, varied, and interesting vocabulary**

Verbal Delivery • **Sufficient volume, appropriate pace, expressive voice**

Excellent

Clearly and logically organized speech with an engaging introduction, a logically sequenced body with appropriate transitions, and a clear conclusion
*purposeful and effective structure *speech is focused & coherent

Clear and convincing understanding of experience with insightful explanations to define and prove learning stretch
*thorough knowledge and understanding of project *precise knowledge of particular field

Uses sophisticated and varied language that is suited to the topic and audience.
*appropriate tone for subject and audience.
*precise use of varied grammatical structures

Appropriate and effective clarity and projection of voice, inflection and pace, significantly enhance the speaker's words
*Exhibits practiced purposeful control.

Commendable

Clear organization with a beginning, middle, and end and an attempt to use transitions
*clear and logical structure *speech is focused and coherent

Clear experience and partial understanding of learning stretch
*good knowledge and understanding of project *good knowledge of particular field

Uses appropriate language and word choice, but with less sophistication, expressiveness and/or originality
*appropriate tone *no significant lapses in grammar or expression

Appropriate clarity and projection of voice, inflection and pace, are used. *Practice and control are evident.

Nonverbal Delivery •
Posture, eye contact, gestures, facial expressions appropriate for a professional presentation
• **Attire appropriate for a professional presentation**

Appropriate and effective eye contact and gestures significantly enhance the speaker's words
*Facial expression and body language convey strong enthusiasm and interest

Appropriate eye contact and gestures are used but without smoothness
*Facial expression and body language sometimes convey strong enthusiasm and interest

Visual Aid • **Required visual aid is integrated and utilized to enhance presentation**
• **Quality of visual**

Visual aids well chosen and presented

Minor problems with visual aids

Comments: _____

Project

Acceptable

Lack of sustained focus, either unclear or underdeveloped, throughout and/ or inconsistent use of transitions

*adequate structure *speech is generally focused

Non-Proficient

Lack of organization makes it difficult to follow the speaker's ideas; speech may be too conversational and may ramble without a clear beginning, middle, and end

*little evidence of structure *little attempt to be focused and coherent

Partial discussion of experience with limited or incomplete understanding of learning stretch

*adequate knowledge of project
*adequate knowledge of particular field with some gaps

Confusing or incomplete knowledge of experience with unclear or insufficient understanding of learning stretch

*little to no knowledge or understanding of project
*little to no knowledge of particular field

Uses words that may be unsuited to the topic; word choice lacks originality
may occasionally be inappropriate and/ or too informal
*vocabulary may be inaccurate in places

Inappropriate or confusing use of language distracts the audience
*tone is highly inappropriate and / or offensive
*many lapses in grammar and expression detracts from meaning

Inconsistent use of clarity and projection of voice, inflection and pace, interrupt the flow of the speech

*Exhibits some practice and control.

Lack of clarity and projection of voice, inflection and pace, make the speech difficult to follow
*Speaker speaks in a monotone or a voice that is clearly uncontrolled.

Inconsistent use of eye contact and/or gestures interrupt the flow of the speech
*Facial expression and body language seem contrived

Lack of eye contact and/or appropriate gestures make the speech difficult to follow
*Apparent disinterest in the topic

Significant problems with visual aids No visual aids
