



COLORADO
Department of Education

Industry-Recognized Credentials (CDIP/Matriculation): Data Submission Webinar



Webinar Overview

- The purpose of this webinar is to provide an overview of the CDIP/Matriculation data submission process. We will briefly explain:
 - The purpose(s) of the submission
 - The associated timeline & intent to participate process
 - The submission process along with the data template
 - Related resources
- In an effort to decrease overall data submission burden, CDE, in consultation with the Educational Data Advisory Committee (EDAC), has created a combined data submission process.
- ***Important:*** Given that this submission is related to post-secondary programs, accountability determinations, finance and data management systems; it is recommended that information related to this submission be shared/discussed between district staff/offices as applicable.

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Introductions, Marina and Dan.

MK: As stated in statute, the department of education shall provide a report that describes the outcomes achieved by the career development incentive program. This means we now have to collect student level data. In an effort to decrease overall data submission burden, in consultation with the Educational Data Advisory Committee, we have decided to combine the data submission process.

Today review the Career Development Incentive Program, as well as the Matriculation Rates, and explain the purpose of this data submission. During this webinar, we will go over the purpose of the submission, and we will walk you through the intent to participate process, as well as the data submission process.

Purpose: Career Development Incentive Program

- The Career Development Incentive Program, or [Career Development Success Program Expansion in House Bill 18-1266](#), provides financial incentives for school districts and charter schools that encourage high school students, grades 9-12, to complete qualified industry credential programs, internships, residencies, construction pre-apprenticeship or construction apprenticeship programs or qualified Advanced Placement (AP) courses.
- Participating districts or charter schools could receive up to \$1,000 for each student who successfully completes one of the qualified programs and will be distributed in tiered order.
- **Purpose:** this data included in this optional submission provides an opportunity to receive incentive funding for participation in various work based learning opportunities.

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MK:

CDIP, or Career Development Incentive Program House Bill 16-1289, provides financial incentives for school districts and charter schools that encourage high school students to participate in, and complete qualified industry credential programs, internships, residencies, construction pre-apprenticeship or construction apprenticeship programs and qualified Advanced Placement (AP) courses.

Participating districts or charter schools receive up to \$1,000 in incentive funds for each high school student who successfully completes one or more of these programs.

The specific dollar amount of each incentive depends on the total number of completed programs in the state and the number and type of completed programs reported by districts. The total funding amount anticipated for the 2018-19 school year is \$4.8 million. The funding is distributed in tiers; (1. Industry certification programs, which are the certificates on the approved list in the talent pipeline report. The 2nd tier is: Internships, residencies, construction industry pre-apprenticeships or construction industry apprenticeships, and the 3rd tier is Computer science Advanced Placement courses.). Tier 1 is funded before all other qualified programs, and we must fund the full amount of 1000 dollars per credential before funding tiers 2 and 3.

We are collecting this data in order to provide funding to pay industry approved certificate costs and to continue participation in work based learning.

Purpose: Matriculation Rates

- In Colorado, our educational accountability system includes various measures of post secondary and workforce readiness (PWR). The PWR data includes graduation rates, dropout rates, SAT performance and matriculation rates.
- Matriculation rates reflect the percentage of high school graduates that enroll in a career and technical education program, community college, or four-year institution of higher education during the summer or fall term immediately following graduation.
- CTE certificates/enrollment has been limited to the data obtained from the three Colorado area technical colleges. Other industry-recognized certificates are not available from external sources.
- **Purpose:** this data included in this optional submission provides an opportunity for districts to receive matriculation credit for students that have received industry-recognized credentials.

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DJ: The second purpose of this optional data submission process is to obtain data for inclusion within our state accountability post-secondary workforce readiness results. Specifically, **[READ SLIDE]**



MK

| Submission Timeline | |
|------------------------------------|--|
| Date | Related Requirement |
| Prior to May 31 st | Notifications of Intent to Participate must be completed prior to data submission. |
| May 6 th (8:00 am) | Submission templates are available in Syncplicity; submissions are permitted at this time. |
| June 20 th (by 5:00 pm) | All data files must be submitted by this date/time for consideration. |



MK

On an annual basis, data may be submitted by Accountability contacts to CDE (via Syncplicity) using the provided data template.

Prior to submission, please notify CDE of your intent to submit by completing the form that is in the resource guide, and CDIP website. You can find the link to these resources at the end of the webinar, and they are also posted in your Syncplicity Accountability contact folder.

Some Key Dates & Actions are as follows:

- Prior to May 31st notifications of intent to participate must be submitted prior to data file submission via Syncplicity.
- Submission Closes, June 20th by 5 p.m., all data files must be submitted for consideration prior to this time.

If you have already submitted an [intent to participate](#) form in CDIP for 2018-19 school year, the data to be provided will automatically be used in calculations of matriculation rates for accountability purposes. If you have not already submitted an ITP for the

CDIP program but are interested in doing so to have your industry credentials included in matriculation rates and to receive incentive funding for the 2018-19 school year, please complete the ITP by May 31, 2019.



DJ

What Data can be Submitted?

- Industry-recognized programs and credentials earned by students enrolled during 2018-2019 can be submitted for consideration.
- The recognized credentials have been determined by the Colorado Workforce Development Council in collaboration with the Colorado Department of Education, Higher Education, Labor and Employment and the Colorado office of economic development.
- The credential list was developed based on Colorado labor market data, existing secondary programs that correspond with high growth, high demand occupations, and business/industry feedback.



DJ

Changes from the Prior CWDC List

Additional certificates were added to the credential list after November 2018. These new certificates include:

| Code | Name of Industry Credential/Certification | Issuing Organization | Program |
|------|---|---|------------------------|
| 214 | Energy Industry Fundamentals | Center for Energy Workforce Development | Information Technology |
| 215 | QMAP – Qualified Medication Administration Person | Colorado Mountain College | Information Technology |
| 216 | NASM | National Academy of Sports and Medicine | Healthcare Services |
| 217 | Adobe Certified Associate- Premier Pro | Certiport and Adobe | Information Technology |
| 218 | Final Cut Pro X 10.4 | Video Cinema Arts and LearnQuest.com | Information Technology |



DJ: The prior year list was maintained (including codes), also, additional certificates have been included and are reflected on this slide. All of the accepted certificates are listed within the submission guideline documentation.

How to Submit your Data: Template & File Transfer

The data template for submission was made available at 8 a.m. on May 6th to District Accountability Contacts.

- The template is available via Syncplicity, CDEs secured file transfer system. It is posted within the Accountability_Contact sub-folder called, Industry Credentials_CDIP Submission. The name of the template is 'CDIP_Matriculation Template_June 2019'.
- The template should be downloaded, populated, and then uploaded to the same location with the four number district code included as part of its name. For example, '0180_CDIP_Matriculation Template_June 2019'.



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How to Submit your Data: Required Data Fields

- The submitted file should only utilize the codes provided within the data template. Other submitted data will not be considered.
- Data field look-up tables are included in the data submission template.
- Internships/Apprenticeships don't require a qualifying code.
- CDIP funding is based on current year data only. However, for matriculation rates prior year industry certificates should be included. So, the credential conferral year is required. This reflects the academic year in which the credential was awarded.



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Related Resources

- Intent to Participate link:
<http://www.surveymzmo.com/s3/4000155/2017-18-Career-Success-Pilot-Program-Participation-Agreement>
- Related materials, including a process document, the data template, and a link to a recording of this webinar will be posted at:
<http://www.cde.state.co.us/accountability/performanceframeworksresources>.
- CDIP materials are posted at:
<http://www.cde.state.co.us/postsecondary/hb18-1266>.
- Any questions regarding this submission should be directed to Dan Jorgensen, PhD at: Jorgensen_d@cde.state.co.us and/or to Marina Kokotovic at: Kokotovic_m@cde.state.co.us.



Thank you!

