



COLORADO
Department of Education

Innovative Learning Opportunities Pilot Program **ILOP** 2020-21

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<http://www.cde.state.co.us/cdefinance/auditunit>

What We'll Cover....

- Student Coding
- Audit Documentation
- How you will receive additional PPR
- Annual Reporting
- Automatic Renewal

Student Coding

Innovative Learning Opportunities Pilot (ILOP) - A (pilot) program defined and proposed by the school district and approved by CDE. Students participating in this program are eligible for full-time funding, regardless of the number of scheduled instructional hours. When identifying ILOP participants, districts must indicate whether students would have been scheduled to receive at least 360 hours of instruction (in the semester of the pupil enrollment count date) without the ILOP courses.

0	No – Student is not participating in an ILOP program.
1	Yes – Student is participating in an ILOP program and is scheduled <u>for less than</u> 360 hours of instruction (<u>excluding</u> ILOP courses).
2	Yes – Student is participating in an ILOP program and is scheduled for <u>at least</u> 360 hours of instruction (<u>excluding</u> ILOP courses).

Click [here](#) to see the ILOP codes on pages 19 & 20 of the 2020-21 Student School Association Interchange File

Audit Documentation



Districts must have the appropriate audit documentation to support the funding level at which students are submitted in the Student October Count Data collection. Failure to have all required documentation may result in the loss of all or partial PPR.

Documentation:

- Evidence of [Enrollment](#) Eligibility from the education provider
 - This may be evident on the daily attendance documentation
- Daily [Attendance](#) (for the entire 11-day count period)
- [Individual Student Schedule](#)
 - Must include at least one ILOP course included on the Assurance of Courses Offered
- Program Innovative Learning Plan
- Assurance of Courses Offered for the 2020-21 ILOP Program
- For work-based innovative learning opportunities (including apprenticeships, internships, residencies, etc.):
 - An employer contract dated on or before the count date that includes the following information:
 - Student name, term (example “Fall 2020”), employer name, description of work, and approximate expected amount of work time per week
 - If a student has no courses on-site at the high school, verification of attendance from the employer
- For innovative learning opportunities in which another entity is contracted to educate or support the student:
 - Purchase agreement or contract for educational services between district and educational provider. Alternatively, evidence of tuition paid by the district to the educational provider
 - If a student has no courses on-site at the high school, verification of attendance from the educational provider

Assurance of Courses Offered



ASSURANCE OF COURSES OFFERED FOR THE 2020-21 INNOVATIVE LEARNING OPPORTUNITIES PILOT PROGRAM

Participating District/Charter School Name:

Please provide information regarding the courses that your district/charter school will offer your students as part of your Innovative Learning Plan for the 2020-21 Innovative Learning Opportunities Pilot Program.

Return this completed and signed form to Hunter.Mary@cde.state.co.us by no later than May 1, 2020.

Course Number	Course Name	Number of Semester Credit Hours

(Add more rows as needed)



Assurance of Courses Offered

Signature of LEP's authorized representative is required.

By signing this document, I understand that the students we report as participating in the Innovative Learning Opportunities Pilot Program in our district's 2020 Student October Count Snapshot, and scheduled for less than 360 hours of instruction, must be scheduled (during the semester of the pupil enrollment count date) into one or more of the above listed courses (as evidenced by their individual student schedule) in order for our district/authorizer to receive additional PPR to bring these student to full-time funding status. Further, I acknowledge that the district is responsible for ensuring it has all required audit documentation as described in the "Innovative Learning Opportunities (Pilot) Program" section of the "2020 Student October Count Audit Resource Guide" which will be available July 1, 2020 and the School Auditing Office's website: http://www.cde.state.co.us/cdefinance/auditunit_pupilcount.

Signature: _____

Name (please print): _____

Title: _____

Date: _____

How you will receive additional PPR

- *Per C.R.S. 22-35.6-101* allowing selected local education providers to count the students who are enrolled in high school and **are participating** in innovative learning opportunities **as full-time pupils**, regardless of the actual amount of time the students may spend in the classroom.
- Code students appropriately
 - ✓ **1:** Yes – Student is participating in an ILOP program and is scheduled for less than 360 hours of instruction (excluding ILOP courses).
- LEP will receive 1.0 FTE instead of 0.5 FTE for funding.

Annual Reporting



Each year participating LEPs will submit a report to CDE **by May 15th** of each school year which includes the following:

1. **Types of ILOs** provided thru implementation of ILP;
2. **#/% of students** enrolled in grades 9-12 who participate in ILOs – total/disaggregated by student group where possible – *(as defined in CRS 22-11-103[34])*
 - gender;
 - socioeconomic status;
 - race and ethnicity;
 - disability;
 - English language proficiency;
 - gifted and talented status

Annual Report – *Continued*



3. #/% of students enrolled in grades 9-12 who participate in ILOs as compared to:
 - a) the #/% who participated **before** the LEP **implemented the ILP**; and
 - b) as compared to #/% who participated in **preceding reporting period**;
4. **Summary/non-identifying description of outcomes** achieved by students who participate in the ILOs;
5. Summary description of **challenges encountered** in implementing the ILOs and manner that LEP addressed challenges, including **explanation** of strategies of successful and non-successful programs.

Automatic Renewal for 2021-22

1. CDE reviews LEP's annual report data starting May 16
2. State Board will determine automatic renewal to participate in subsequent program years based on:
 - ILP meeting program criteria in initial application, and
 - # participating students increased over prior year or 100%
3. CDE will notify LEPs as soon as possible

Thank you!

