

ICAP Quality Indicators – Human Centered Design – Regional PWR Symposiums on Meaningful Career Conversations 2017-2018

<u>Self-Awareness</u> <u>CURRENT:</u>	<u>Career Awareness</u> <u>CURRENT:</u>	<u>Environmental</u> <u>Expectations:</u>	<u>Employability</u> <u>Skills:</u>
<ul style="list-style-type: none"> • Ambassador course – Delta HS • Sophomore Academy • Freshman Seminar • Career Talks • ASVAB Test • 8th grade ICAP Strengths explorer and Social/Emotional Learning (SEL) tie in – Mesa 51 • More mindfulness techniques • Assessments in Naviance • Growth mindset integrated into classroom lesson as whole school culture • Naviance: Do What You Are • Naviance Career Interest Profiler: honest, real, open conversatio 	<ul style="list-style-type: none"> • Career Interview Report – Calla Wooldridge Paonia HS • ASVAB testing • Naviance Career Assessments • Career Talks • Allied Health Course • College Tours • Advisory Days • College/Career Fair • Internships • Career Center InSteps transition for SpEd life skills – Kelly Weeks • District Pathways • Naviance Suite • Strengths Finder • Career X • Early College HS • ICAP 9 + 10 class: full year, worth .5 credit, module based, students create portfolios including 6 of the ICAP QI. Amber Bray Peak Academy-Montrose • Career 	<ul style="list-style-type: none"> • Virtual Job Shadow • Industry Tours • Guest Speakers • Mock Interviews • Etiquette Luncheon • Better teach soft skills and scaffold things such as student behavior in school to teach them acceptable behavior in their careers • Use the terminology • More obvious when teaching PWR skills • Community support resources • Personal/family support resources • Strategies for success • Provide WBL experiences to explore environment – career exploration events, career assessments, internships. • Support network conversations • Are there resources to 	<ul style="list-style-type: none"> • Working as a substitute while enrolled in college • Career and college prep classes • Workforce center workshops • SAT prep • Financial Literacy • Strengths Finder • Reality Store Visit • Naviance Strengths Explorer • Only those who are in CTE programs get the opportunity to practice PWR skills • Embedded into instruction • Training for Presentations of Learning/Mock Interviews (i.e. handshake, eye contact,

ICAP Quality Indicators – Human Centered Design – Regional PWR Symposiums on Meaningful Career Conversations 2017-2018

<p>n</p> <ul style="list-style-type: none"> • El Pomar Grant funded YouScience • Conversation Prompts as writing assignment • 0 hour seminar class • Student survey is proving that ICAP QI are indeed being met. Informative for future planning – Don Crow • CiC Assessments • Careers Scopes • Middle School empowerment curriculum • Self and career awareness classes • Work assessments that address soft skills • Student led IEP meeting • Personal Interest surveys 	<p>Explorations Class: .5 credit, career interest survey, build custom course from top 3 clusters, Amber Bray Peak Academy Montrose</p> <ul style="list-style-type: none"> • Career Planning + Dev Ed Class: .5 credit, mandatory job shadow and reflection • Intentional course planning based on career cluster • CC ICAP Elective Maps: Andrea Bolton Mesa 51 • Color coded course guides • Career scavenger hunt through Naviance • Meet with every freshman and Junior and their parents for an 'ICAP' meeting (4 year plans) • Summer Safari • Virtual Job Shadow • Sector Partnerships • Career Clusters • D11 has 	<p>teach Environmental Expectations?</p> <ul style="list-style-type: none"> • So much poor English and Attitude in students. <p>Wishes:</p> <ul style="list-style-type: none"> • A PSA with 15-20 districts in CO, a Rockies Player, Governor, Nugget, Avalanche, Broncos Player, Top Business Industry Leader shows 1x month for 2 years. 	<p>professional dress, professional speech, etc...)</p> <ul style="list-style-type: none"> • Connecting middle school to future success – ex: being on time, getting along with others, communicating, etc... • Senior Advisory: Skills for College/Life – change tire, find apt/lease/roommates, cooking/shopping, budgeting, studying, etc... • Make it relevant! • Looking at making the essential skills our k-12 cross-curricular grade standards assess through a body of evidence
---	--	---	--

ICAP Quality Indicators – Human Centered Design – Regional PWR Symposiums on Meaningful Career Conversations 2017-2018

<ul style="list-style-type: none"> • Aptitude assessments • Finding Your Path in Homeroom (7 mindsets curriculum) • Goal setting as the first module in each class • Credit documentation • Financial impact of education • Support services • Naviance self-explorer • Focus 2 • You Science • Required Career Class • MBTI • Narrative Questions (hearing students story) <p><u>Self-Awareness</u> <u>FUTURE:</u></p> <ul style="list-style-type: none"> • Teaching students to own their education, where they need to go and where they have 	<p>merged advanced learning plans for gifted students with ICAP in Naviance</p> <ul style="list-style-type: none"> • Strengths Explorere – top 3 strengths on name cards at every class project about postsecondary opportunities. • Pre-Interview and Resume writing: CiC basic skills & Transferable skill inventories • Regional 8th grade Career Fairs (4) • Career Presentations • 0 hour seminar class • Jr Career Exploration Classes • Elementary career exploration classes • On the Job Learning for SENIORS • Career Field Trips: Job shadows • Partnership with local business 		<p><u>Employability Skills</u> <u>FUTURE:</u></p> <ul style="list-style-type: none"> • Identify Your Skills • Students gain the ‘basic skills’ i.e. making change, balancing checking accounts, showing up, calling in,, communication. • All student shave Employability skills as part of a graduation plan • Grants for Digital Literacy • Encourage and share resources with students for Credit For Prior Learning and alternative ways to generate college credit
---	---	--	--

ICAP Quality Indicators – Human Centered Design – Regional PWR Symposiums on Meaningful Career Conversations 2017-2018

<p>been</p> <ul style="list-style-type: none"> • Individual SWOT analysis • Strengths Finder for Each student • Some type of creative self-expression that shares elements of self-awareness (personal video, written statement, scrapbook, song, photos, etc...) • ALL students experience ALL indicators • Focus groups • Career Counseling every year upon entry for college students • Navigation fully aligned to instruction, instruction full aligned to ICAP • 	<ul style="list-style-type: none"> • O*NET Surveys • Having discussions with students about who they are and their career path (age, ability level, gender, etc...) • Career pathways research projects • Cover letter and resume workshops in class • Professional organization connections • RIASEC • OOH Career assessments • Freshman Career Exploraton Program – See Animas HS • Sophomore Inspire Week Program – See Animas HS <p><u>Career Awareness:</u></p> <p><u>FUTURE</u></p> <ul style="list-style-type: none"> • All 8th grade students do a job shadow • More experiential learning • Individualized Capstone 		<p><u>General:</u></p> <ul style="list-style-type: none"> • Use DVR as a resource for PWR • What happens to ICAPs when students leave HS? • How do we document/r ecord MCC results? Through journaling? Reflection? Post-tests? Project? Other?
--	---	--	---

ICAP Quality Indicators – Human Centered Design – Regional PWR Symposiums on Meaningful Career Conversations 2017-2018

	<p>Presentation</p> <ul style="list-style-type: none"> • All students take courses based on their career path • Worksite tours • WHOLE School going to Career Expo • Incorporation into classes with teachers • Career spotlights • Would like to have personal, individual conversations with each of my students about their hopes for the future • A regional career fair with 6 school districts in CO Springs hosting a career cluster exploratory workshop/conference • What else is out there besides CiC/ must be cost effective and one stop shop • Teacher/Student regional ICAP workshop as counselors cannot do it alone 		
--	---	--	--

ICAP Quality Indicators – Human Centered Design – Regional PWR Symposiums on Meaningful Career Conversations 2017-2018

	<ul style="list-style-type: none"> • Resources to share with teachers (subject specific) so they can have MCCs • Table talk: conversation starters for parents based upon career conversations in classroom • One hour a day that students get every day for awareness, exploration and planning • Mandatory internship requirement • PD opportunities • Cluster classes for ABE that align with state requirements • Career Speaker in each class 1x/semester to connect middle school to future • Less work than a career fair and all students seeing 7 speakers per semester • We need career awareness resources • Virtual Job 		
--	---	--	--

ICAP Quality Indicators – Human Centered Design – Regional PWR Symposiums on Meaningful Career Conversations 2017-2018

	<p style="text-align: center;">Shadow</p> <ul style="list-style-type: none"> • Becoming more career focused not college focused 		
<p><u>Financial Literacy:</u></p> <ul style="list-style-type: none"> • Required for Graduation • Several Course Options • Khan Academy • Financial Aide Workshop for Seniors • College and Military presentations about Financial Aid • FAFSA Completion • Scholarships • Concurrent Enrollment • Financial Calculators to figure out if colleges are good fit and financially attainable • Financial management software game • The Real Game 	<p><u>Academic Planning:</u></p> <ul style="list-style-type: none"> • Concurrent Enrollment • College Tours • Advisory Days • Individual Meetings • Middle and High School Counselors met with 8th graders together to start course planning: Gunnison • 9th grade to Associates Degree pathways • Required ICAP electives: Mesa 51 • Backwards planning based on Career Goal • Meet with each student to discuss the skills and knowledge necessary to map out and pass the academic courses required to 	<p><u>Postsecondary Options & Aspirations:</u></p> <ul style="list-style-type: none"> • Intentional activities through Naviance for grades 7-12 • Use course planning from 4 year plan • Invite college/career people in, • Pinhead Internships- Telluride HS • College visitation trips using top student choices • Sophomore Academy • College Fair • Freshman Base Camp: Canyon City • Grade specific pathway activities • Career Wise • Integrate pathway activities to course selection to electives to CTE to 	

ICAP Quality Indicators – Human Centered Design – Regional PWR Symposiums on Meaningful Career Conversations 2017-2018

<ul style="list-style-type: none"> • Capstone type project for students to budget a lifestyle based on career field interest • Career Ex: Life Math (taxes, check writing, paycheck, calculating overtime, etc..) • Freshman Academy (PFL) • Career & College Class • Offer 3 different courses which teach PFL. District requires one for graduation. • Budget game: assign career, place to live, transportation, and expenses, then slop calculator. • Skills to Pay the Bills (ODEP) • Workshops 	<p>achieve.</p> <ul style="list-style-type: none"> • Student generated projects for credit • Senior Seminar • Junior Seminar • Navigation extending to over all life navigation • A path for DACA learners • How much will it cost workshops • Free assessments • Concurrent enrollment, credit recovery, remediation and credits earned • Prior Learning Assessment • Plan of Study • Transfer Info • High School Registration is based on career of interest • Course Selection through advisory <p>FUTURE:</p> <ul style="list-style-type: none"> • NO CLASS LIMITS 	<p>Internship and postsecondary path.</p> <ul style="list-style-type: none"> • Venn Diagram includes: Interest, Skill, Preference/culture/values • YouScience • Campus Visits/Campus Speakers • Simulation experiences • Academic program workshops • Encourage volunteering • Informational interviewing • Job shadows • SMART goals • Learning Style assessments • Students involved in discussing their IEP goals around postsecondary goals/dreams • Consumer/Career Math • Workplace Employability class for ESS students <p><u>Wishes:</u></p> <ul style="list-style-type: none"> • Career Development Strategizing • Apply Labor Market info
--	---	--

ICAP Quality Indicators – Human Centered Design – Regional PWR Symposiums on Meaningful Career Conversations 2017-2018

<p>and online modules</p> <ul style="list-style-type: none"> • Do more for ALL students • Consumer Math Class • Project Budgets • Financial Literacy Math Course 	<ul style="list-style-type: none"> • MORE TEACHERS • NEVER TURNING KIDS AWAY FROM PURSUING A PATH • A LESS CONVOLUTED PROCESS FOR EVALUATING STUDENTS • A SERIES OF WORKSHOPS FOR DISTRICTS & PRINCIPAL LEADERS TO HAVE ICAP EMBEDDED IN SCHOOL CULTURE • HOW WILL SCHOOLS WHO USE CIC IMPLEMENT ICAP? • REQUIRED CAREER CLASS • POS EVALUATION (PLAN OF STUDY) • TRANSCRIPT/CREDIT EVALUATION • ACADEMIC SUPPORT RESOURCES 	<ul style="list-style-type: none"> • Peer Counseling for Students • Communication & Social/Emotional goals
--	--	--

ICAP Quality Indicators – Human Centered Design – Regional PWR Symposiums on Meaningful Career Conversations 2017-2018

--	--	--

Color Codes:

_____ = Delta

_____ = Limon

_____ = Edwards

_____ = FRCC Postsecondary/Adult Learner

_____ = D49

_____ = Pagosa Springs