

The quality indicators and elements are designed to ensure that students attain the necessary skills in order to be college and career ready. They are not predicated by grade level; schools can implement many activities (i.e., a Myers Briggs inventory) that illuminate more than one element at a time.

High School

Self Awareness (SA)

Strengths

SA Decision Making

Self-management

CA Career Pathways

Learning Styles

PSA Self/Career Exploration

Social Skills

SA,PSO Awareness of Self

Career Awareness (CA)

EE Academic Environment Influence

Career Pathways

AP Academic Discipline

Stereotypes

Job

ES Skills

Economic Impact

FL FA Vocab/Options

Postsecondary Aspirations (PSA)

Self/Career Exploration

Mentoring Relationships

SA Self-efficacy

Career Fulfillment

CA Stereotypes

Postsecondary Options (PSO)

SA, PSA Mentoring Relationships

Awareness of Self

PSO Demonstration of Knowledge

Demonstration of Knowledge

EE Extra-Curricular Activities

Postsecondary Potential (Skills)

AP Common Core Knowledge

Environmental Expectations (EE)

ES Employability Traits (Examples)

Academic Environment Influence

FL Options in CO

Extra-Curricular Activities

Values Beliefs

Academic Planning (AP)

SA Self-discipline

Academic Discipline

CA Economic Impact

Common Core Knowledge

PSA Career Fulfillment

Grad Requirements

PSO Postsecondary Potential (Skills)

Employability Skills (ES)

EE Values Beliefs

Job Skills

Grad

AP Requirements

Employability Traits (Examples)

ES Employability Skills

Employability Skills

FL FAFSA

Financial Literacy (FL)

FA Vocab/Options

FAFSA