

Colorado Graduation Guidelines Promising Practice

District Roaring Fork RE-1

School

Contact Information

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Title of artifact Strategic Plan Overview – Roaring Fork

Type of practice Implementation process

Brief description of artifact

This overview displays five strategic pillars, numerous strategies, and target results of the district's strategic plan, along with the mission and six core values that guide them.

Brief description of the process resulting in the artifact

Roaring Fork underwent a visioning process which led to a strategic planning process. A local nonprofit organization facilitated meetings to involve all stakeholders. A strategic plan resulted from the themes of these meetings.

Types of practices in the CDE Graduation Guidelines Promising Practices collection:

1. Communications, such as announcements to school community and business community
2. Implementation process plans, such as strategic plans and timelines
3. Implementation tools connected to local graduation requirements, for instance:
 - Testing implementation (ACT, AP, ASVAB, CMAS, IB, PARCC, SAT), such as classes and retreats, administration procedures and agreements
 - Capstone implementation, such as instructions and samples
 - Concurrent Enrollment implementation, such as classes and agreements
 - Career/academic assessment implementation (e.g., ACCUPLACER, COMPASS, Work Keys), such as administration procedures and agreements
 - Industry Certificates implementation, such as samples
4. Local graduation requirements aligned with state guidelines, such as board policies
5. Regarding students with exceptionalities
6. Other: _____

RFSD Strategic Plan Overview

Mission: Roaring Fork schools will ensure that every student develops the enduring knowledge, skills and character to thrive in a changing world.

Strategic Pillars

Strategies

Results

Academic Excellence

Culture of Character

Talent Development

Strategic Use of Resources

Community Partnership

- Create a culture of college and career readiness
- Use common instruction and assessment practices with high reliability
- Foster student ownership of academic learning and character development
- Increase project-based, experiential learning opportunities
- Invest in early learning
- Differentiate supports for all students
- Maximize use of time for student learning
- Teach character skills throughout the school day
- Ensure all students are members of an advisory crew
- Create an intentional culture of character
- Provide social-emotional supports for the whole child
- Align professional development with student learning needs
- Provide competitive compensation and benefits
- Develop leaders
- Create an exceptional work environment
- Recruit the best teachers and leaders
- Align technology infrastructure and supports with the strategic plan
- Ensure facilities contribute to a positive learning environment
- Align resources to respond to the strategic plan
- Create reciprocal and responsive modes and methods of community engagement
- Support parents in supporting their students
- Effective two-way communication with parents and community
- Create an atmosphere of high-quality customer service
- Capitalize on community resources to provide services to students and families

All students will graduate with the knowledge and skills to enroll in post-secondary education without remediation.

All students will graduate with the character and life skills to succeed in college, careers, family and community.

Students will meet grade-level benchmarks towards graduation in core subjects.

Students will complete high quality projects that challenge them to develop and evidence academic skills (creativity, critical thinking, problem-solving, authentic learning) and character skills (resilience, self-motivation, passion and responsibility for learning, engagement in community).

Core Values: High Expectations Integrity Respect Transparency Equity Trust