

Colorado Graduation Guidelines Promising Practice

District	Mesa County Valley 51
School	
Contact Information	
Name	Matthew Diers
Email	matthew.diers@d51schools.org

Title of artifact	District Progress Brochure – Mesa Valley D51
Type of practice	Communications

Brief description of artifact

This brochure highlights District 51's progress on graduation guidelines and postsecondary and workforce readiness. Sections of the brochure include: timeline, previous year's accomplishments, planned accomplishments for the next three years, and goals before 2016-17.

Types of practices in the CDE Graduation Guidelines Promising Practices collection:

1. Communications, such as announcements to school community and business community
2. Implementation process plans, such as strategic plans and timelines
3. Implementation tools connected to local graduation requirements, for instance:
 - o Testing implementation (ACT, AP, ASVAB, CMAS, IB, PARCC, SAT), such as classes and retreats, administration procedures and agreements
 - o Capstone implementation, such as instructions and samples
 - o Concurrent Enrollment implementation, such as classes and agreements
 - o Career/academic assessment implementation (e.g., ACCUPLACER, COMPASS, Work Keys), such as administration procedures and agreements
 - o Industry Certificates implementation, such as samples
4. Local graduation requirements aligned with state guidelines, such as board policies
5. Regarding students with exceptionalities
6. Other

GOALS before 2016-2017

- Graduation requirements review (align with Endorsed or Workforce Pathway)
- District-wide master delivery system
- English Language Arts grade 12 full year course which includes additional college and workforce readiness curriculum
- Junior Seminar in all schools assists and defines post-secondary plans

Colorado Department Post Workforce
Graduation Guidelines
Mesa County Valley School District 51
March 2015

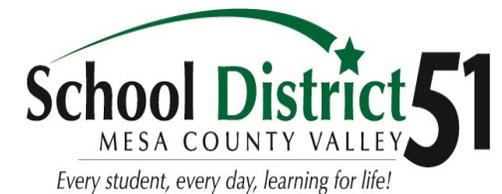


COLORADO DEPARTMENT OF EDUCATION POST-SECONDARY, WORKFORCE READINESS GRADUATION GUIDELINES

District 51 Progress



Preparing Our Students
For Their Futures





TIMELINE:

In June 2009, the Colorado State Board of Education and the Commission on Higher Education produced a joint adoption for the description of Post-secondary and Workforce Readiness.

“Graduates must have the content knowledge, high level learning and behavior skills essential to be prepared to enter and be successful in college, the military or the workforce in order to compete in our global economy.” *CDE 2009*

Re-Authorization Planning 2013-2015

Each School District will review graduation guidelines and develop a plan (Guideposts) with their local Board of Education.

Guideposts 2015-2017

Adopt local guidelines that 9th graders may use as guideposts.

• Implementation and phase in 2015-2020

- ◊ Students gradually meet or exceed minimum college and career determinations over the next 4 years.

• Graduation Class 2020-2021

- ◊ First high school graduates that will meet or exceed minimum college and career determinations.

What has D51 Done This Year?

- Performance Based Policy graduation guidelines to reflect current **PBP** testing proficiency options and District 51 expectations.
- Revised D51’s common course list for all high schools.
- Revised common course descriptions for all high schools in 2015-2016.
- Began a common course guide for all high schools in 2016-2017.

Individual Career & Academic Plan (ICAP) Progress

- D51 is one of 4 districts in the State of Colorado to receive the Colorado Department of Education ICAP Individual Exemplary Award for ICAP implementation and design.
 - ◊ Junior Seminar classes are being piloted in schools.
 - ◊ Imbedded ICAP programming at all high schools.
- New technology courses are being developed to fulfill the technology graduation requirement.
 - ◊ Computer Applications as a high school course is being restructured.



What will D51 accomplish in the next three years?



One Diploma—Multiple Pathways

Colorado Endorsed Pathway (admission accepted by Colorado Higher Education institutions)

D51 will develop Endorsed Pathway criteria aligned with Higher Education Acceptance Requirements (HEAR) applied to all colleges in the State of Colorado.

- This diploma is similar to the current *Distinguished Graduate Pathway* awarded by D51.
- Specific scoring guidelines and course work will be used to determine a graduate earning an endorsed diploma pending CDE review and adopted guidelines.

District Endorsed Pathway (Conventional Pathway)

25 required graduation credits as defined by Board of Education Policy as Endorsed Pathway.

- Levels of achievement are different than Endorsed Pathway 2.0 accumulative GPA.
- A package of: CTE certifications, **Work Keys** tests **OR** state mandated proficiencies that demonstrate grade level competency in reading, writing, math and workforce readiness skills **OR** an alternative assessment.

Individualized Pathway

- Students will complete 25 credits aligned with the Colorado Academic Standards or the equivalent. The 25 credits could include alternative proficiency assessments or extensions of the individualized pathway that allow the student to earn the equivalent of 25 standards-based credits.
- The student will complete 25 required standards-based credits **AND**
- The student will participate in prescribed interventions in their targeted area(s) of deficiency **AND**
- The student will work with appropriate staff to develop a graduation capstone project that supports student workforce readiness.