

Colorado Graduation Guidelines Promising Practice

District	Denver Public Schools
School	Denver School of Science and Technology – Stapleton High School
Contact Information	
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Title of artifact	Senior Project Syllabus – DSST
Type of practice	Implementation tools

Brief description of artifact

This syllabus describes the Senior Project course, including: a course description, materials and supplies, gradebook, policies, and deadlines.

Types of practices in the CDE Graduation Guidelines Promising Practices collection:

1. Communications, such as announcements to school community and business community
2. Implementation process plans, such as strategic plans and timelines
3. Implementation tools connected to local graduation requirements, for instance:
 - o Testing implementation (ACT, AP, ASVAB, CMAS, IB, PARCC, SAT), such as classes and retreats, administration procedures and agreements
 - o Capstone implementation, such as instructions and samples
 - o Concurrent Enrollment implementation, such as classes and agreements
 - o Career/academic assessment implementation (e.g., ACCUPLACER, COMPASS, Work Keys), such as administration procedures and agreements
 - o Industry Certificates implementation, such as samples
4. Local graduation requirements aligned with state guidelines, such as board policies
5. Regarding students with exceptionalities
6. Other: _____

Senior Project Tri-3 Course Information and Expectations

Tutoring: Office Hours Mondays 2:00 – 4:00pm, and as needed by appointment (SA Commons)

E-mail: whitney.smith@scienceandtech.org

Course Description: The Senior Project at DSST is a culminating experience in which students choose a topic of study and complete a product, write a thesis paper, and present their final work in May to a panel of experts. In the first trimester of the course, students completed the planning required for a successful and rigorous senior project. This planning included idea generation, proposal writing, and background research. In the second trimester of the course, the focus shifts to product completion and presentation preparation. Students are given ample time in class and during the afternoons to work on their projects and meet with their mentors and Ms. Smith to complete their work.

Materials and Supplies: *Please bring the following items to class every day:*

1. Laptop with power cord
2. Senior Project Journal
3. Relevant Handouts
4. Relevant Deliverables and Documentation

Tri 3 Gradebook:

- ❖ 30% Progress toward your final product
 - Journaling – 10%
 - Individual check-ins with Ms. Smith – 10%
 - Prototypes – 10%
- ❖ 40% Final Product
- ❖ 30% Presentation

Tri 3 Deadlines:

- ❖ March 2: Rewrite of Product Description, Deliverables, and Timeline due (points on Tri-2 final)
- ❖ March 19: Prototype #1 due (rolling deadline)
 - Rolling deadline means you may turn something or show something in prior to March 19. It's up to you to determine the appropriate prototype for your product.
- ❖ March 24-26: Prototype Feedback
- ❖ April 6: Prototype # 2 due (rolling deadline)
 - Rolling deadline means you may turn something or show something in prior to March 19. It's up to you to determine the appropriate prototype for your product.
- ❖ April 7-9 Prototype Feedback
- ❖ **April 20: Final Product due 100 pts**
- ❖ April 30: Presentation PPT/ Prezi and Pamphlet due
- ❖ **Week of May 11 → Panel Presentation 100 pts**

Late Policy:

- ❖ Due dates will be strictly adhered to. All work is due by 5:00 p.m. on the calendar day it is due. All work should either be dropboxed or physically presented to Ms. Smith, as appropriate.

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- ❖ Because you have the dates ahead of time, the expectation is that work is turned in on the day it is due, regardless of absence. If you are absent, you need to e-mail Ms. Smith your work by 5:00pm to avoid being late.
- ❖ Late work results in a loss of 20%.

PASSING THE COURSE: The Senior Project is a graduation requirement. In order to graduate and participate in the graduation ceremony, the student must earn a minimum of a C in both the final course grade and the three main components of the Senior Project (the product, the paper, and the presentation). Should a student receive an F, that student's performance will be deemed inadequate, and, with the exception of one redo attempt for the final presentation, they will not be given a chance to redo poor quality or incomplete work. That student will be required to retake the course to get a passing grade.

MARCH 2015

Monday	Tuesday	Wednesday	Thursday	Friday
2 Finalize EQ + RQ Map SP Proposal Rewrites Due	3 + 4 Refine RQs RQ#1 Mapping		5 Study Hall	6 Thesis Statements
9 Body Paragraphs	10 + 11 RQ#1 Writing		12	13 RQ#1 Writing
16 RQ 1 Draft DUE FA 25 Points Peer Edit for credit	17 + 18 Revisions RQ#2 Writing		19 SP Prototype #1 Due	20 RQ#2 Writing
23 RQ 2 Draft FA 25 Points Peer Edit for credit	24 + 25 Revisions RQ#3 SP Prototype Feedback		26 SP Prototype Feedback	27 RQ#3

APRIL 2015

Monday	Tuesday	Wednesday	Thursday	Friday
March 30 Spring Break	March 31 + April 1 Spring Break		2 Spring Break	3 Spring Break
6 Introduction Writing SP Prototype #2 Due	7 + 8 Introduction Writing SP Prototype Feedback		9 SP Prototype Feedback	10 Introduction Writing

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13 Complete Rough Draft (w/o conclusion) SA 100 Points *For Incentive*	14 + 15 Senior Project Study Hall	16	17 – No School Senior Project Study Hall
20 Peer Edit SP FINAL PRODUCT DUE	21 + 22 Peer Edit	23	24 Peer Edit
27 Conclusion Writing	28 + 29 Conclusion Writing	30 Presentation PPT + Pamphlet due	May 1 – No School Writing Day!

MAY 2015

Monday	Tuesday	Wednesday	Thursday	Friday
4 Senior Thesis Final T3 30% (100 Points)	5	6	7	8
Practice Presentations (during SP & English classes or after final exams)				
11	12	13	14	15
Final Presentations (you will be assigned a block session to attend during these 4 days)				
18	19	20	21	22 Class of 2015 Graduation
Re-Do Presentations (as needed)				