

Denver Public Schools
Aligning DPS Graduation Requirements with Colorado's Graduation Guidelines

GRADUATION REQUIREMENTS IMPLEMENTATION TEAM (GRIT)

Process for developing Board Policy

<http://www.boarddocs.com/co/dpsk12/Board.nsf/Public#> (IKF)

2015-2016: Focus on committee structure and leading policy development.

- **Core Team:** Informed and gathered feedback from Senior Leadership Team (SLT)
- **Action Team:** Guided the work of the work groups, developed districtwide strategy based on recommendations from work group, SLT, community and other stakeholders.
 - Included representatives from the Office of College and Career Readiness, Student Engagement, Post-Secondary Readiness, Transcript team, Curriculum & Instruction, Personalized Learning, Imaginarium, Student Services, Communications, Family and Community Engagement, Assessment, Evaluation & Research and others as needed
- **Work Groups:** Content specific to address problems of practice: Accountability, Policy, ELD/Standards, Communication
- **School network representatives** provided additional periodic input and feedback sessions with Instructional Superintendents, School Improvement Partner/Data Assessment Partner, school leaders.
- **Community** input points were heavily focused on higher education and education policy partner groups.
- **Board of Education:** Received updates in March and April work sessions; provided feedback on both process and substance to guide policy drafting, adoption of final graduation guidelines in May 2016.

2016-2017: Focus on implementation components/procedures/communication and stakeholder engagement

- Weekly core team meetings
- Key implementation needs for fall 2017 ninth graders:
 - Deepen ICAP training and school wide implementation systems
 - Support schools for capstone e-portfolio implementation
 - Clarify required and other eligible courses under the adopted course requirements
 - Support schools to offer multiple competency menu options
- Communication overview:
 - Anchor everything in the DPS goals and messaging around College and Career Readiness
 - Top priority is to generate awareness with current 8th grade families plus high school staff
 - Generate broad awareness across all K-12 school networks – individual school network meeting sessions October through January
 - Develop Multi-lingual materials (English and Spanish decks attached)
 - Website (still under construction through early January – collegeandcareer.dpsk12.org)
 - **December** 8 Superintendent-Parent Forum
 - **March and April** middle and high school transitions activities – new req's will be a focus