



Funding Determinations for Concurrent Enrollment Students

The Office of Postsecondary Readiness and Division of Public School Finance have collaborated to review the statutes and rules related to Concurrent Enrollment (CE) and Accelerating Students through Concurrent Enrollment (ASCENT). In collaboration with the Office of the Attorney General, we determined that some of our statutory interpretations were incorrect (namely surrounding CE funding/5th year non-ASCENT students and successful completion). As a result, some updates have been made in how funding for CE and ASCENT students is determined.

- **ICAP:** An academic plan of study is required for all CE or ASCENT participants. However, the ICAP will no longer be required to be provided as part of the audit documentation.
- **Transcript:** All college credit hours must be evidenced on the high school transcript. There is no longer a requirement for successful completion of CE or ASCENT courses for funding determination, so the high school transcript will not be required as part of audit to show passing grades.
 - College transcripts will be used to verify number of college credits taken.
- **Cooperative Agreements:** The cooperative agreement will continue to be required as part of the audit process.
- **Attendance:** We have clarified that attendance at the institution of higher education is ONLY required when a student is taking ALL CE courses off-site at the institution of higher education, including ASCENT students.
- **5th Year Restrictions:**
 - Non-ASCENT students who are retained for instructional purposes are limited to 9 credit hours per year (including a maximum of 6 credits per semester for FT students and 3 credits per semester for PT students). Also, all CE credits must apply towards high school graduation requirements. If not, the CE courses will not be included in the determination of funding.
 - ASCENT is a 5th year program. Therefore, a retained student is not eligible for ASCENT in the 6th year. Also, a student completing high school early is not eligible for ASCENT in the 4th year. However, such a student would be eligible for CE in the 4th year and ASCENT in the 5th year.
- **Funding for 2014-15 school year:**
 - Concurrent Enrollment (both at high school & institution of higher education)
 - Full-time: 6+ credits
 - Part-time: 3-5 credits
 - ASCENT
 - Full-time: 12+ credits
 - Part-time: 3-11 credits
 - No successful completion requirement
- **Funding beginning 2015-16 school year:**
 - Concurrent Enrollment at High School
 - Treated consistent with other high school courses
 - Tuition verification is the only additional documentation required
 - Concurrent Enrollment at Institution of Higher Education
 - Full-time: 12+ credits
 - Part-time: 3-11 credits
 - ASCENT
 - Full-time: 12+ credits
 - Part-time: 3-11 credits
 - No successful completion requirement

Summary of Concurrent Enrollment Funding Changes

2014/15					
ASCENT		CE at IHE		CE at District	
FT	PT	FT	PT	FT	PT
12+ credit hours	3-11 credit hours	6+ credit hours	3-5 credit hours	6+ credit hours	3-5 credit hours
Evidence of tuition payment needed		Evidence of tuition payment needed		Evidence of tuition payment needed	
No evidence of successful completion needed		<u>NO</u> Evidence of successful completion needed		<u>NO</u> Evidence of successful completion needed	
Evidence of attendance at IHE needed		Evidence of attendance at IHE needed if only enrolled in courses at IHE		No evidence of attendance at IHE needed	

Beginning 2015/16					
ASCENT		CE at IHE		CE at District	
FT	PT	FT	PT	FT	PT
12+ credit hours	3-11 credit hours	12+ credit hours	3-11 credit hours	contact time	contact time
Evidence of tuition payment needed		Evidence of tuition payment needed		Evidence of tuition payment needed	
No evidence of successful completion needed		No evidence of successful completion needed		No evidence of successful completion needed	
Evidence of attendance at IHE needed		Evidence of attendance at IHE needed if only enrolled in courses at IHE		No evidence of attendance at IHE needed	