

**Assessment Work Group** 

Colorado Department of Education April 27, 2017

# Goals

- Clarify charge from the SBOE
- Review potential additions to the menu:
- Develop recommendations



## Agenda

- Overview of the day
- Review of our charge
- Presentations
  - High School Equivalency Exams
    - GED
    - HiSet
    - TASC
  - TABE
  - NWEA MAP
- Working Lunch
- Discussion and Recommendations
  - PSAT, CP, GED, HiSet, TASC, TABE, NWEA

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# Introductions

- Participants
- Guests
- Share:
  - Name
  - Where you are from and who you "represent"

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# Implementation Timeline – Lunch Discussion

# Planning 2013-15

Review graduation guidelines with local education board

# Guideposts 2015-16

Adopt local guidelines and 9<sup>th</sup> graders may use guideposts

# Implementation 2015-2020

Students meet or exceed minimum college and career determinations

#### Graduation

2020-2021

First high school graduates meet or exceed minimum college and career determinations

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## Our Charge

- Provide recommendations to the CDE for additions and revisions to the Graduation Guidelines Menu
  - Identify options that no longer work
  - Revise cut-scores or other indicators of PWR
  - Identify new demonstrations of PWR in ELA and math that could be added to the menu

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#### **Norms**

- Participate be present and contribute
- Speak your mind this is a safe space
  - Nothing shared without agreement from the group
  - No parking lot conversations
- Be a problem-solver
  - Identify both issues/concerns and possible solutions
- Honor thoughts of all
- Monitor balance between listening and speaking
- Help to ensure that all voices are heard
- Provide feedback on the process and product

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### **Decision-Making**

- Reach consensus
  - "I can support the general view of the group, even if I don't agree with every specific point"
- If we cannot reach consensus, the facilitator will make the decision based on the general feeling of the group
- If need be, we can produce a "minority opinion"

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# Dimensions to Consider when adding to the Menu





## Things to Consider

- What does the measure add to the menu?
- Is it "aligned" with postsecondary and workforce readiness?
- Is it feasible for most districts to implement?



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# **Small Groups**

- Recorder (specifics/details)
- Reporter
  - General concepts
  - Only add new ideas
  - Don't duplicate



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# Measure\_\_\_\_\_



Measure	

# HSE TABE NWEA

ACCUPLACER, IB, & SAT cut scores
PSAT
Digital Badges
CPASS

# Meeting Evaluation Next Meeting June 7 – Lowry Conference Center

What worked?

 What would make the meeting more effective?