

Features of Effective Instruction Checklist

| FEATURE OF EFFECTIVE INSTRUCTION | LP | | T | | EVIDENCE/RECOMMENDATIONS |
|---|----|---|---|---|--------------------------|
| | + | - | + | - | |
| Systematic Instruction <ul style="list-style-type: none"> <input type="checkbox"/> Skills are presented logically and sequentially, from simple to complex <input type="checkbox"/> Involves step-by-step instruction when necessary <input type="checkbox"/> Includes manageable steps appropriate to instructional goals <input type="checkbox"/> Pacing is appropriate to student attention, understanding, and acceleration | | | | | |
| Explicit Instruction <ul style="list-style-type: none"> <input type="checkbox"/> Sets purpose/goal for instruction and provides clear description of expectations <input type="checkbox"/> Provides instructions that only have one interpretation using clear, direct language <input type="checkbox"/> Identifies important details of concept being taught (not vague) <input type="checkbox"/> Makes connection to previously learned material | | | | | |
| Multiple Examples or Models <ul style="list-style-type: none"> <input type="checkbox"/> Teacher demonstrates the skill or task <input type="checkbox"/> Uses visuals and/or manipulatives or other means of presentation <input type="checkbox"/> At LEAST two models are provided <input type="checkbox"/> Non-examples if appropriate | | | | | |
| Multiple Opportunities for Practice <ul style="list-style-type: none"> <input type="checkbox"/> Guided practice <input type="checkbox"/> Independent practice <input type="checkbox"/> Practice occurs after teacher modeling for each step in instruction | | | | | |

LP = Lesson Plan (Use LP columns when reviewing a Lesson Plan)

T = Teacher (Use Teacher columns when observing instruction)



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| <input type="checkbox"/> Elicits group responses when feasible | | | | | |
| Corrective Feedback & Scaffolding <ul style="list-style-type: none"> <input type="checkbox"/> Affirms correct responses and provides specific, corrective feedback for errors <input type="checkbox"/> Elaborates on students' responses <input type="checkbox"/> Provides various and appropriate cues (prompts, examples, encouragement) <input type="checkbox"/> Ensures mastery OR understanding for most students before moving on <input type="checkbox"/> Provides feedback after task completion | | | | | |

-Adapted for classroom use from Public Consulting Group's "Features of Effective Instruction Checklist" in CDE Module 1: Introduction to the Science of Reading

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