COLORADO STUDENT RE-ENGAGEMENT GRANT
END-OF-YEAR EVALUATION SURVEY QUESTIONS

Examples of guidance in completing the survey can be accessed on CDE's Student Re-Engagement webpage.

Contact and Grant Information
- Grantee Name
- District Code
- School Name
- School Code
- Name of Program Contact
- Program Contact Phone Number
- Program Email Address
- Grant Year

Students Served
- **Total Served.** How many students have you served in your program from **July 1 to June 30?**
- **Students At-Risk for Dropping Out:** Of the total number of students served, how many students served were determined to be at risk of dropping out of school before graduation/completion?
- **Out of School Youth:** How many of the students served were out-of-school youth?

Grade Levels Served. Please indicate grade levels served with SRG funds *(Select all that apply):*
- ☐ 6th
- ☐ 7th
- ☐ 8th
- ☐ 9th
- ☐ 10th
- ☐ 11th
- ☐ 12th

Risk Factors. Which risk factors are central to the student population served by the Colorado Student Re-engagement grant? (Select all that apply):
- ☐ Low Attendance
- ☐ Course Failure
- ☐ High Mobility
- ☐ Behavior and Discipline Issues
- ☐ Insufficient Credit Accrual
- ☐ Out-of-School
- ☐ Other (Please describe)

Dropout Prevention and Student Re-engagement Methods and Tactics
- **Methods and Tactics**. Review the Dropout Prevention Framework and indicate the methods and tactics supported by SRG funds. *(Select all that apply and describe what is being implemented in your program).*
  - ☐ Data Analysis (Please describe)
  - ☐ Early Warning Systems (Please describe)
  - ☐ Tracking Out-Of-School Youth (Please describe)
  - ☐ Assess and Enhance School Climate (Please describe)
  - ☐ Policy and Practice Review (Please describe)
  - ☐ Family Engagement (Please describe)
  - ☐ Community Involvement (Please describe)
  - ☐ Transition Programs (Please describe)

- ☐ Multiple Pathways to Graduation (Please describe)
- ☐ Re-engagement of Out-Of-School Youth (Please describe)
- ☐ Enhanced Counseling and Mentoring (Please describe)
- ☐ Course Completion Supports and Credit Recovery (Please describe)
- ☐ Other (Please describe)

- **Postsecondary and Workforce Readiness.** Please indicate which postsecondary and workforce readiness strategies, services, and programs are available for students served by SRG in your program. *(Select all that apply).*
  - ☐ Individual Career and Academic Planning (ICAP)
  - ☐ Advanced Placement Courses
  - ☐ Concurrent/Dual enrollment classes
  - ☐ Career and Technical Education courses
  - ☐ Work-based learning opportunities (e.g., apprenticeships, internships, job shadows, paid work, etc.),
  - ☐ Career and College Counseling
  - ☐ Other *(Please describe)*

- **RFA Implementation.** To what degree has the plan outlined in your RFA been implemented?
  - ☐ Fully Implemented: *Please describe what has been implemented and if further improvements or changes are needed.*
  - ☐ Partially implemented: *Please describe what has been implemented, what remains to be implemented, and future timetable.*
  - ☐ Not implemented: *Please describe what remains to be implemented and what steps are you taking to ensure that implementation efforts are initiated in the near future.*

- **Follow-Up:** Describe special circumstances that positively and negatively contributed to implementing your RFA work plan**.**

- **Graduation Guidelines.** Please indicate the graduation guideline(s) being implemented by your school *(check all that apply):*

  - ☐ ACCUPLACER
  - ☐ ACT
  - ☐ ACT WorkKeys
  - ☐ Advanced Placement (AP)
  - ☐ Armed Services Vocational Aptitude Battery (ASVAB)
  - ☐ District Capstone (Capstone)
  - ☐ Concurrent Enrollment (CE)
  - ☐ Industry Certificate
  - ☐ International Baccalaureate® (IB)
  - ☐ SAT
  - ☐ Other (Please describe)

Student Outcomes
- **Student Outcomes.** Of the total number of SRG students served, indicate their status as of **June 30.**
  - o Will continue receiving services
  - o Refused services
  - o Successfully completed services remains in school
  - o Transferred to another school district in Colorado, another state or country
  - o Transferred to detention center or facility school
  - o Home-schooled
  - o Discontinued schooling/dropped out
  - o Expelled

- o High School Equivalency Transfer
- o High School Equivalency Diploma
- o Transfer to a Career and Technical Education program administered by a Colorado school district, BOCES or other institution that leads to a certificate or other evidence of completion.
- o Graduated with regular diploma
- o Other (*Please describe*)
- Please comment on student outcomes.

- **Student Success Story.** Please describe below a student's success story from your SRG program. The success should be related to the services made possible by the SRG grant and connected to the reasons the student needs the services. Based on your story, please include the following.
  - o Describe Student's circumstances related to SRG-funded services without using names or other personally identifiable information
  - o Program intervention/services provided:
  - o Describe the success:

- **Outcomes for Out-of-School Youth.**
  - o Of the out-of-school youth served this year, how many remained in school?
  - o Of the out-of-school youth served this year, how many successfully graduated or completed their high school credential?

Performance Measures
- **Goal 1: Students participating in the SRG program will demonstrate improvement in academic achievement.**
  - o **Option 1:** By 2022-23, *[percentage]* of students served by the SRG program will decrease failing grades for one or more core classes.
  - o **Option 2:** By 2022-23, *[percentage]* of students served by the SRG program will increase course completion rate for core subject areas.
  - o **Option 3:** By 2022-23, *[percentage]* of students served by the SRG program will go from not being on track to being on track to graduate high school or complete their high school credential.

- **Goal 2: Students participating in the SRG program will show gains in school engagement.**
  - o **Option 1:** By 2022-23, *[percentage]* of students served by the SRG program will increase their school engagement (e.g., behavioral, emotional, cognitive)
  - o **Option 2:** By 2022-23, *[percentage]* of students served by the SRG program will increase their school attendance.
  - o **Option 3:** By 2022-23, *[percentage]* of students served by the SRG program will decrease in disciplinary actions received (e.g., classroom removals, in-school suspension, out-of-school suspensions, expulsions)

- **Goal 3: Students participating in the SRG program will be re-engaged successfully.**
  - o **Option 1:** By 2022-23, *[percentage]* of students served by the SRG program who were out-of-school or disengaged, will re-enroll, and remain enrolled through the end of the year.
  - o **Option 2:** By 2022-23, *[percentage]* of students served by the SRG program who dropped out of school in the previous year, will enroll in school and remain enrolled through the end of the year.
  - o **Option 3:** By 2022-23, *[percentage]* of students who transferred to a SRG school/program will remain enrolled through the end of the year.

For each objective, please answer the following:
  - o Please report your progress on this objective (i.e., not making progress, approaching, met goal, or exceed goal).
  - o Please describe the indicators used to track progress on this objective.
  - o As applicable, provide a summary of data supporting the progress reported above for objective:
    - The number of students that needed improvement in this area or the number of students assessed for this performance measure at baseline (denominator).
    - The number of students who significantly improved as measured by your selected indicator (numerator).
    - The percentage of students who improved in this area.

- o   What activities, services, or programs were most effective in helping meet this objective for your program?
- o   Describe special circumstances that positively and negatively contributed to meeting or exceeding this objective.

Community Partnerships
- **Current Partnerships.** Please list any partnerships that exist between your SRG program and outside organizations**.**
- **Civic Engagement.** Please describe any partnerships that exist that promote student civic engagement and student involvement in their community.
- **Partnership Success Story.** Please describe below an example of successful partnerships with an internal or external group that complements the work of the SRG. Based on your story, please include the following.
  - o   Name of Partner (not funded by SRG)
  - o   Program intervention/services provided:
  - o   Describe the success:

Capacity Building
- **Technical Assistance.** What state technical assistance, professional development (including training topics) or other state activities would help to better serve you and your program?
  - ☐ Visits from CDE staff or consultants
  - ☐ Statewide meeting with other programs
  - ☐ Regional meetings with other programs
  - ☐ Referrals to similar programs
  - ☐ Technical assistance by phone
  - ☐ Technical assistance by e-mail
  - ☐ Webinars
  - ☐ Other *(Please describe)*

- **Topics.** Please list and describe professional development and training topics that would be of benefit in implementing your grant.

Sustainability
- Describe how use of SRG funds align to and support the identified *Major Improvement Strategies* within your current Unified Improvement Plan (UIP). Each school and district is required to submit a UIP to CDE as part of the state's accountability system. School UIP's are available online on [CDE's Performance Framework Reports webpage](#).

- **Actions Taken for Sustainability.** Please describe action that has been taken to sustain your program – (*Select all that apply).*
  - ☐ Applied for grants
  - ☐ Budget line items specified
  - ☐ Recaptured Per Pupil Revenue to be re-invested in your SRG-funded strategies
  - ☐ Shared SRG results with district administrators or board members
  - ☐ Full absorption of general funds
  - ☐ Other (*Please describe*)

- **Next Steps.** Please describe the next steps toward sustainability