Colorado READ Act - 2020 Budget Reporting Requirement:

- New district budget reporting requirement for PPI funds

- Budget reporting process

- Timeline for budget reporting process

- How to start preparing

READ Reporting Requirements

District Budget Requirement for PPI Funds

Per SB 19-199, prior to receiving per-pupil intervention (PPI) funds, LEAs must provide the following information to CDE:

- Number of students identified as having an SRD and receive instructional services pursuant to READ plans (same requirement, collected through READ data collection)
- Student background information: SASID, name, gender, DOB, grade level, interim reading assessment and score, testing date, retention (same requirement, collected through READ data collection)
- A budget, including a narrative explanation, for the use of PPI money in accordance with the allowable use of READ fund categories. Each LEP may only carry over 15% of funds from the previous budget year **(new as of 2019)**
  - The department must approve the LEAs proposed use of PPI money as being in compliance with the allowable uses of PPI
  - Budget submission will take place outside of data pipeline, separate from the READ data collection

Allowable Uses of Funds

Continued Allowable Uses

- Operate summer school programs
(same requirements as currently in place)

- Purchase tutoring services focused on increasing students' foundational reading skills

- Provide other targeted, evidence-based or scientifically based intervention services approved by CDE

- Purchase from a BOCES the services of a reading specialist or reading interventionist

- Provide professional development programming to support educators in teaching reading

  - Hiring a reading coach who is trained in scientifically and evidenced based practices in reading to provide job-embedded, ongoing professional development to support kindergarten-through-third-grade teacher competence scientifically and evidenced based practices in reading

Allowable Uses of Funds

Additional Allowable Uses

- Purchase CDE approved core instructional programs

- Provide technology, including software, included on the advisory list of instructional programming in reading

Discontinued Allowable Uses

- Full Day Kindergarten

State funding is now available for full-day kindergarten (HB19-1262)

- Forthcoming communication to request school districts selected full day kindergarten to amend their previously submitted budget submission form to ensure that your per-pupil dollars are spent for allowable uses.

Changes to READ Budget Reporting

New Budget Reporting Process

EDAC approved this process 1/10/2020

Current READ Budget Planning Survey will no longer be a requirement and will be removed from data pipeline

New budget reporting process will replace the Budget Planning Survey

Budgets will be submitted during the 2019-20 READ collection window (April 1, 2020 – June 30, 2020)

CDEs Web Management team is creating a custom web based application (similar to EASI application) where READ budgets will be submitted

Screen shots of submission tool will come shortly

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                    ┌─────────────────────────┐
                    │   2019-2020 READ Act     │
                    │    Budget Submission     │
                    └─────────────────────────┘
                              │
              ┌───────────────┴───────────────┐
              │                               │
┌──────────────────────────┐   ┌──────────────────────────┐
│ Overall Budget Narrative  │   │ Overall Budget Details    │
│ on the Use of Per-pupil   │   │ on the Use of Per-pupil   │
│ Intervention Funding for  │   │ Intervention Funding for  │
│ the 2020-2021 School Year │   │ the 2020-2021 School Year │
└──────────────────────────┘   └──────────────────────────┘
              │                               │
┌──────────────────────────┐   ┌──────────────────────────┐
│ Narrative explanation     │   │ Budget Details will       │
│ will include:             │   │ include:                  │
│                           │   │ 1. Allowable Activity     │
│ 1. How district plans to  │   │ 2. Name of Program        │
│ use READ funds in the     │   │ 3. Budget Object Code     │
│ upcoming budget year      │   │ 4. Budgeted Cost          │
│                           │   │ 5. Budget Line Narrative  │
│ 2. Must include school    │   └──────────────────────────┘
│ level information, but     
│ will be submitting one     
│ narrative for entire       
│ district                   
└──────────────────────────┘
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2019-2020 READ Act Budget Submission

Overall Budget **Narrative** on the Use of Per-pupil Intervention Funding for the 2020-2021 School Year

Overall Budget **Details** on the Use of Per-pupil Intervention Funding for the 2020-2021 School Year

Narrative explanation will include:

1. How district plans to use READ funds in the upcoming budget year

2. Must include school level information, but will be submitting one narrative for entire district

Budget Details will include:

1. Allowable Activity

2. Name of Program

3. Budget Object Code

4. Budgeted Cost

5. Budget Line Narrative

2019-20 READ Data Collection & Budget Submission Timeline

DRAFT Timeline	
Data & budget submission window opens	April 1, 2020
Deadline to have budget projections submitted to CDE	May 15, 2020
CDE reviews budgets and provides comments by	June 2, 2020
Deadline to submit data files	June 12, 2020
Deadline to have budgets re-submitted	June 30, 2020
Deadline to have data files re-submitted with duplicate SASIDS removed	July 1, 2020
Distribution of READ funds	August 2020
Final allocation revisions	TBD

How to Prepare

Use 2019-20 allocation amount to project 2020-21 costs

Prepare a narrative explanation on the use of the per-pupil intervention funding for the 2020-21 school year

- CDE is creating a rubric that will outline specific instructions for what information to include in the narrative

Determine which allowable activities you will use READ funds for (§22-7-1210.5)

- Summer school literacy program (§22-7-1212))
- Purchase CDE approved core instructional programs (§22-7-1209(2)(b))
- Tutoring services that focus on increasing students' foundational reading skills reading
- Provide other targeted, scientific or evidence based intervention services approved by CDE
- Provide technology, including software
- Purchase from a BOCES the services of a reading specialist or reading interventionist
- Provide professional development programming to support educators in teaching reading

Work internally to create a system for gathering information by school (data respondents, READ Act specialist, fiscal contacts)

Compile information (allowable activity, name of program, budgeted cost, budget object codes)

Determine who will be submitting/revising budget in web application

CDE will be hosting a series of informational webinars about the new budget reporting process

The next webinar will be **February 5, 2020 at 1:00 PM**

- Link to join webinar will be posted here: http://www.cde.state.co.us/coloradoliteracy/readdatapipeline

Please visit the Colorado READ Act Homepage for additional information regarding SB 19-199