

# Binational Initiative

## Migrant Education Program



**COLORADO**  
Department of Education

### Binational Initiative

The Binational Migrant Education Initiative (BMEI) was developed to enable those migrant students from Mexico that arrive in the United States, to have access to the same free, appropriate public school education that is provided to other children. In an effort to promote educational continuity, participants in the BMEI meet annually for the purpose of improving the education of binational students. Departments of Education in the United States and Mexico continuously work to deepen and strengthen their working relationship with one another to enhance their efforts to improve primary, secondary, and postsecondary education in both countries.

### Objectives

- Ensure that all binational migrant students have continued access to Education in the U.S. and in Mexico.
- Advocate for and ensure that all binational migrant students have equitable opportunities to learn and meet the high educational standards expected of all students.
- Provide Educators with training, which will allow them to better serve the educational needs of binational migrant students.
- Provide support to parents and families of binational migrant students.

### Components

#### 1. Information and Dissemination:

The goal of this component is design, develop, and disseminate information to enable educators to meet the educational needs of the binational migrant child, to help them Identify a pedagogical model that specifically addresses the instructional needs of the binational migrant child.

#### 2. Teacher Exchange:

The goal of the teacher exchange is to learn about both educational systems so that we can implement educational programs to better meet the needs of the migrant binational child.

The binational teacher exchange is designed to provide a cultural and educational exchange to benefit binational migrant students in the U.S. as well as expertise to educators serving binational students.

### Tools and Resources

#### CDE Office of Migrant Education

<http://www.cde.state.co.us/migrant>

#### Colorado Binational Initiative

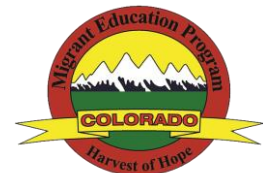
<http://www.cde.state.co.us/migrant/binationalinitiative>

#### U.S Department of Education, Title I, Part C

<http://www2.ed.gov/policy/elsec/leg/esea02/pg8.html>

#### U.S Office of Migrant Education

<http://www2.ed.gov/about/offices/list/oese/ome/index.html>



These direct experiences among exchange teachers result in a better understanding of the cultural, educational and linguistic diversity of Mexico and the U.S.

**3. Transfer Document:**

The document provides the student his/her grades so that he/she may enroll in school when he/she returns to Mexico or another state. The student's academic credits are understood, thus, the student is placed appropriately.

**4. Culture and Education Resources:**

As part of the free textbook distribution program, Mexico's Secretary of Public Education and the Secretary of Foreign Relations (through the Mexican Cultural Center) have provided Colorado with resource books for 1-6 grades, that are used for Mexico's national curriculum, to be a resource for binational students. Mexico's Secretary of Public Education and the Secretary of Foreign Relations through the Mexican Cultural Center have provided us with 39 sets of content area texts (1-6 grades) that they use in their national curriculum. These books have been distributed to all the local Migrant Ed. programs in Colorado so that they may be used with migratory students or during summer school. Colorado schools have also received information on how to solicit these free instructional content area textbooks.