



COLORADO

Department of Education

CULTURALLY and LINGUISTICALLY DIVERSE LEARNERS in COLORADO

State of the State

2015

Together We Can

Vision

All students in Colorado will become educated and productive citizens capable of succeeding in society, the workforce, and life.

Mission

The mission of the Colorado Department of Education is to ensure that all students are prepared for success in society, work, and life by providing excellent leadership, service, and support to schools, districts, and communities across the state.

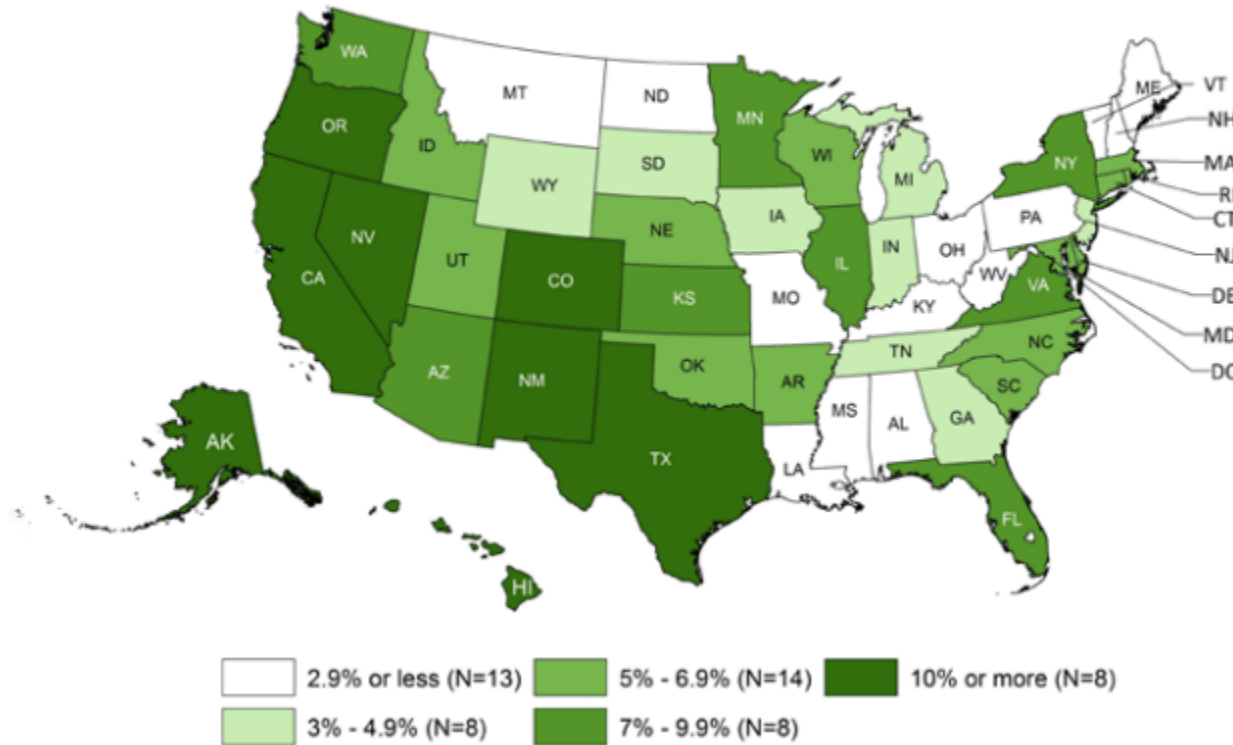
The mission of the Office of Culturally and Linguistically Diverse Education is to support all English learners, linguistically, socially and academically, by providing educational leadership for teachers, families, students, and Colorado communities.



English Learners (ELs) United States

Percentage of ELs, Grades PK-12 2011-2012

**Percentage of Total School Population, Grades Pre-K through 12,
Represented by ELs, by State, Including DC: SY 2011-12**



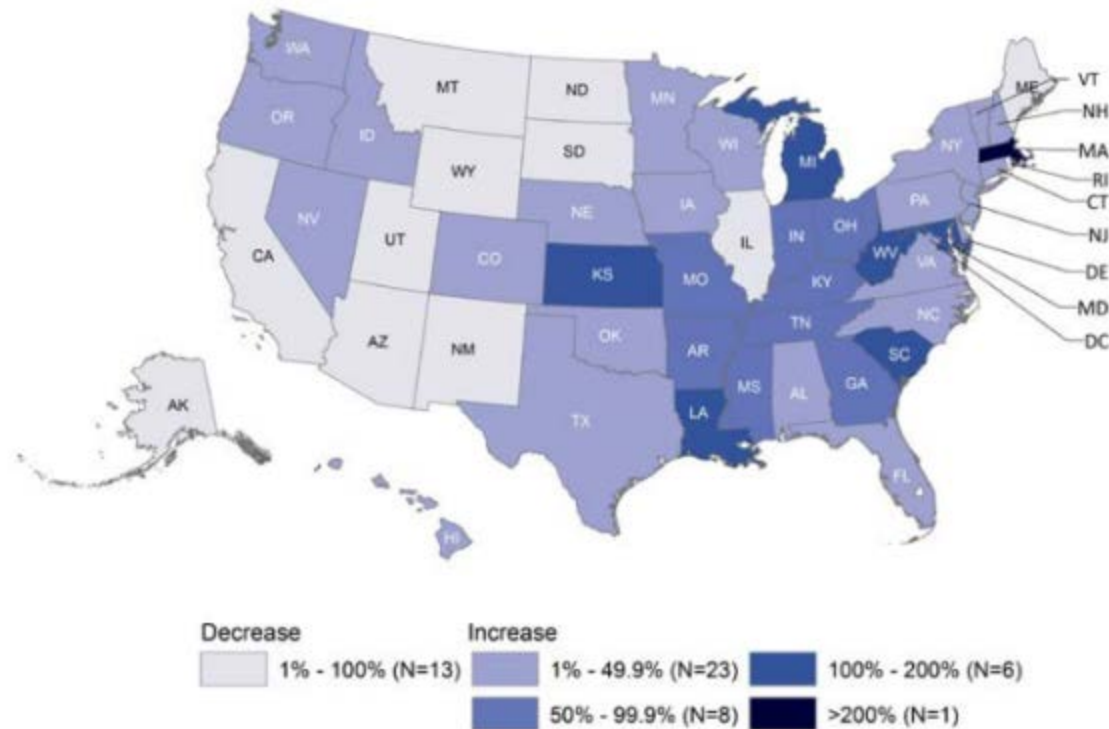
In 2011-12, there were 4,472,563 ELs in the United States, comprising 9 percent of all students nationwide (grades pre-K through 12).

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, Local Education Agency (School District) Universe Survey, 2011-12 v.1a; State Nonfiscal Public Elementary/Secondary Education Survey, 2011-12 v.1a. Available through the Office of English Language Acquisition (OELA) Fast Facts: Profiles of English Learners (ELs) <http://www2.ed.gov/about/offices/list/oela/fast-facts/pel.pdf>



Percentage Change in EL Population 2004-05 to 2011-12

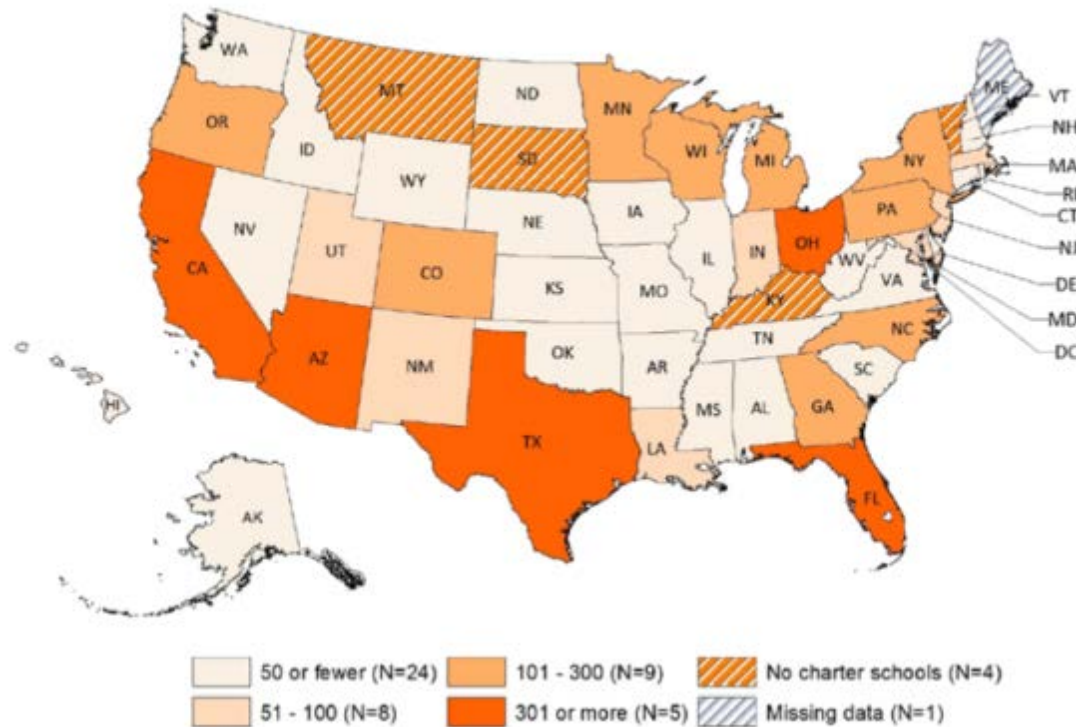
**Percentage Change in EL Population, by State, Including DC:
SYs 2004-05 to 2011-12**



SOURCE: ED*Facts*/Consolidated State Performance Reports, 2004-05 to 2011-12. Retrieved from <http://www2.ed.gov/admins/lead/account/consolidated/index.html>. Available through the Office of English Language Acquisition (OELA) Fast Facts: Profiles of English Learners (ELs) <http://www2.ed.gov/about/offices/list/oela/fast-facts/pel.pdf>

Number of Charter Schools 2011-2012

**Number of Charter Schools, by State, Including DC:
SY 2011-12**



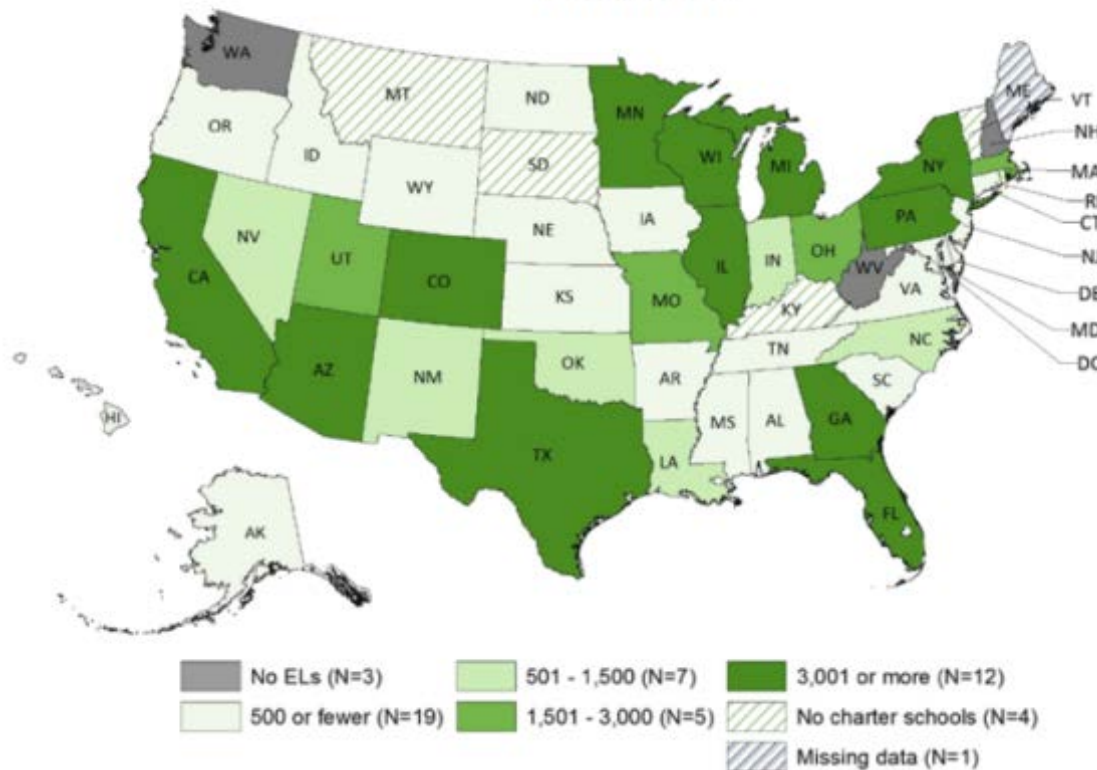
In 2011-12, districts reported a total of 5,287 charter schools nationwide.

SOURCE: U.S. Department of Education Office for Civil Rights, Civil Rights Data Collection. Released March 2014. Retrieved from www.ocrdata.ed.gov. Available through the Office of English Language Acquisition (OELA) Fast Facts: English Learners (ELs) and Charter Schools <http://www2.ed.gov/about/offices/list/oela/fast-facts/elcs.pdf>



Number of ELs in Charter Schools 2011-2012

Number of ELs in Charter Schools, by State, Including DC:
SY 2011-12



SOURCE: U.S. Department of Education Office for Civil Rights, Civil Rights Data Collection. Released March 2014. Retrieved from www.ocrdata.ed.gov. Available through the Office of English Language Acquisition (OELA) Fast Facts: English Learners (ELs) and Charter Schools <http://www2.ed.gov/about/offices/list/oela/fast-facts/elcs.pdf>

States With the Largest Numbers of EL Charter School Students 2011-12

	Number of Charter Schools	Number of Charter School Students	Number of ELs in Charter Schools	Percentage of Charter School Students who Were ELs
California	899	392,149	72,655	18.5%
Texas	522	173,143	31,215	18.0%
Florida	514	181,051	14,616	8.1%
Michigan	285	115,118	7,959	6.9%
Arizona	465	139,544	7,836	5.6%
Colorado	170	81,921	7,092	8.7%
Georgia	138	90,606	6,182	6.8%
Minnesota	157	59,880	6,134	10.2%
Illinois	50	49,337	3,955	8.0%
New York	172	62,505	3,278	5.2%

SOURCE: U.S. Department of Education Office for Civil Rights, Civil Rights Data Collection. Released March 2014. Retrieved from www.ocrdata.ed.gov. Available through the Office of English Language Acquisition (OELA) Fast Facts: English Learners (ELs) and Charter Schools <http://www2.ed.gov/about/offices/list/oela/fast-facts/elcs.pdf>



English Learners (ELs) Colorado

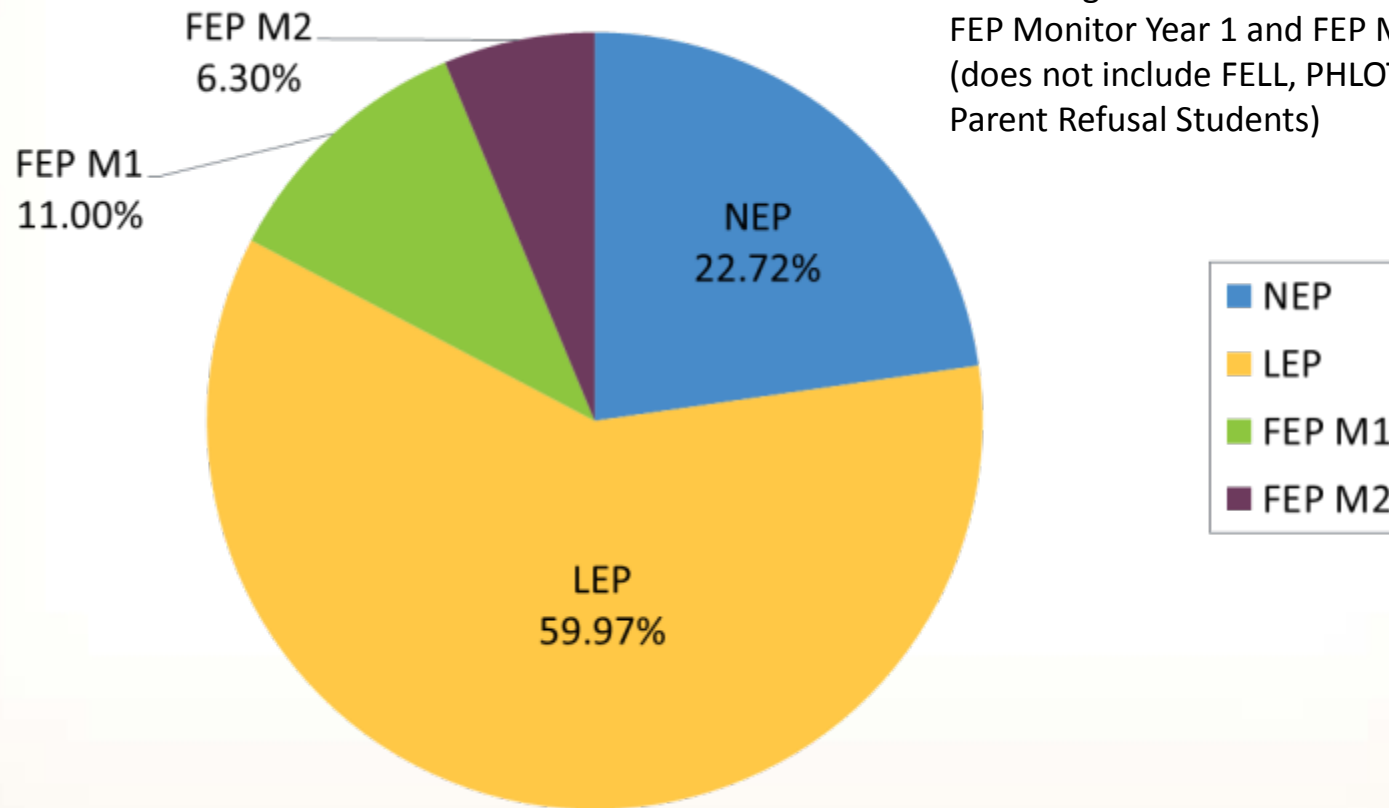
Total Number of English Learners (ELs) in Grades K-12 in Colorado*

	NEP/LEP (Non-English Proficient / Limited English Proficient)	FEP M1 (Fluent English Proficient Monitor Year 1)	FEP M2 (Fluent English Proficient Monitor Year 2)	Total ELs (NEP, LEP, FEP M1/M2)	FEP Exited (Exited Program)	FELL (Former EL)
2008-2009	82,432	10,127	6,707	99,266	23,555	--
2009-2010	88,526	6,777	8,685	103,988	24,129	--
2010-2011	92,359	8,655	5,839	106,853	26,531	--
2011-2012	96,079	9,349	7,649	113,077	25,797	--
2012-2013	98,254	9,373	8,563	116,190	27,326	989
2013-2014	102,294	9,855	8,244	120,393	29,454	910
2014-2015	101,439	13,500	7,734	122,673	30,357	1,235

*Numbers do not include parent refusals. If included, the total number for 2014-2015 would be 126,120.

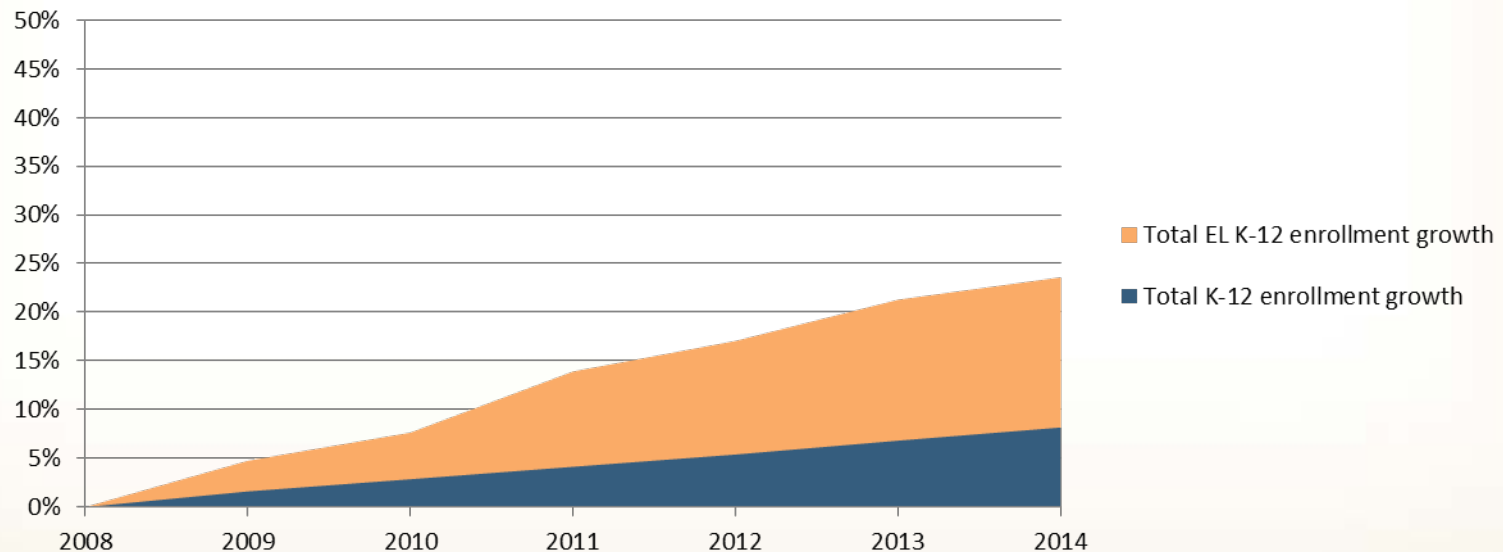


English Proficiency Levels for ELs (Grades K-12) 2014-2015

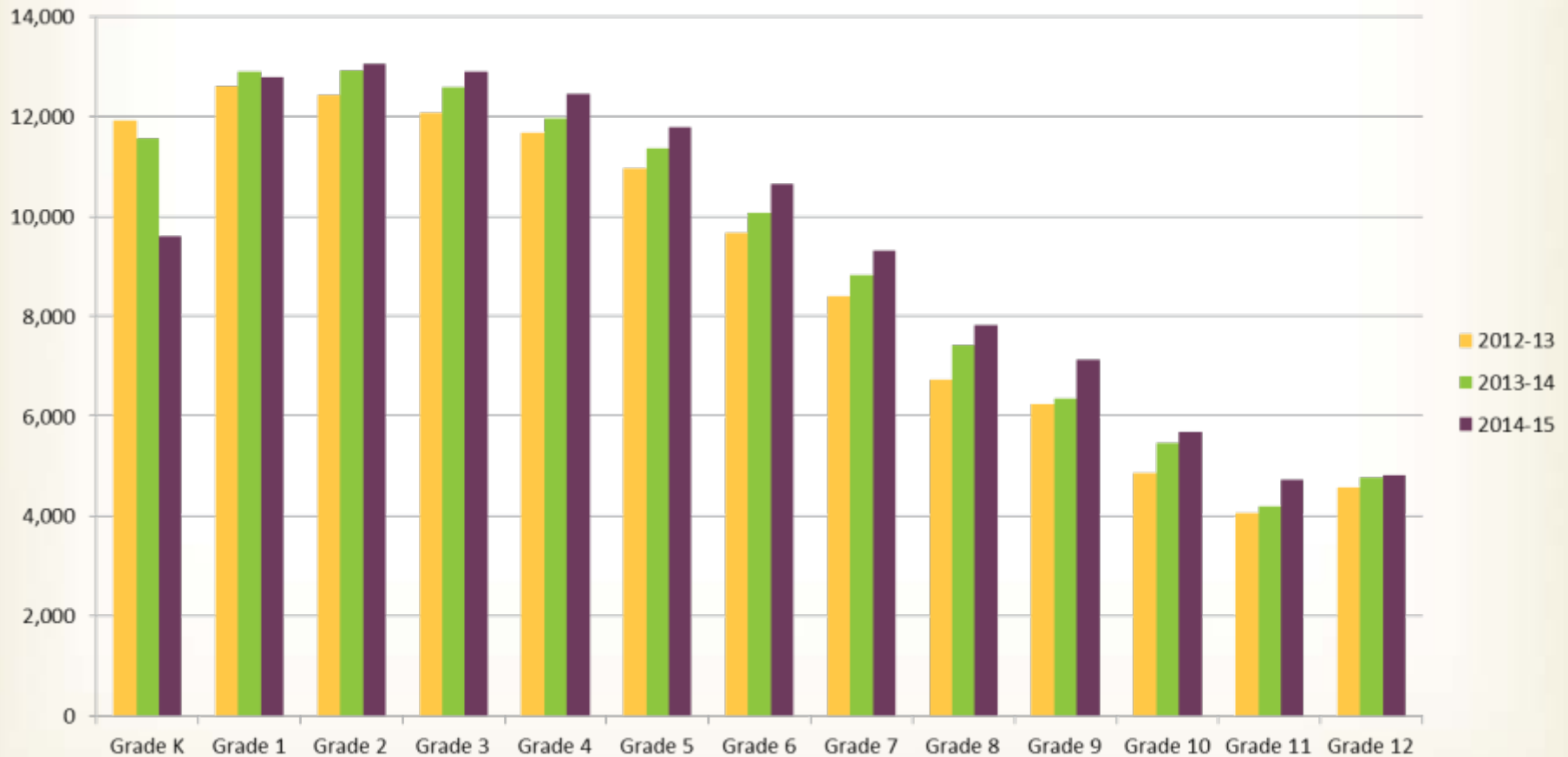


K-12 EL Growth Rate in Colorado 2008-09 through 2014-15

- Colorado total K-12 enrollment growth rate over the last seven years (2008-2014) = 8.2%
- Colorado EL total K-12 enrollment growth rate over the last seven years (2008-2014) = 23.6%



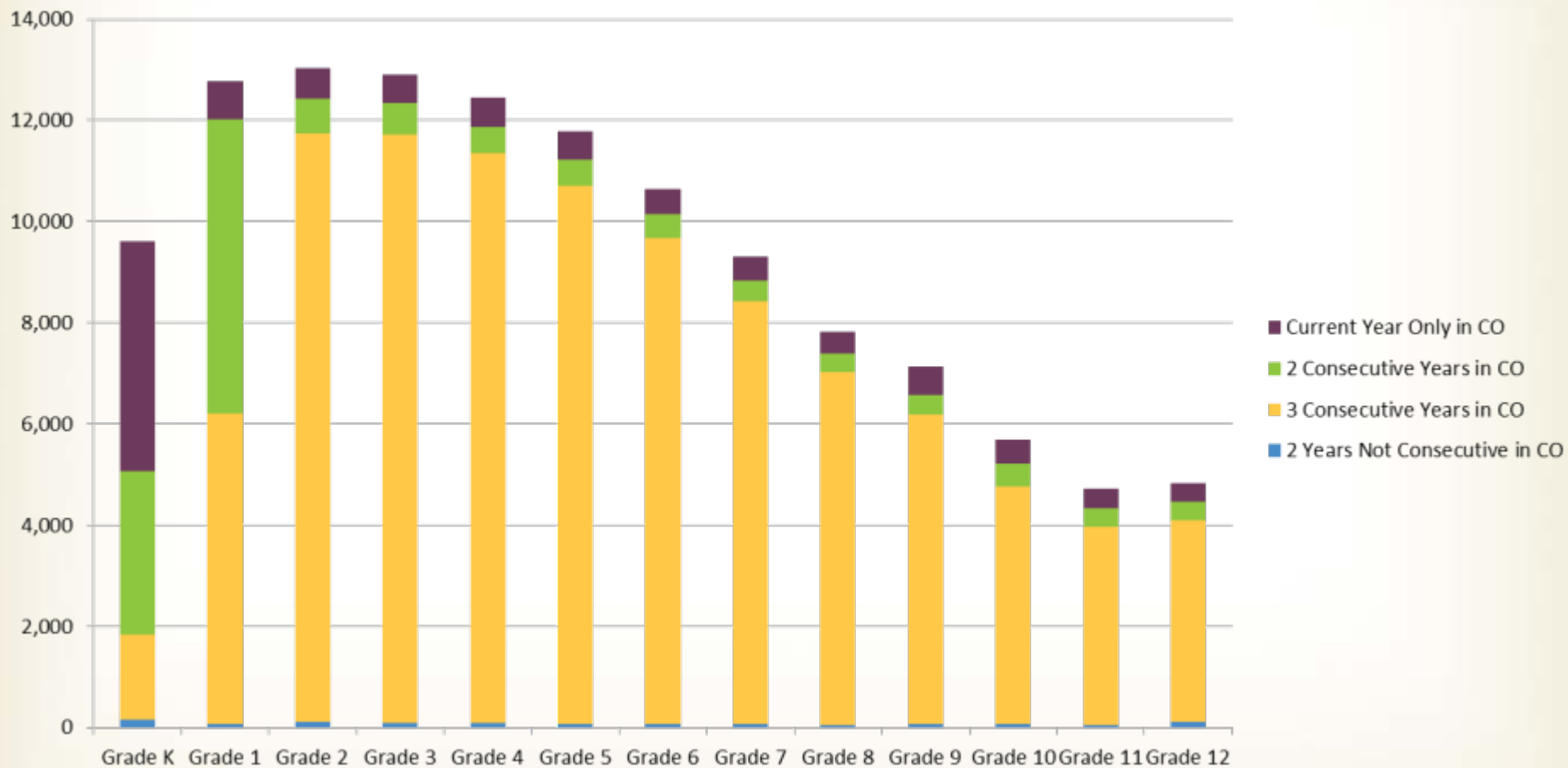
EL Population Growth by Grade 2012-13 to 2014-15



Updated by Office of Data, Program Evaluation, and Reporting (June 2016); Data Source: 2012-2013 through 2014-2015 Student October (NEP, LEP, FEP Monitor Year 1 and 2 only, excluding parent refusals; excludes students with missing or duplicate SASIDs; excludes students with discrepant ESL and bilingual codes)

Number of ELs by Grade and Years in the State

(October 2012 - October 2014)



Updated by Office of Data, Program Evaluation, and Reporting (June 2016); Data Source: 2012-2013 through 2014-2015 Student October (NEP, LEP, FEP Monitor Year 1 and 2 only, excluding parent refusals; excludes students with missing or duplicate SASIDs; excludes students with discrepant ESL and bilingual codes)



Location and Context



ELs (K-12) in Charter Schools 2014-2015

Percentage of Students that are ELs within Charter and Non-Charter Schools

		ELs					Total K-12 Population
		NEP	LEP	FEP M1	FEP M2	Total	
Charter Schools <i>(189 out of 214 have EL populations)</i>	N	2,711	9,248	2,111	1,225	15,295	100,150
	%	2.7%	9.2%	2.1%	1.2%	15.3%	
Non-Charter Schools <i>(1,425 out of 1,583 have EL populations)</i>	N	25,165	64,315	11,389	6,509	107,378	754,197
	%	3.3%	8.5%	1.5%	0.9%	14.2%	
Total	N	27,876	73,563	13,500	7,734	122,673	854,347

Statewide, **15.3%** of students in **charter schools** are English Learners, compared to **14.2%** of students in **non-charter schools**

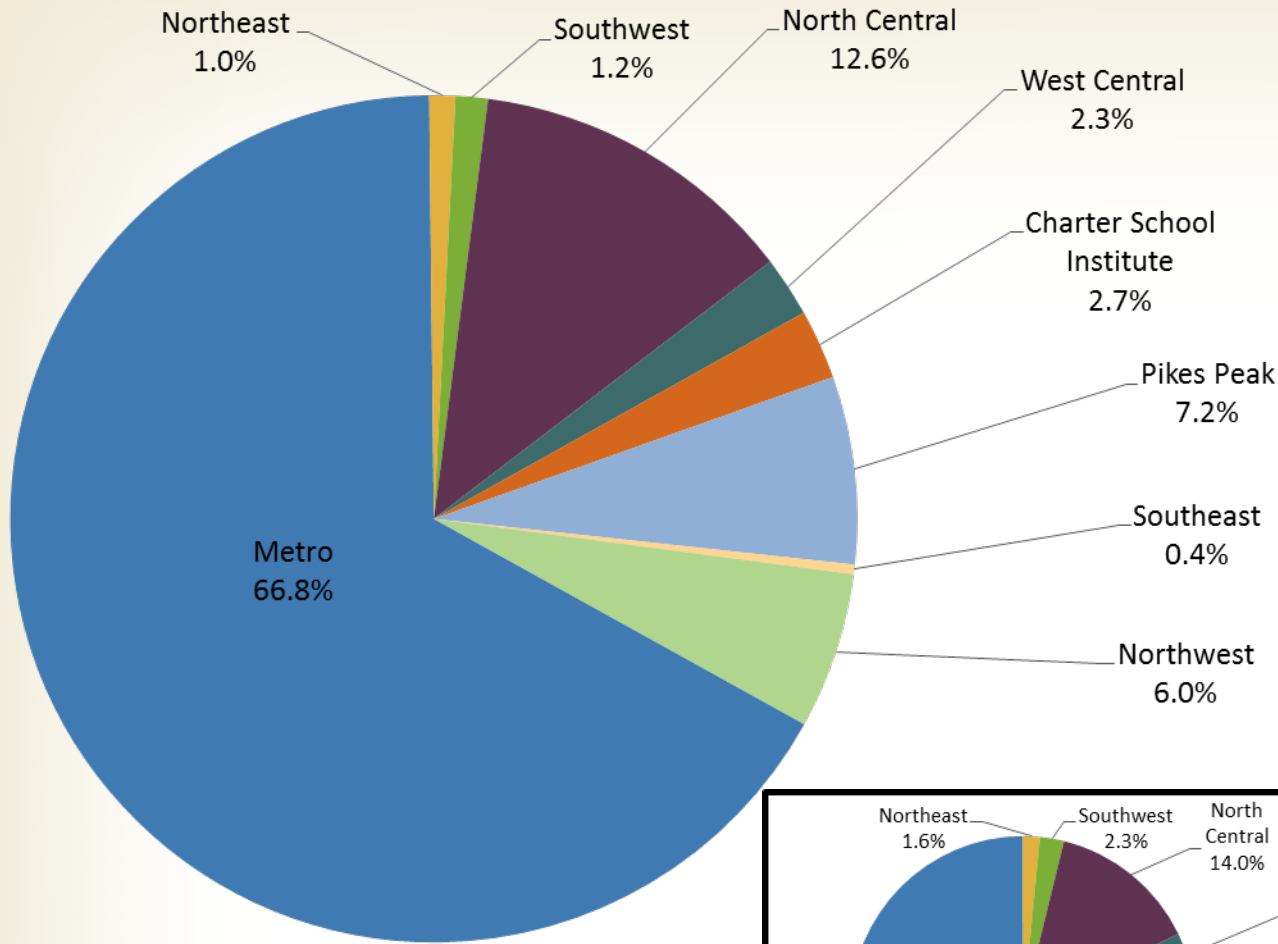
ESL v. Bilingual

Percentage of K-12 ELs in ESL/Bilingual Programs that are NEP, LEP, or FEP						Total ELs in ESL/Bilingual Programs	
		NEP	LEP	FEP M1	FEP M2		
ESL Programs <i>(1,601 schools in 155 districts have ELs in ESL programs)</i>	N	23,600	68,533	13,175	7,446	112,754	
	%	20.9%	60.8%	11.7%	6.6%	91.9%	
Bilingual Programs <i>(198 schools in 28 districts have ELs in bilingual programs)</i>	N	4,276	5,030	325	288	9,919	
	%	43.1%	50.7%	3.3%	2.9%	8.1%	
Total		N	27,876	73,563	13,500	7,734	122,673

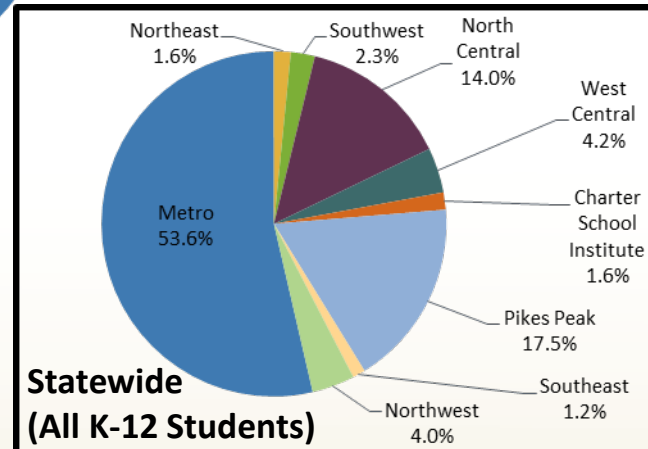
Statewide, **91.9%** of English learners are in **ESL programs**, compared to **8.1%** in **bilingual programs**



K-12 EL Geographic Distribution by Region 2014-2015

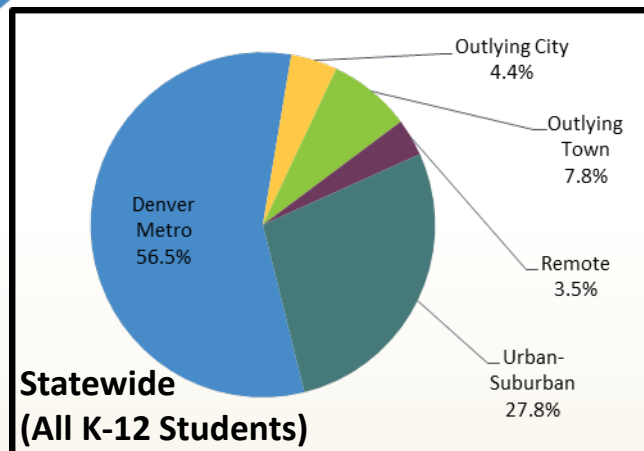
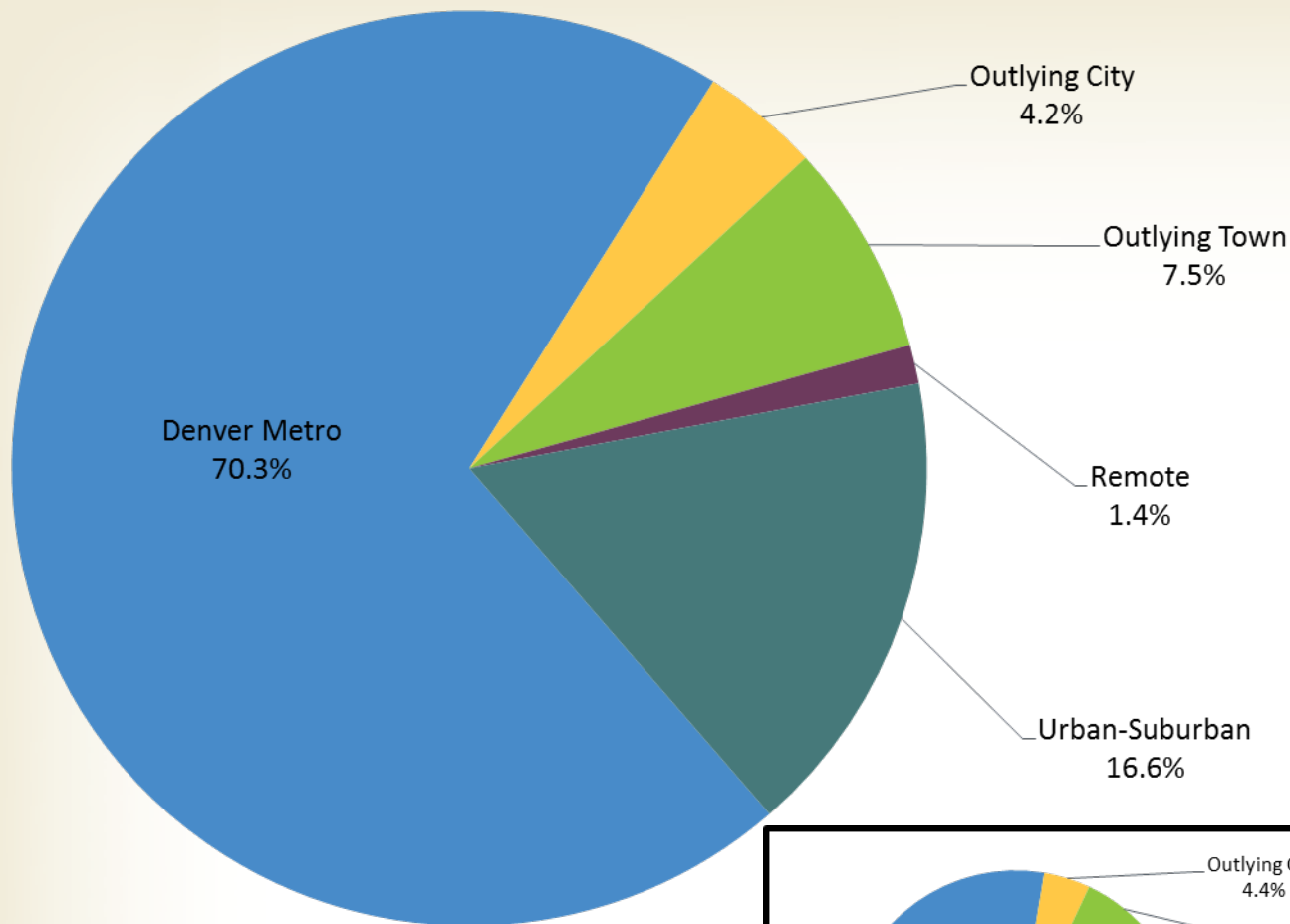


Metro region composed of 19 school districts/BOCES



Updated by Office of Data, Program Evaluation, and Reporting (June 2016); Data Source: 2014-2015 Student October (NEP, LEP, FEP Monitor Year 1 and 2 only, excluding parent refusals; excludes students with missing or duplicate SASIDs; excludes students with discrepant ESL and bilingual codes; District regions available here: <http://www.cde.state.co.us/cdeedserv/rqmapage>)





District Setting of ELs Grades K-12 2014-2015

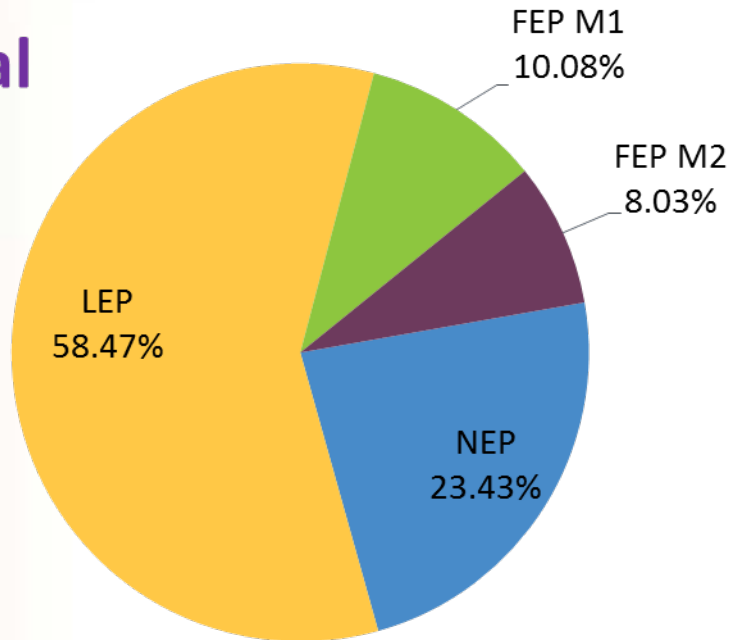
Denver Metro includes 15 districts located within the Denver-Boulder standard metropolitan statistical area which compete economically for the same staff pool and reflect the regional economy of the area



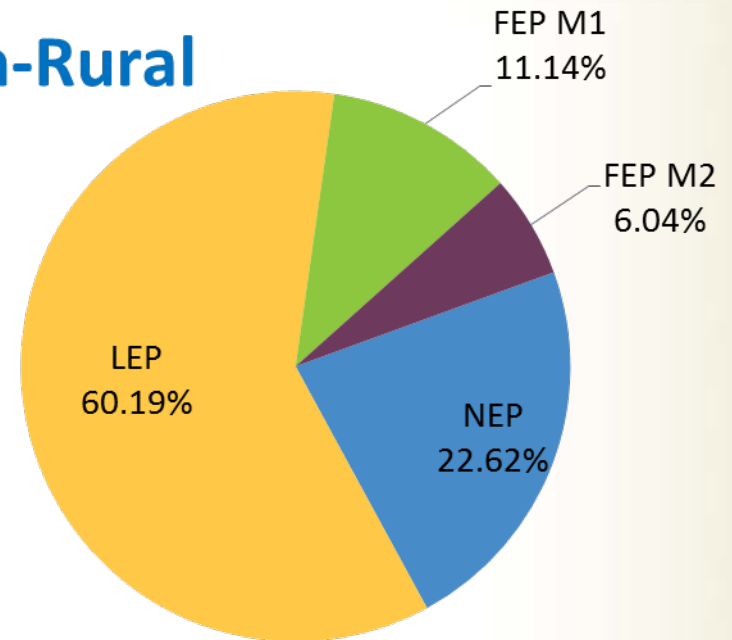
Updated by Office of Data, Program Evaluation, and Reporting (June 2016); Data Source: 2014-2015 Student October (NEP, LEP, FEP Monitor Year 1 and 2 only, excluding parent refusals; excludes students with missing or duplicate SASIDs; excludes students with discrepant ESL and bilingual codes; District regions available here: <http://www.cde.state.co.us/cdereval>)

Rural v. Non-Rural

Rural



Non-Rural

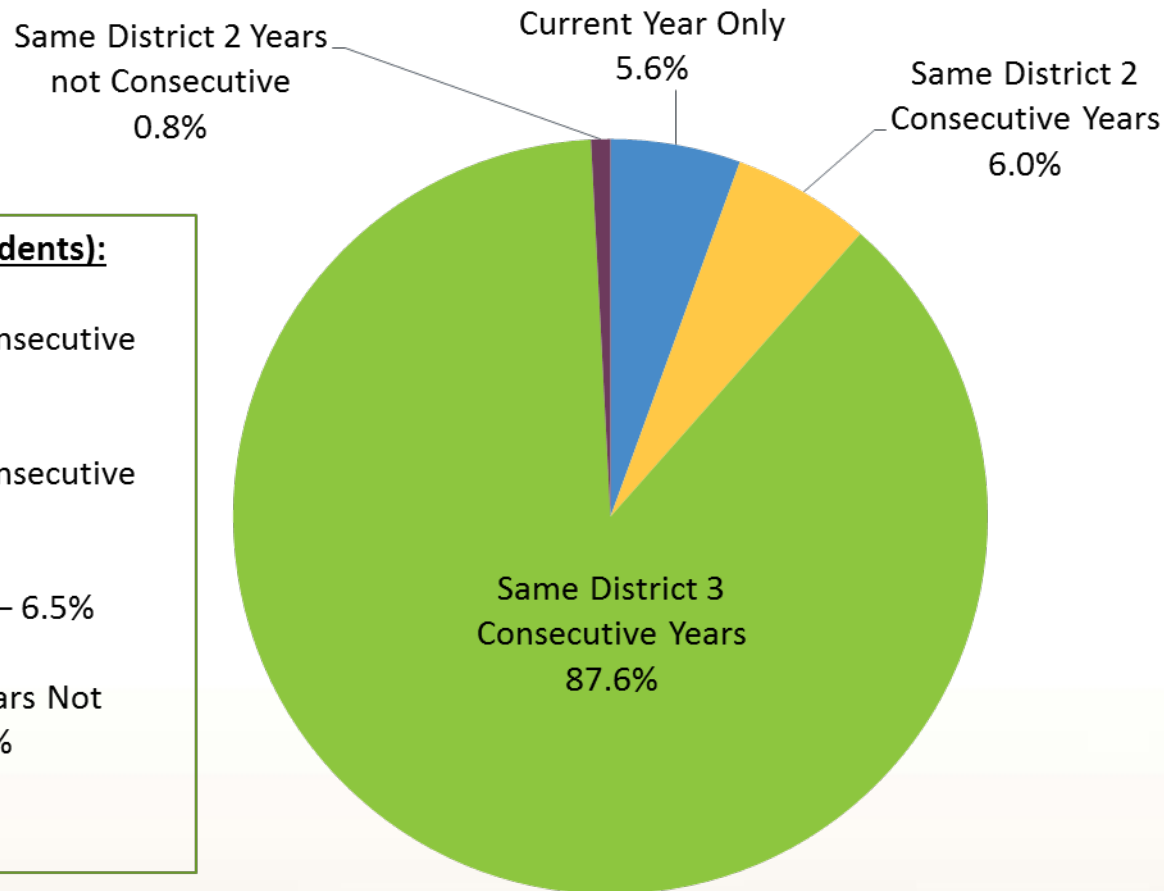


Statewide, **13%** of English learners are in **rural** districts, whereas the remaining **87%** are in **non-rural** districts

Updated by Office of Data, Program Evaluation, and Reporting (June 2016); Data Sources: 2014-2015 Student October (NEP, LEP, FEP Monitor Year 1 and 2 only, excluding parent refusals; excludes students with missing or duplicate SASIDs; excludes students with discrepant ESL and bilingual codes); Rural definition spreadsheet (http://www.cde.state.co.us/ruraledcouncil/rural_definition_spreadsheet) revised April 20, 2015 based on October 2014 counts

EL Mobility

2012-13, 2013-14, and 2014-15



Statewide (All Students):

Same District 3 Consecutive Years – 87.0%

Same District 2 Consecutive Years – 5.7%

Current Year only – 6.5%

Same District 2 Years Not Consecutive – 0.8%

Top 10 Districts by Number of ELs (Grades K-12)

Based on 2014-2015 Student October

District Code	District Name	Total K-12 Pupil Membership	English Language Learners Including FEP M1 and M2	Percent EL
0880	DENVER COUNTY 1	83,899	27,437	32.7%
0180	ADAMS-ARAPAHOE 28J	39,979	16,135	40.4%
1420	JEFFERSON COUNTY R-1	83,606	6,578	7.9%
0020	ADAMS 12 FIVE STAR SCHOOLS	37,646	6,506	17.3%
0130	CHERRY CREEK 5	52,810	5,744	10.9%
3120	GREELEY 6	21,202	4,838	22.8%
0470	ST VRAIN VALLEY RE 1J	29,681	4,420	14.9%
0070	WESTMINSTER 50	9,619	4,042	42.0%
8001	CHARTER SCHOOL INSTITUTE	13,815	3,260	23.6%
0900	DOUGLAS COUNTY RE 1	64,948	3,138	4.8%



Top 10 Districts by % of ELs (Grades K-12)

Based on 2014-2015 Student October

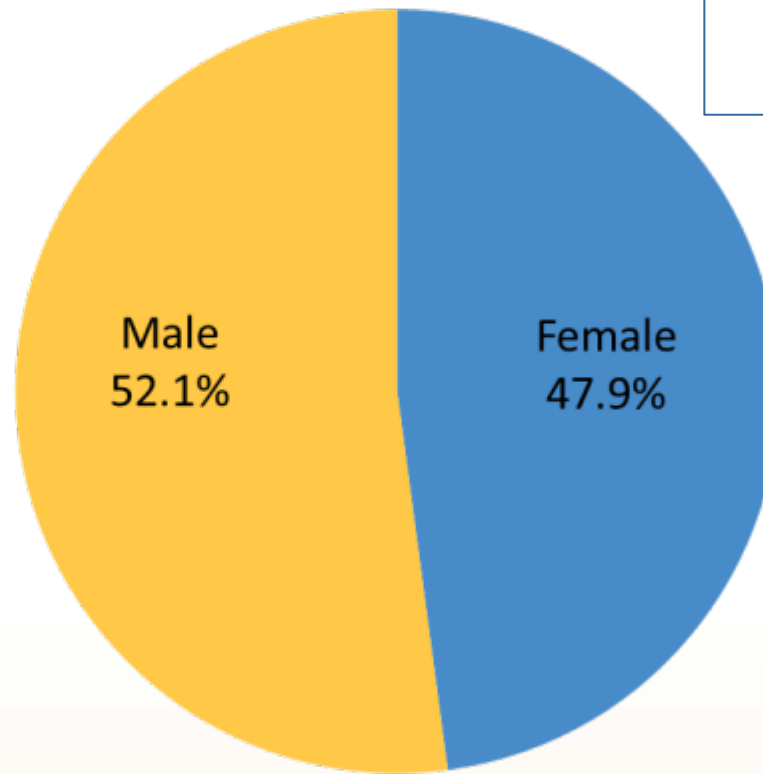
District Code	District Name	Total K-12 Pupil Membership	English Language Learners Including FEP M1 and M2	Percent EL
0030	ADAMS COUNTY 14	6,970	3,097	44.4%
0123	SHERIDAN 2	1,375	599	43.6%
0070	WESTMINSTER 50	9,619	4,042	42.0%
2810	CENTER 26 JT	614	248	40.4%
0180	ADAMS-ARAPAHOE 28J	39,979	16,135	40.4%
1510	LAKE COUNTY R-1	980	393	40.1%
3200	YUMA 1	777	299	38.5%
0910	EAGLE COUNTY RE 50	6,462	2,318	35.9%
3140	WELD COUNTY S/D RE-8	2,168	756	34.9%
0880	DENVER COUNTY 1	83,899	27,437	32.7%



Characteristics

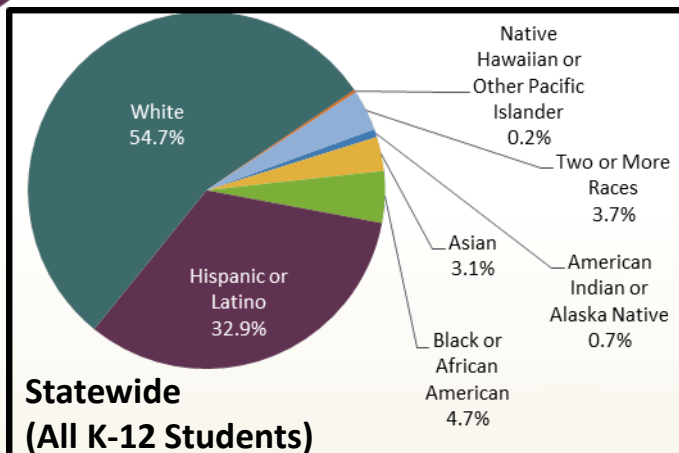
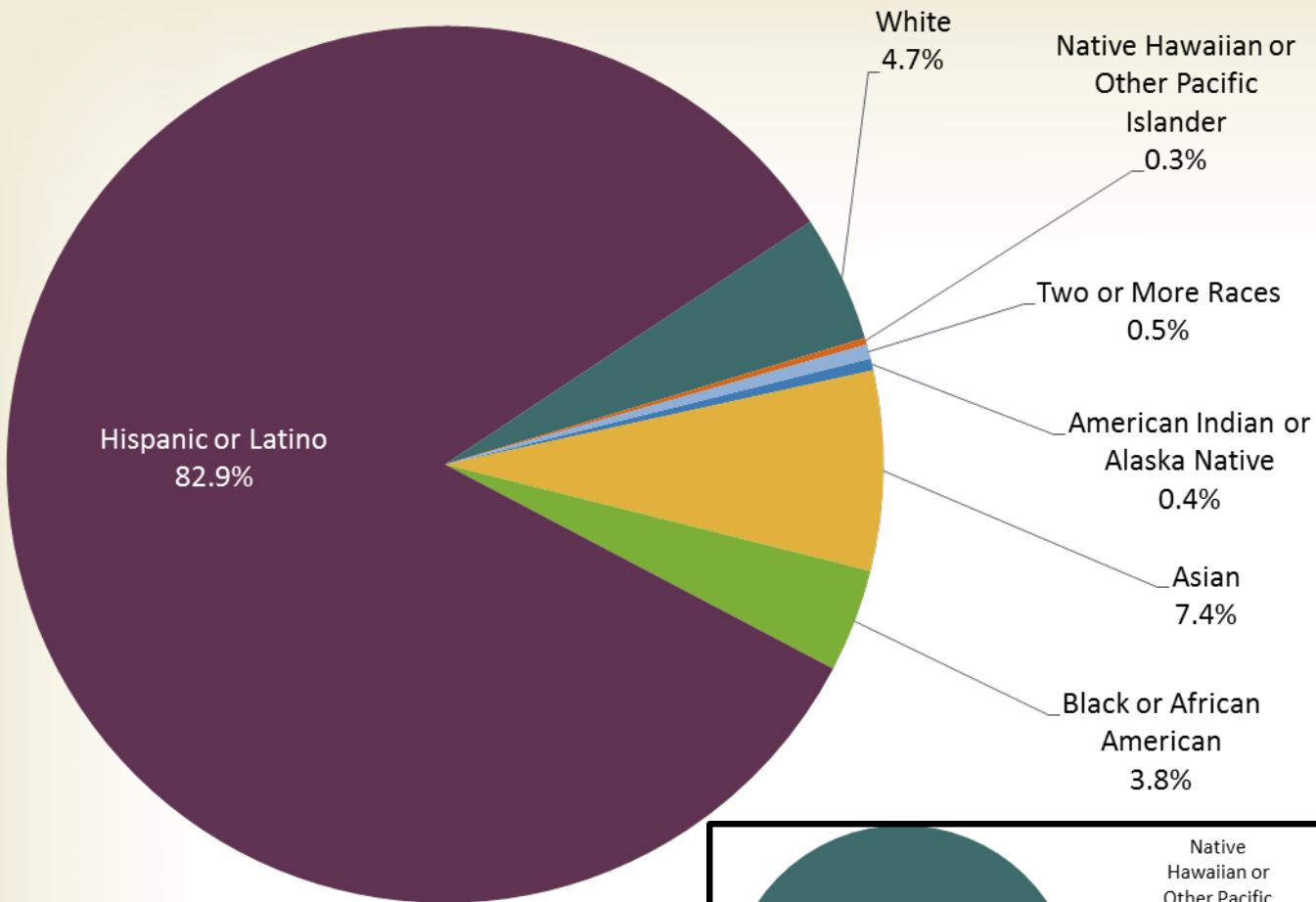


ELs (Grades K-12) by Gender 2014-2015



Statewide (All K-12 Students):
Male – 51.2%
Female – 48.8%

ELs (Grades K-12) by Ethnicity 2014-2015



Top 20 Home Languages Spoken by Colorado ELs (Grades K-12)

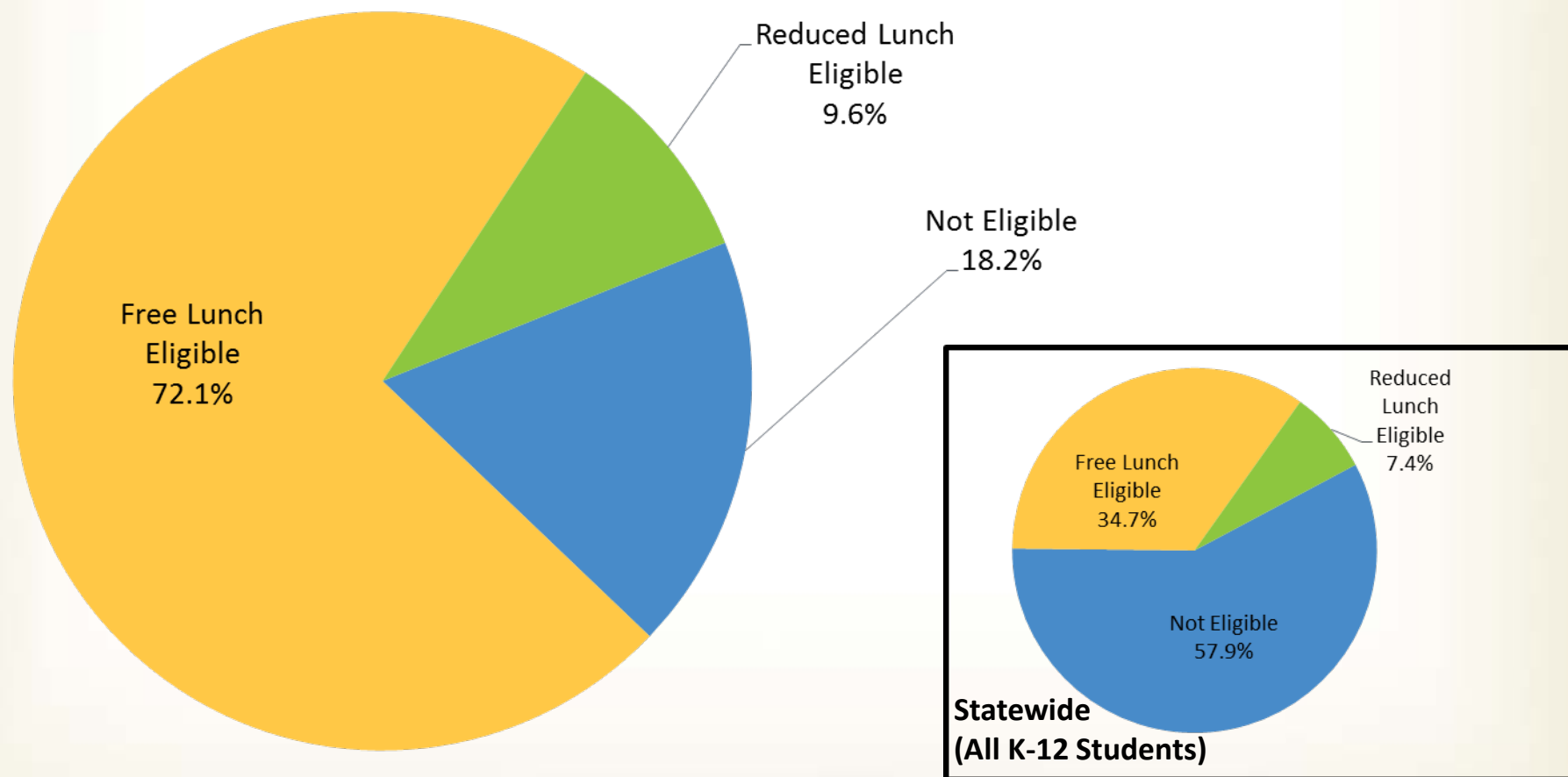
Rank	Colorado (2014-15)			Nation (2013-14)	
	Language	Number of ELs	Percent of ELs	Language	Number of ELs
1	Spanish	102,571	88.00%	Spanish	3,770,816
2	Vietnamese	2,091	1.79%	Arabic	100,461
3	Arabic	1,877	1.61%	Chinese	99,943
4	Russian	1,181	1.01%	Vietnamese	80,283
5	Chinese, Mandarin	1,137	0.98%	Haitian/Haitian Creole	35,467
6	Somali	993	0.85%	Somali	25,278
7	Amharic	921	0.79%	Tagalog	24,370
8	Nepali	882	0.76%	Hmong	23,473
9	Korean	687	0.59%	Portuguese	10,102
10	French	616	0.53%	Bengali	9,371
11	Hmong	529	0.45%	Russian	9,111
12	Karen, Pa'o	450	0.39%	Navajo	8,914
13	Burmese	422	0.36%	Urdu	8,438
14	German, Standard	365	0.31%	Yupik languages	6,629
15	Tagalog	346	0.30%	Polish	5,347
16	Tigrigna	346	0.30%	Karen languages	5,195
17	Chinese, Yue	340	0.29%	Korean	5,011
18	Swahili	286	0.25%	Marshallese	4,327
19	Hindi	264	0.23%	Creoles and pidgins, Portuguese-based (Other)	3,893
20	Japanese	252	0.22%	Nepali	3,633

In 2014-15, English learners (ELs) had 251 home or primary languages other than English.

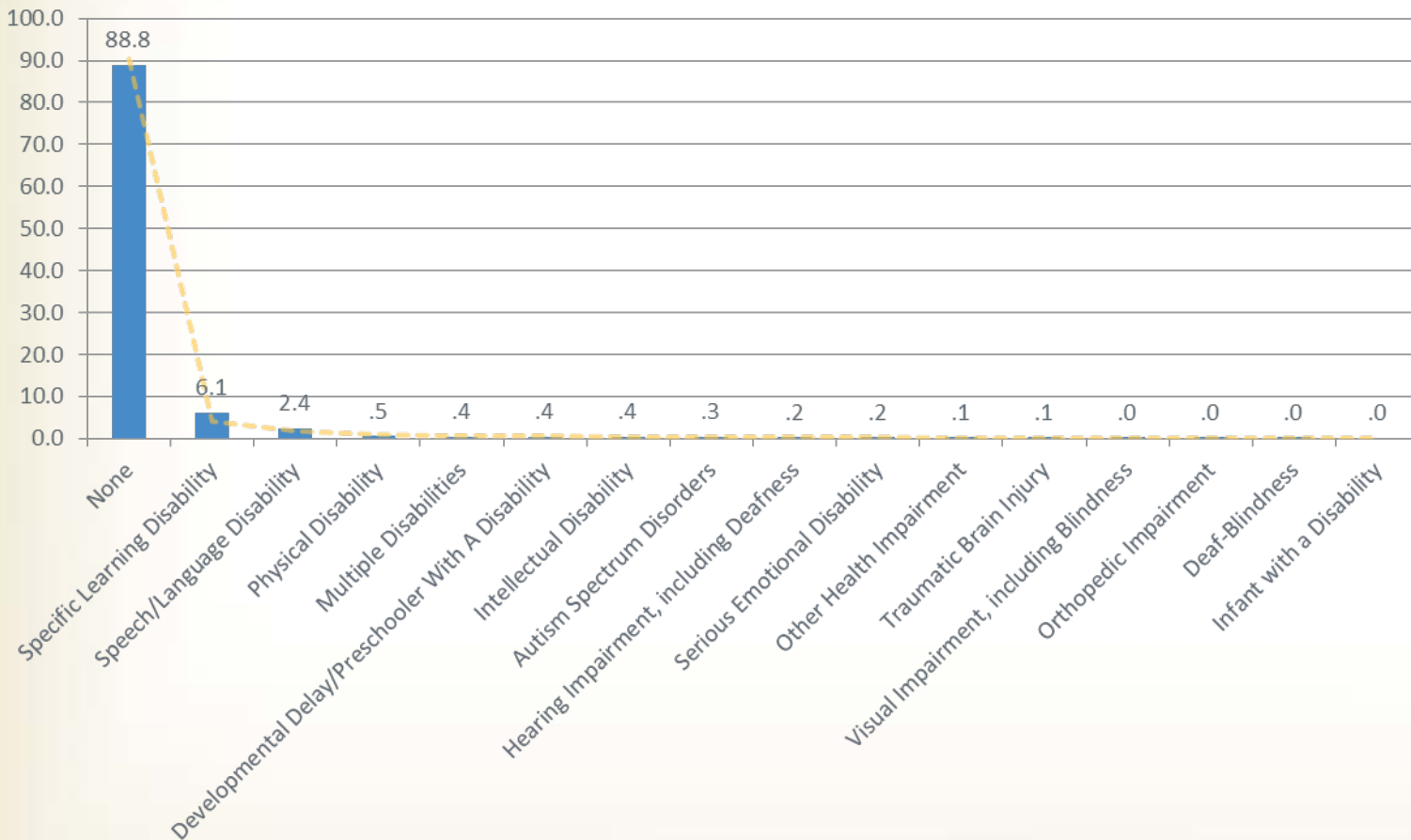
Updated by Office of Data, Program Evaluation, and Reporting (June 2016); Data Source: 2014-2015 Student October (NEP, LEP, FEP Monitor Year 1 and 2 only, excluding parent refusals; excludes students with missing or duplicate SASIDs; excludes students with discrepant ESL and bilingual codes); Data Source [Nation]: U.S. Department of Education, Consolidated State Performance Reports, SY 2013-14, retrieved from http://www.nclia.us/files/fast_facts/OELA_Fast_Facts_All_Languages_Update_508_11_5_15.pdf. Note: Figures reflect the combined number of reported speakers of a language in states where that language was one of the state's five most common EL languages. This list includes only those languages for which specified data were listed. "Undetermined" and "not applicable" languages were not included in the list above.



K-12 ELs Eligible for Free or Reduced Meals 2014-2015



Percent ELs (Grades K-12) with Disabilities 2014-2015



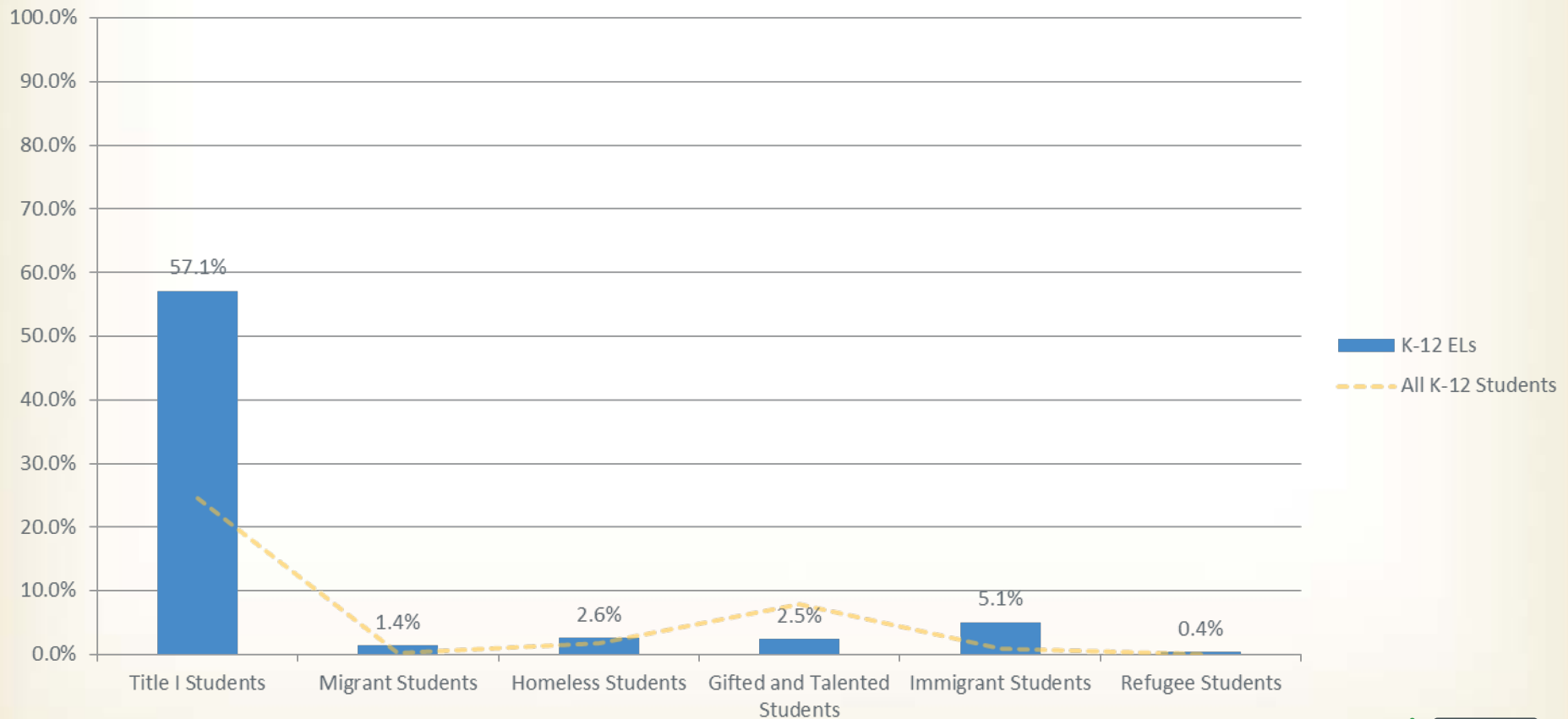
The top two disabilities in the state among ELs are Specific Learning Disability (6.1%) and Speech/Language Disabilities (2.4%). All others are less than 1% and 88.8% of ELs do not have a disability.

■ K-12 ELs
 - - - All K-12 Students



ELs Who Are Also in Other Programs

Percent of ELs That Are Also...



Performance of Colorado ELs on State Assessments

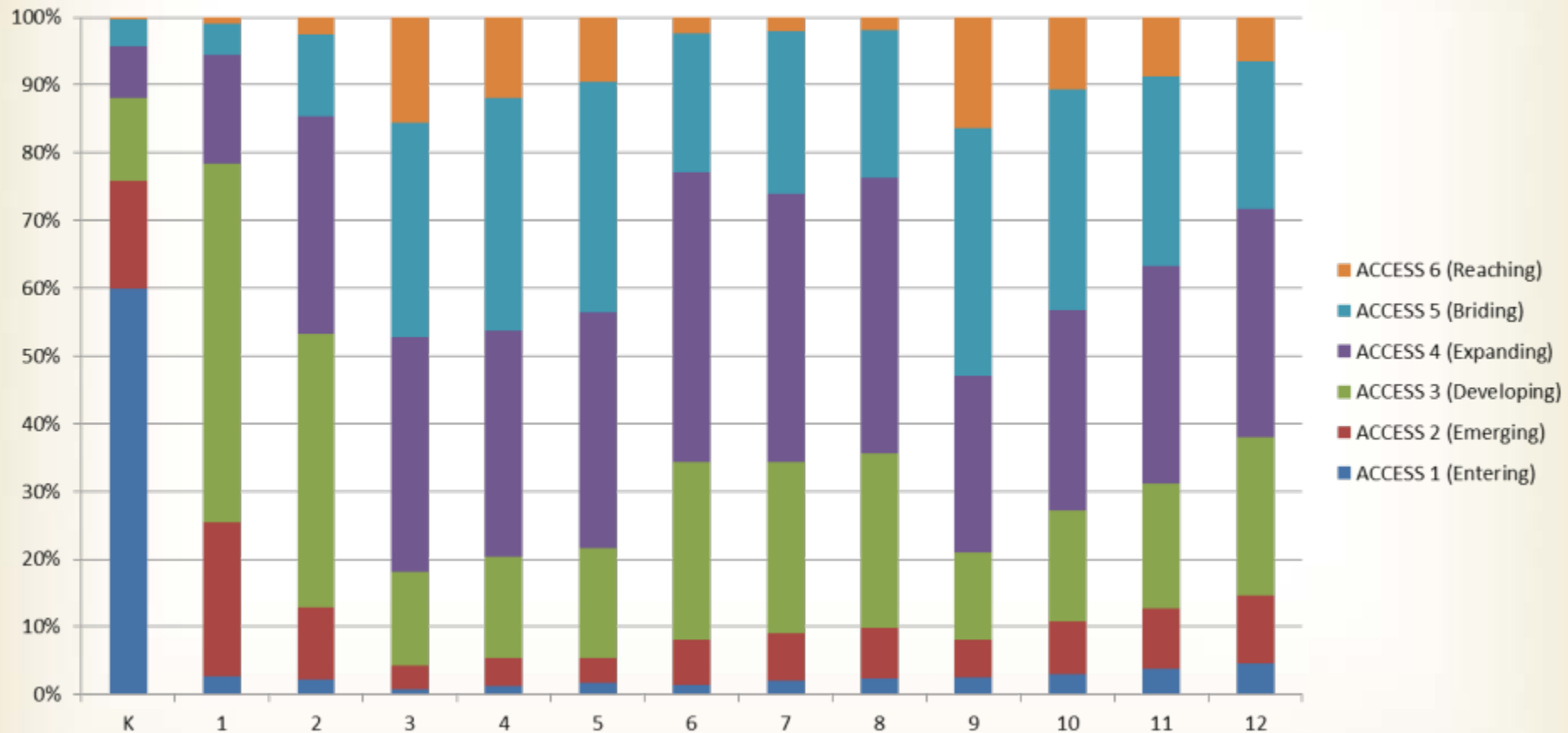
Language Performance



ACCESS for ELLs

- **ACCESS (Assessing Comprehension and Communication in English State-to-State)** annually assesses the four language domains of listening, speaking, reading, and writing
- **First year of administration (2012-2013)**
- **EL Students Included in the ACCESS Analyses**
 - Used 2015 ACCESS raw data, excluding students with missing or incomplete (less than 10 digits) SASIDs.
 - Students with more than one record were excluded if tested multiple times (have a proficiency score assigned to more than one record).
 - Includes NEP and LEP students only
 - Excludes parent refusals

2015 Colorado ACCESS Results by Grade



Note: In many districts, students reaching level 5 composite and level 5 literacy (reading and writing) are redesignated. Therefore, it is unlikely that these students will test on ACCESS again the following year.

³⁵ Updated by Office of Data, Program Evaluation, and Reporting (June 2016); Data Source: 2014-2015 ACCESS for ELs (NEP and LEP only, excluding parent refusals; excludes students with missing SASIDs and students tested multiple times)



Academic Performance



Colorado Measures of Academic Success (CMAS):

PARCC (Partnership for Assessment of Readiness for College and Careers)

- **First administered in spring 2015.**
- **Colorado schools transitioned to new assessments for English language arts and mathematics that align with the Colorado Academic Standards.**
- **EL students included in the CMAS PARCC analyses:**
 - Mean scale scores are based on students with valid scores (excludes students who did not test)
 - Students with more than one record were excluded if tested multiple times (have a scale score assigned to more than one record).
 - EL includes NEP, LEP, FEP Monitor Years 1 and 2
 - Excludes parent refusal
 - Exited students presented separately

Cautions & Limitations: Participation Rates

- ***Achievement Percentile Rank Report Guidance (Feb. 2016):***
 - With increased numbers of parents excusing students from assessments administered during the 2014-15 school year, local planning teams need to determine whether student participation in assessments should affect how they use district or school-level aggregate achievement results. Specifically, teams should consider the degree to which aggregate metrics such as percentile ranks or mean scale scores (derived from individual student scores) still provide a complete and accurate picture of the performance of the “group” for which the score was calculated (e.g., the school, a grade level). This is why participation rates are included in the Achievement Percentile Rank Report.

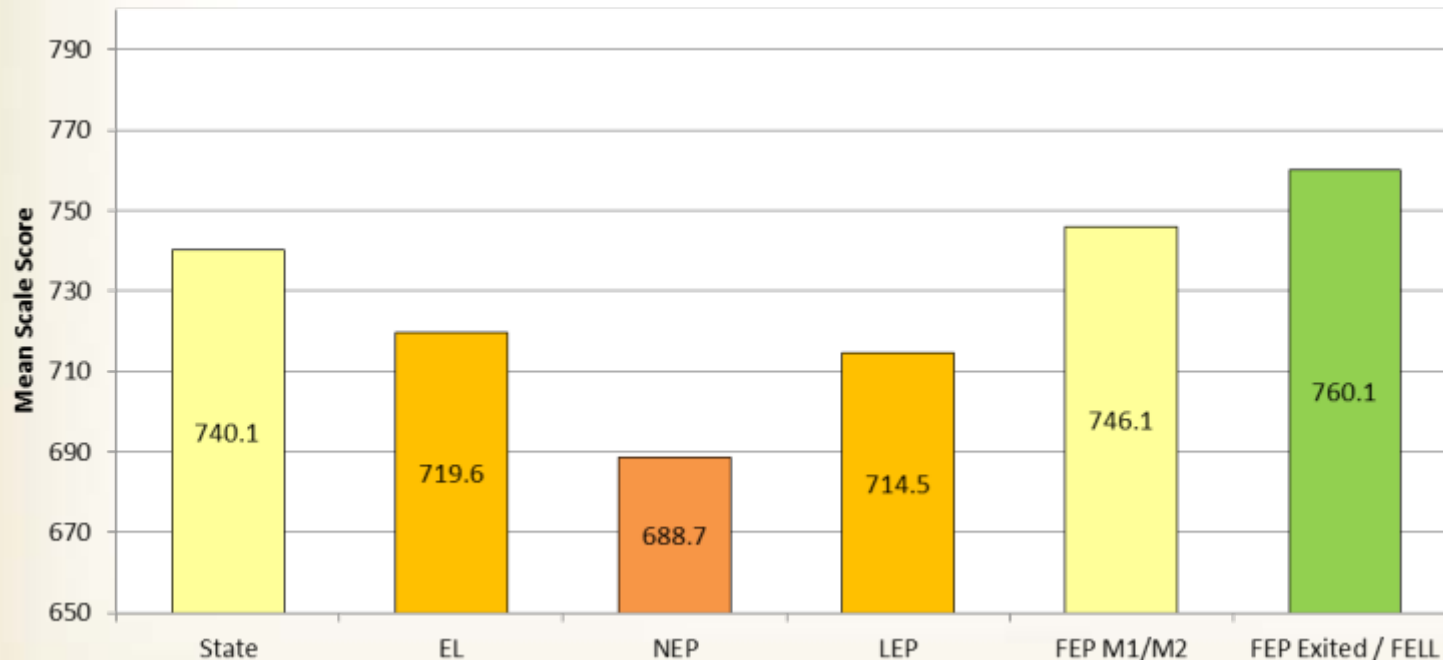
Planning teams should report their participation rates when describing achievement if a disaggregated group of students was disproportionately over (e.g., English learners) or under-represented (e.g., non-FRL) in the calculation of the metric, or if the number of students included in the metric was substantially below the federally required 95% participation rate. If participation rates were much lower for some grade levels than for others, planning teams may consider using the grade level data separately (rather than school- or district-level data).

English Language Arts



2015 English Language Arts: Mean Scale Scores Elementary

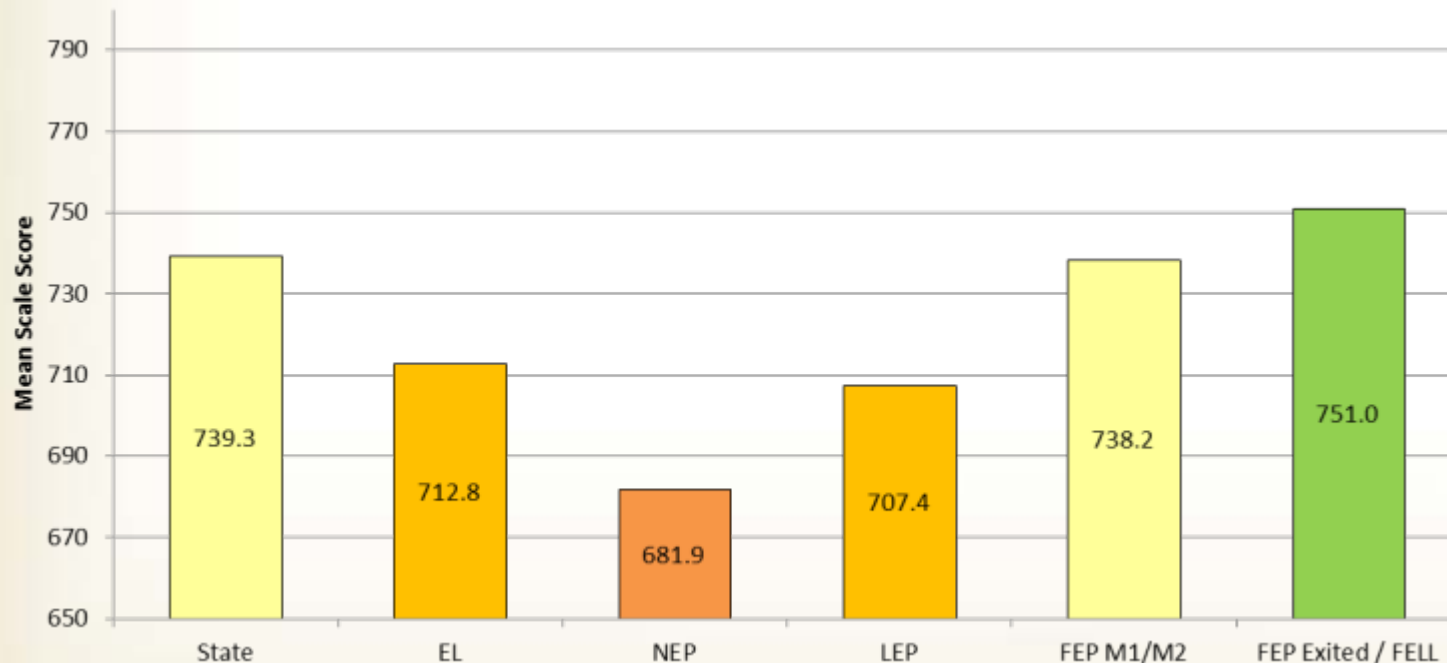
	State	EL	NEP	LEP	FEP M1/M2	FEP Exited / FELL
% Participation	94.8%	97.9%	93.7%	98.2%	98.9%	98.0%
Mean Scale Score	740.1	719.6	688.7	714.5	746.1	760.1
Percentile Rank	52	11	1	5	65	90



Level 1	Level 2
Did not yet meet expectations	Partially met expectations
650-699	700-724
Level 3	Level 4/5
Approached expectations	Met or Exceeded expectations
725-749	750 +

2015 English Language Arts: Mean Scale Scores Middle

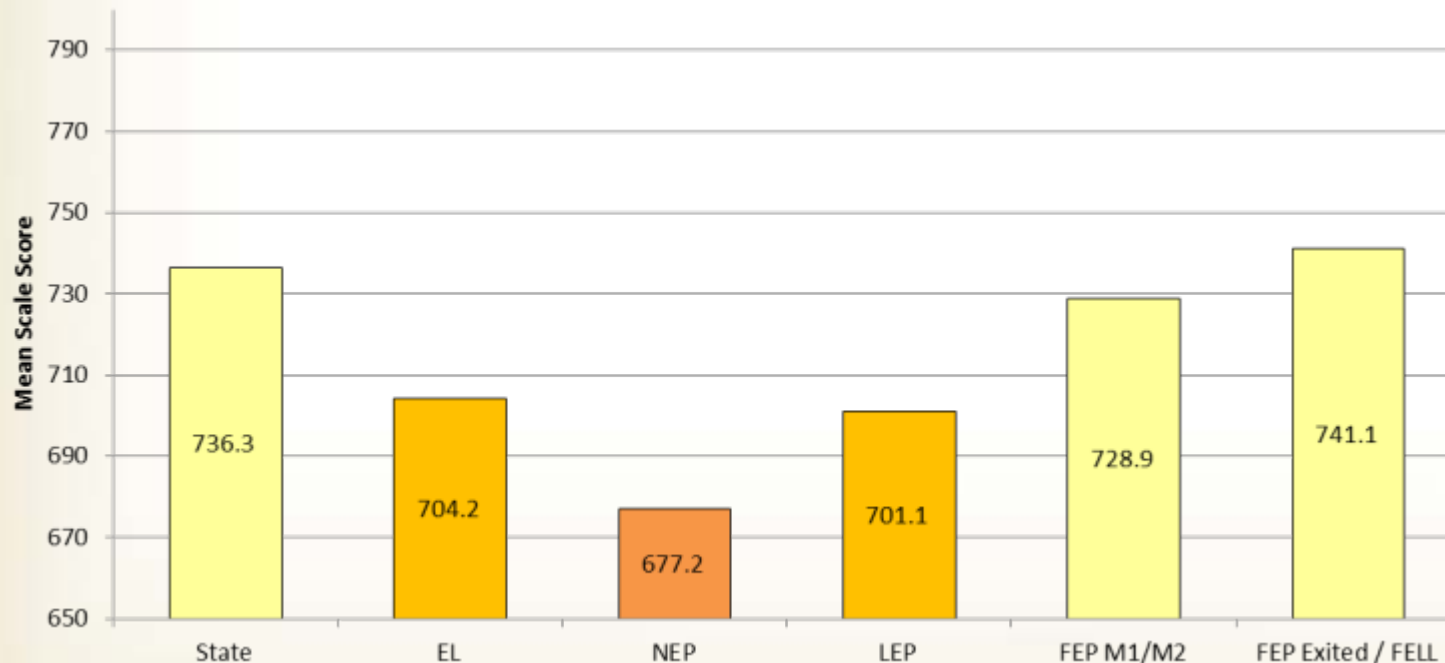
	State	EL	NEP	LEP	FEP M1/M2	FEP Exited / FELL
% Participation	88.5%	96.3%	92.7%	96.5%	97.2%	95.7%
Mean Scale Score	739.3	712.8	681.9	707.4	738.2	751.0
Percentile Rank	50	3	1	1	48	77



Level 1	Level 2
Did not yet meet expectations	Partially met expectations
650-699	700-724
Level 3	Level 4/5
Approached expectations	Met or Exceeded expectations
725-749	750 +

2015 English Language Arts: Mean Scale Scores High

	State	EL	NEP	LEP	FEP M1/M2	FEP Exited / FELL
% Participation	66.5%	83.5%	83.6%	83.1%	84.5%	80.9%
Mean Scale Score	736.3	704.2	677.2	701.1	728.9	741.1
Percentile Rank	42	1	1	1	24	56



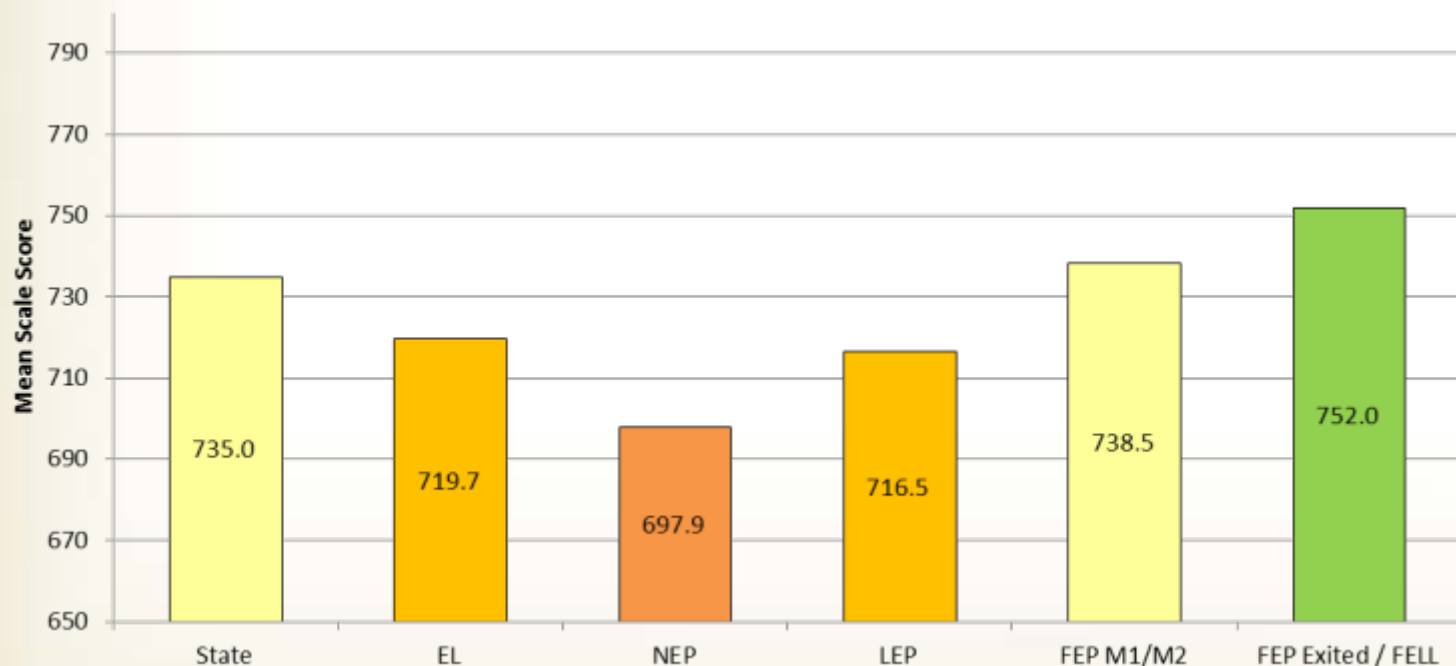
Level 1	Level 2
Did not yet meet expectations	Partially met expectations
650-699	700-724
Level 3	Level 4/5
Approached expectations	Met or Exceeded expectations
725-749	750 +

Math



2015 Math: Mean Scale Scores Elementary

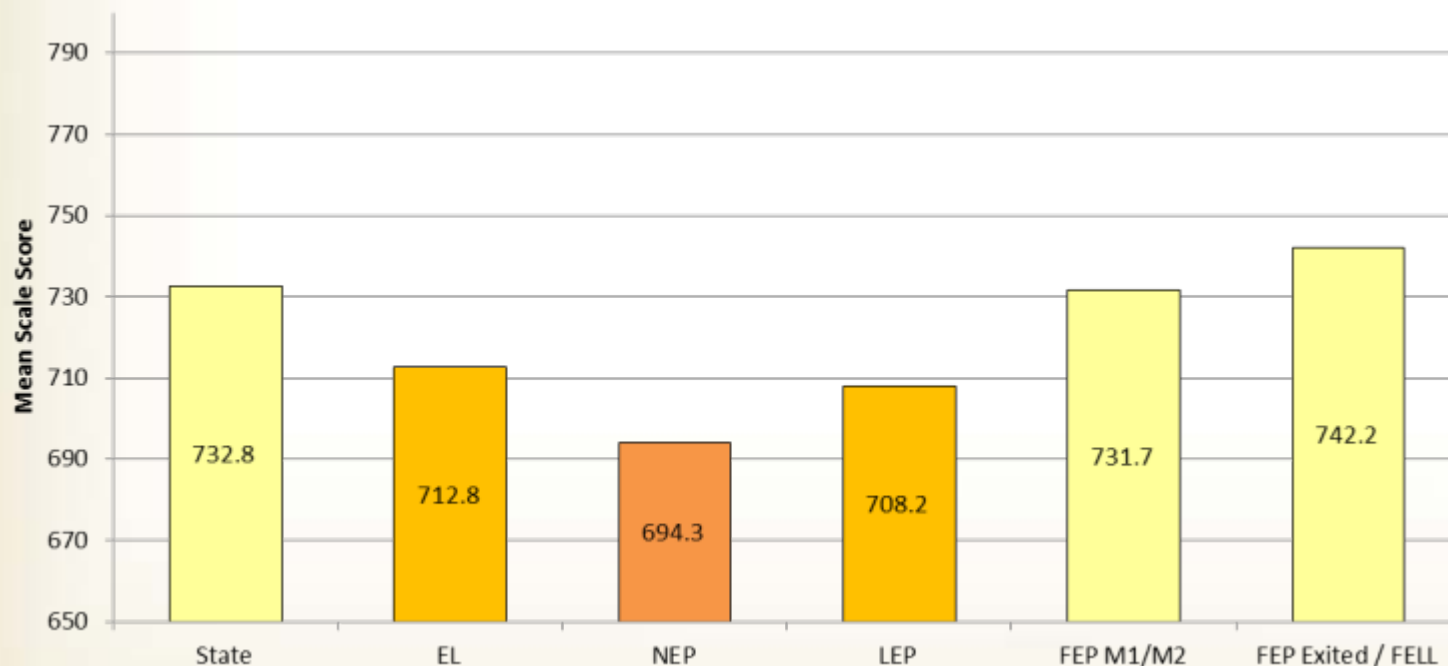
	State	EL	NEP	LEP	FEP M1/M2	FEP Exited / FELL
% Participation	94.8%	98.0%	93.9%	98.3%	98.8%	98.0%
Mean Scale Score	735.0	719.7	697.9	716.5	738.5	752.0
Percentile Rank	53	17	1	10	62	88



Level 1	Level 2
Did not yet meet expectations	Partially met expectations
650-699	700-724
Level 3	Level 4/5
Approached expectations	Met or Exceeded expectations
725-749	750 +

2015 Math : Mean Scale Scores Middle

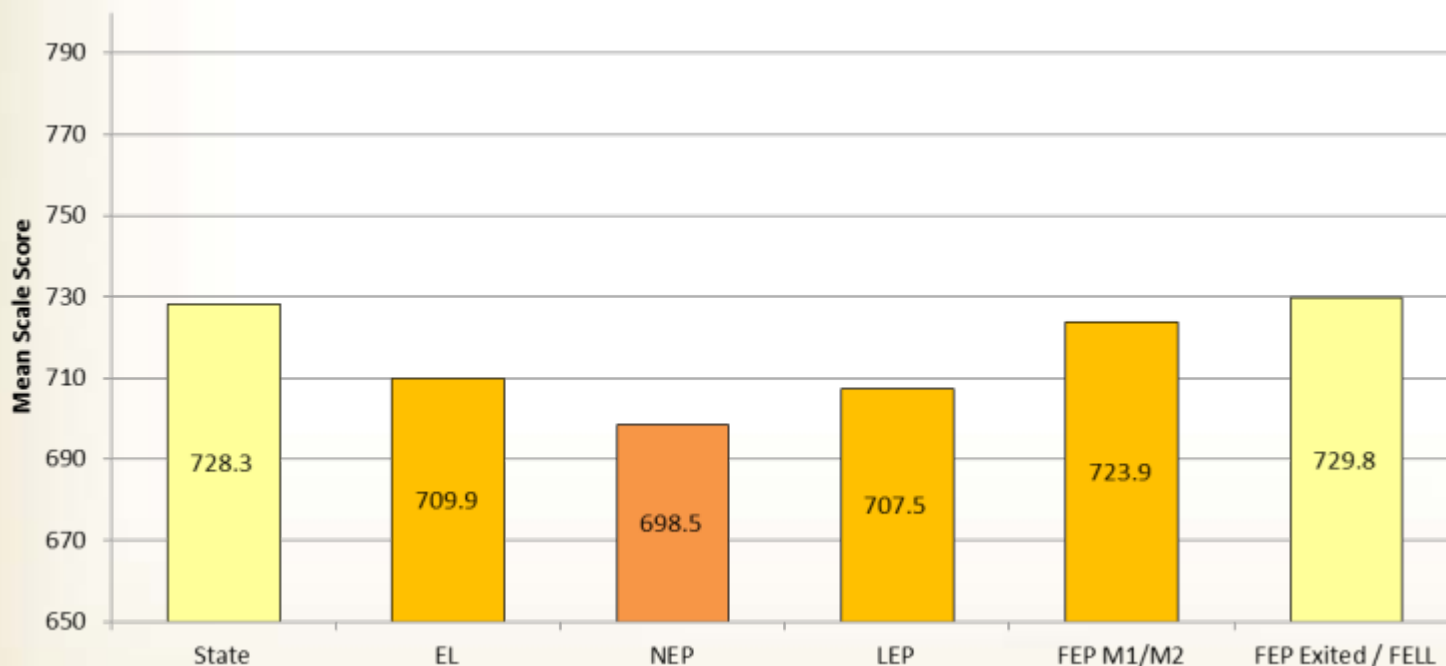
	State	EL	NEP	LEP	FEP M1/M2	FEP Exited / FELL
% Participation	88.3%	96.3%	92.6%	96.6%	97.1%	95.5%
Mean Scale Score	732.8	712.8	694.3	708.2	731.7	742.2
Percentile Rank	54	6	1	1	51	77



Level 1	Level 2
Did not yet meet expectations	Partially met expectations
650-699	700-724
Level 3	Level 4/5
Approached expectations	Met or Exceeded expectations
725-749	750 +

2015 Math : Mean Scale Scores High

	State	EL	NEP	LEP	FEP M1/M2	FEP Exited / FELL
% Participation	65.4%	82.0%	79.7%	82.0%	83.4%	79.5%
Mean Scale Score	728.3	709.9	698.5	707.5	723.9	729.8
Percentile Rank	52	1	1	1	34	56

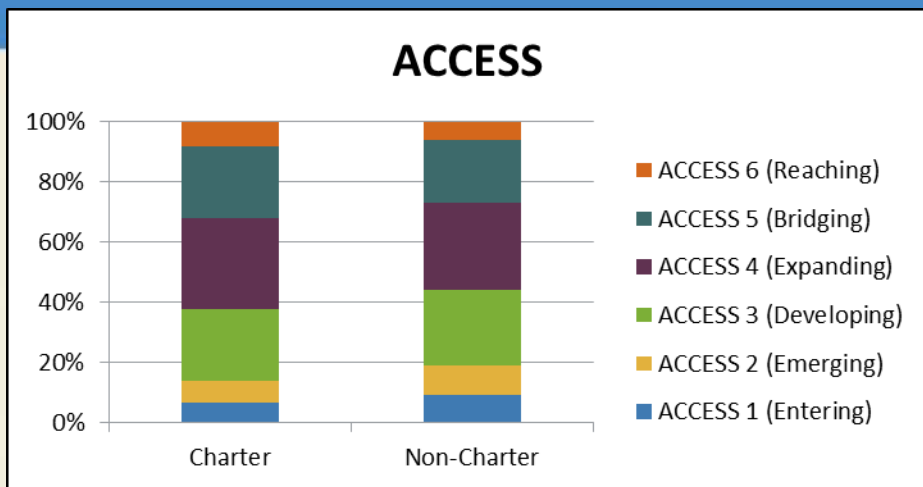


Level 1	Level 2
Did not yet meet expectations	Partially met expectations
650-699	700-724
Level 3	Level 4/5
Approached expectations	Met or Exceeded expectations
725-749	750 +

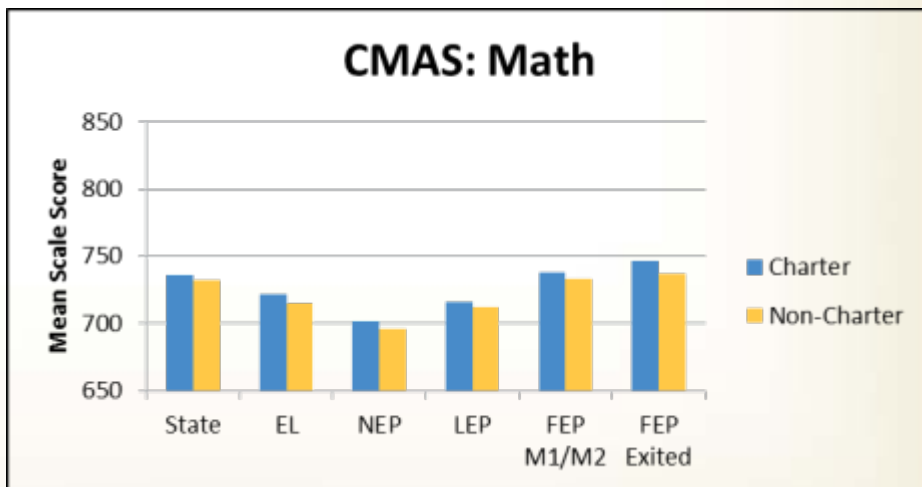
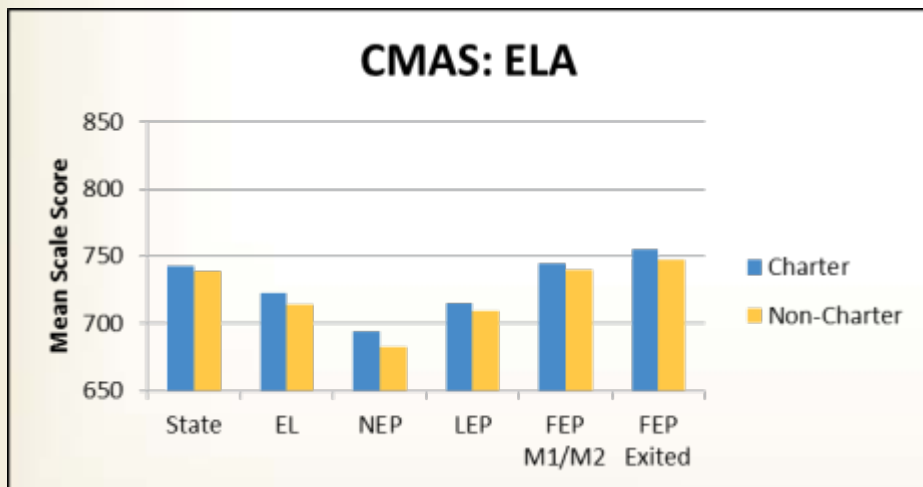
Performance of ELs Across Select Demographics



2015 Performance of ELs in Charter vs. Non-Charter Schools



CMAS Participation Rates				
	ELA		Math	
	Charter	Non-Charter	Charter	Non-Charter
State	87%	85%	87%	85%
EL	96%	95%	96%	95%
NEP	92%	91%	90%	91%
LEP	96%	95%	96%	95%
FEP M1/M2	97%	96%	97%	96%
FEP Exited	95%	89%	95%	88%

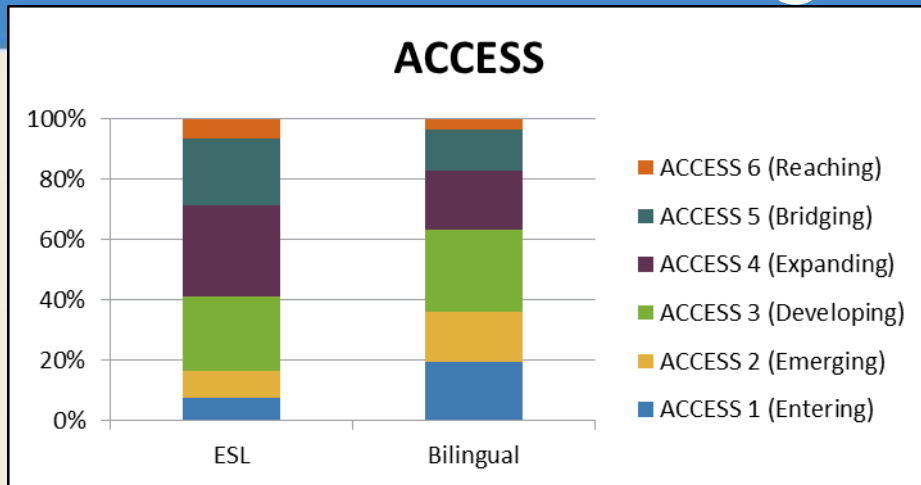


48 Added by Office of Data, Program Evaluation, and Reporting (June 2016); Data Sources: 2014-2015 State English Language Arts and Math Assessments and 2014-15 ACCESS for ELs (excludes students with missing SASIDs, students tested multiple times, and students who did not test); EL includes NEP, LEP, FEP Monitor Year 1 and 2 only (NEP and LEP only for ACCESS), excluding parent refusals; 2014-15 Charter School designations based on enrollment file located here:

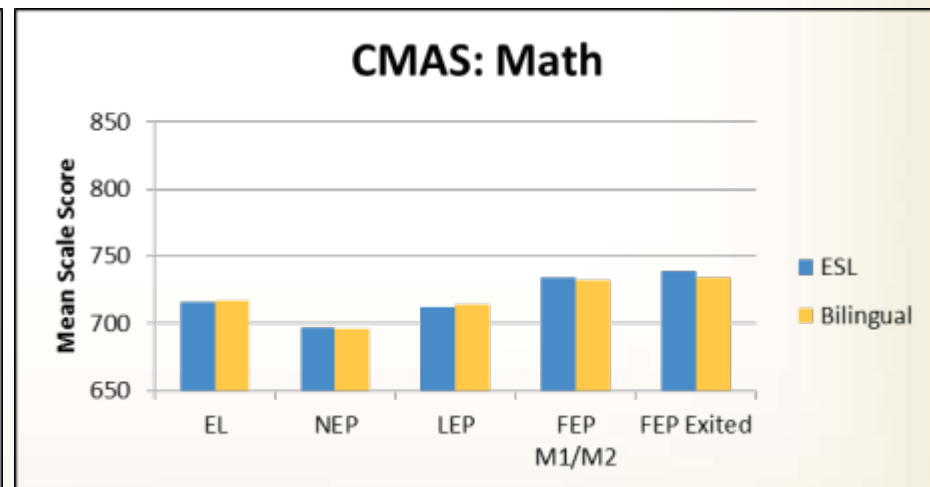
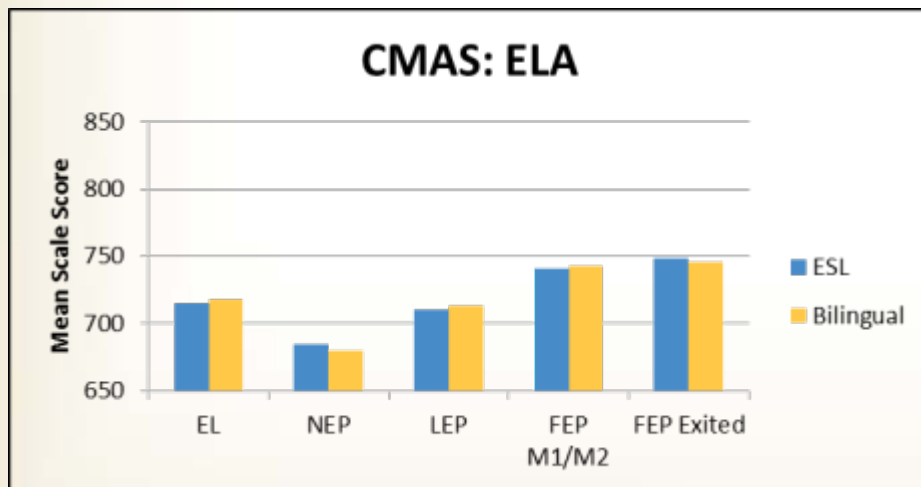
<http://www.cde.state.co.us/cdechart/2014charterpupilenrollment>



2015 Performance of ELs in ESL vs. Bilingual Programs



CMAS Participation Rates				
	ELA		Math	
	ESL	Bilingual	ESL	Bilingual
EL	95%	97%	95%	97%
NEP	91%	95%	90%	96%
LEP	95%	98%	95%	97%
FEP M1/M2	96%	97%	96%	96%
FEP Exited	90%	84%	89%	80%

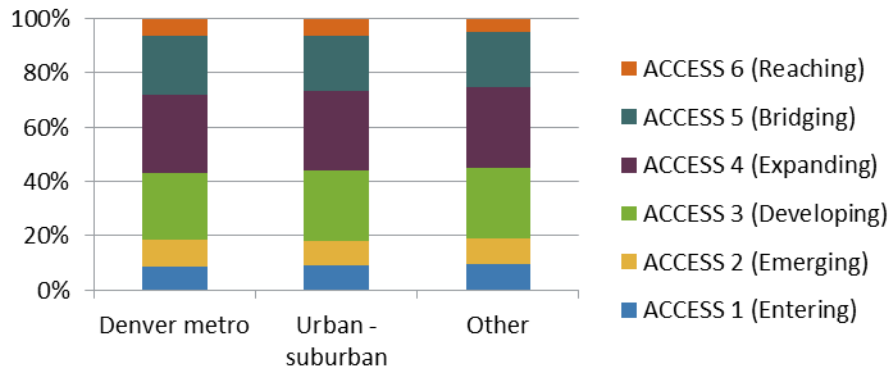


49 Added by Office of Data, Program Evaluation, and Reporting (June 2016); Data Sources: 2014-2015 State English Language Arts and Math Assessments and 2014-15 ACCESS for ELs (excludes students with missing SASIDs, students tested multiple times, and students who did not test); EL includes NEP, LEP, FEP Monitor Year 1 and 2 only (NEP and LEP only for ACCESS), excluding parent refusals.



2015 Performance of ELs by District Setting

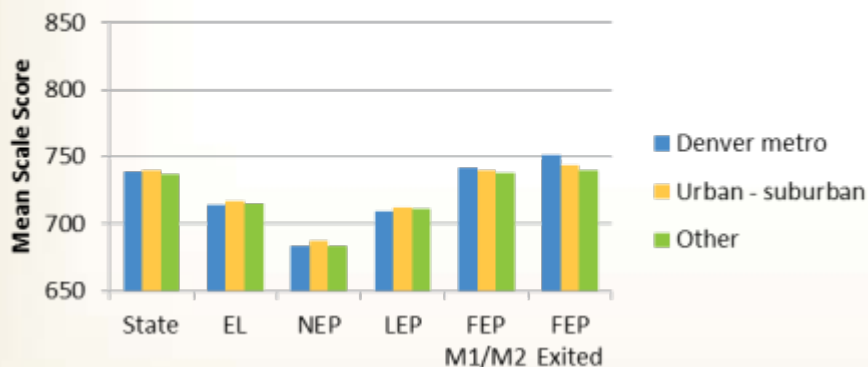
ACCESS



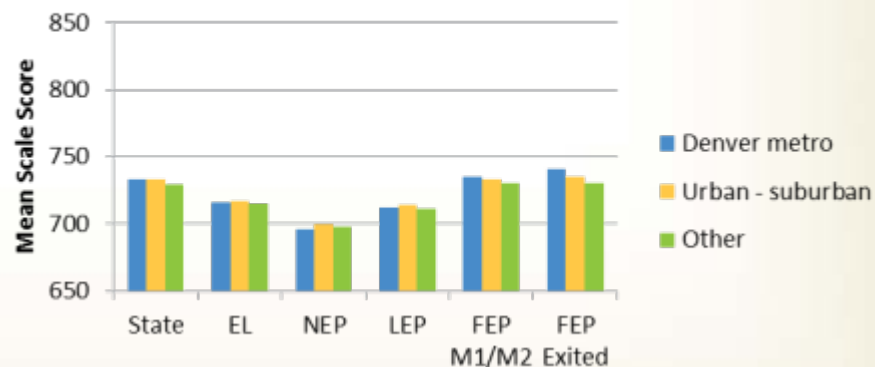
CMAS Participation Rates

	ELA			Math		
	Denver metro	Urban-suburban	Other	Denver metro	Urban-suburban	Other
State	86%	84%	86%	86%	84%	86%
EL	95%	94%	94%	95%	94%	94%
NEP	91%	92%	90%	91%	89%	90%
LEP	96%	94%	94%	96%	94%	94%
FEP M1/M2	97%	93%	96%	97%	93%	96%
FEP Exited	91%	87%	88%	90%	86%	87%

CMAS: ELA



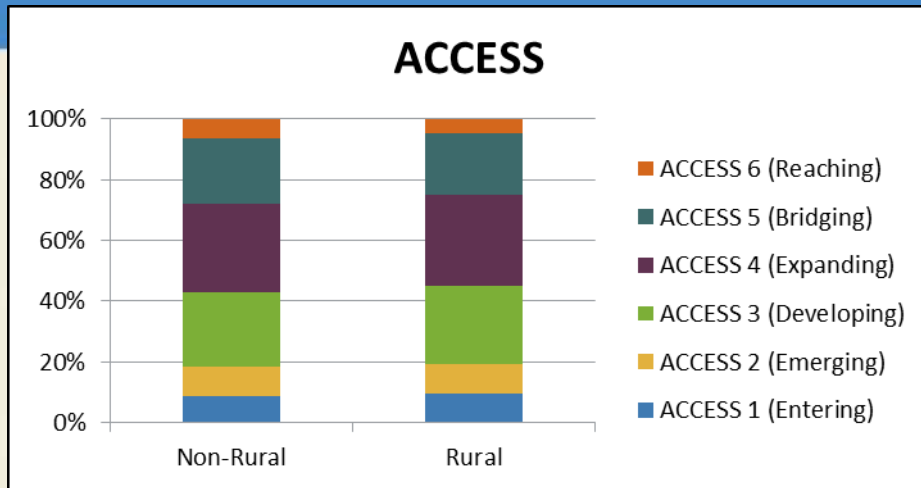
CMAS: Math



Added by Office of Data, Program Evaluation, and Reporting (June 2016); Data Sources: 2014-2015 State English Language Arts and Math Assessments and 2014-15 ACCESS for ELs (excludes students with missing SASIDs, students tested multiple times, and students who did not test); EL includes NEP, LEP, FEP Monitor Year 1 and 2 only (NEP and LEP only for ACCESS), excluding parent refusals; District setting pulled from Colorado Education Statistics webpage (<http://www.cde.state.co.us/cdereval>).

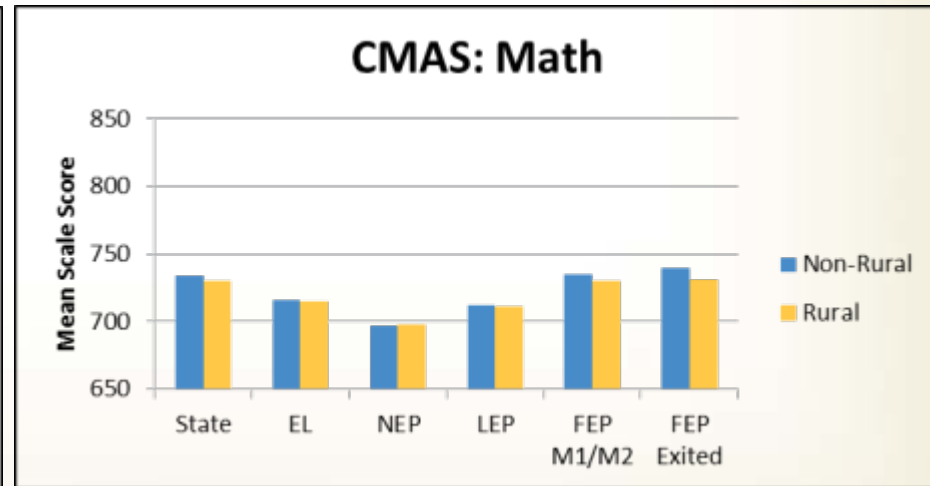
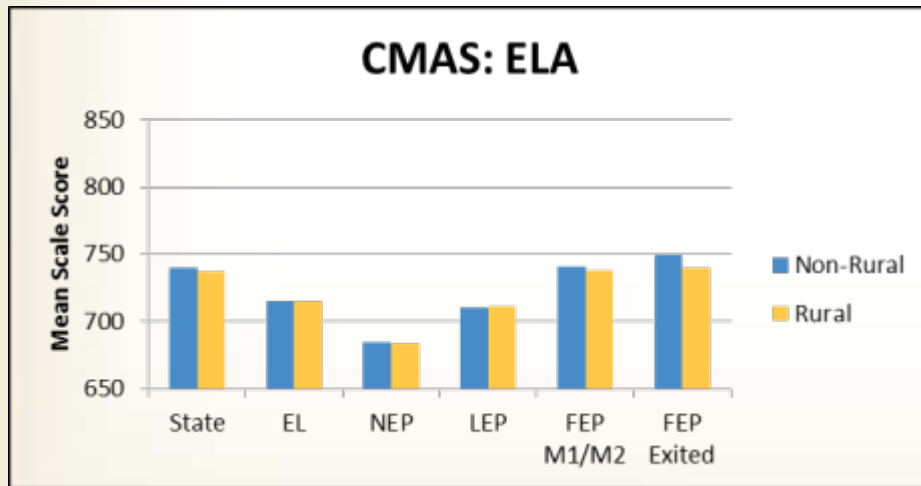


2015 Performance of ELs in Rural vs. Non-Rural Districts



CMAS Participation Rates

	ELA		Math	
	Non-Rural	Rural	Non-Rural	Rural
State	86%	86%	85%	86%
EL	95%	94%	95%	94%
NEP	92%	90%	91%	90%
LEP	95%	94%	95%	94%
FEP M1/M2	96%	96%	96%	96%
FEP Exited	90%	88%	89%	87%

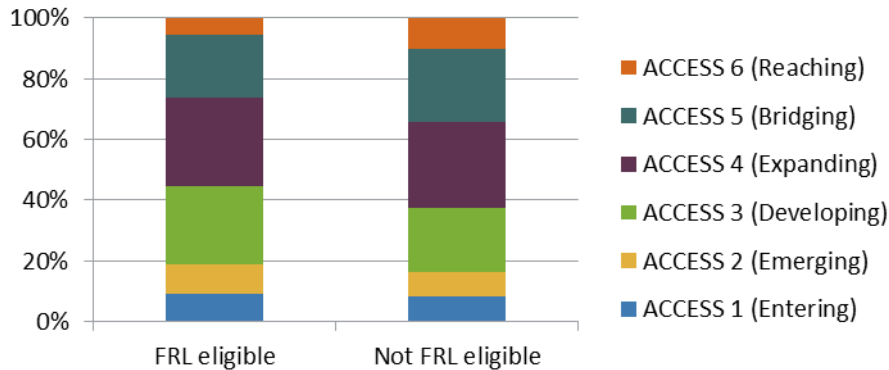


51 Added by Office of Data, Program Evaluation, and Reporting (June 2016); Data Sources: 2014-2015 State English Language Arts and Math Assessments and 2014-15 ACCESS for ELs (excludes students with missing SASIDs, students tested multiple times, and students who did not test); EL includes NEP, LEP, FEP Monitor Year 1 and 2 only (NEP and LEP only for ACCESS), excluding parent refusals; Rural definitions based on rural definition spreadsheet revised April 20, 2015 based on October 2014 counts (http://www.cde.state.co.us/ruraledcouncil/rural_definition_spreadsheet)



2015 Performance of ELs by FRM Eligibility

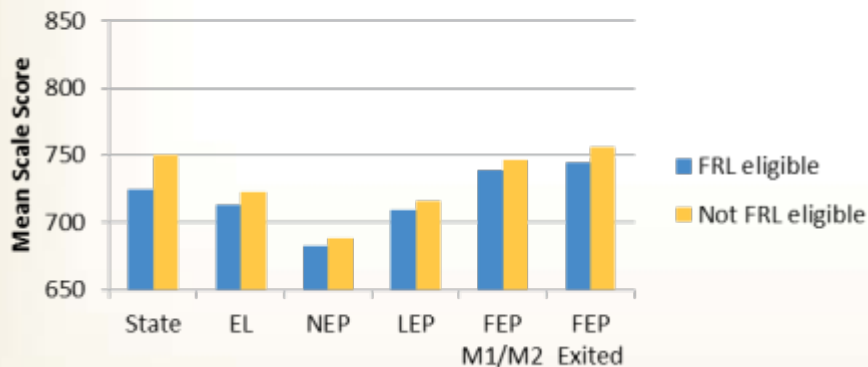
ACCESS



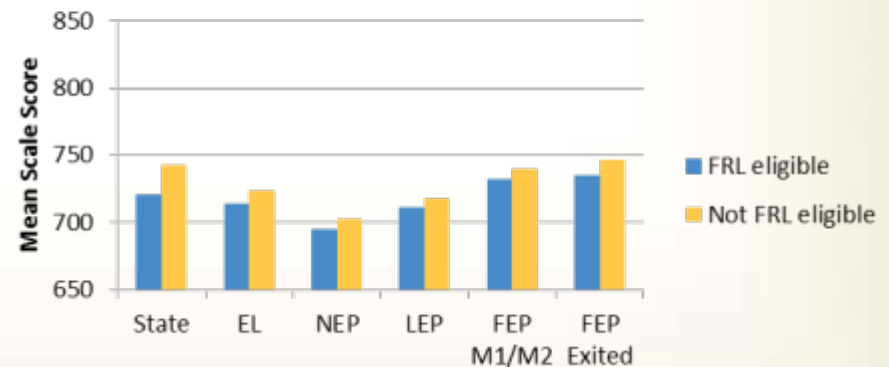
CMAS Participation Rates

	ELA		Math	
	FRL eligible	Not FRL eligible	FRL eligible	Not FRL eligible
State	90%	83%	90%	82%
EL	96%	93%	96%	92%
NEP	92%	86%	92%	83%
LEP	96%	93%	96%	92%
FEP M1/M2	97%	95%	96%	94%
FEP Exited	91%	87%	90%	87%

CMAS: ELA



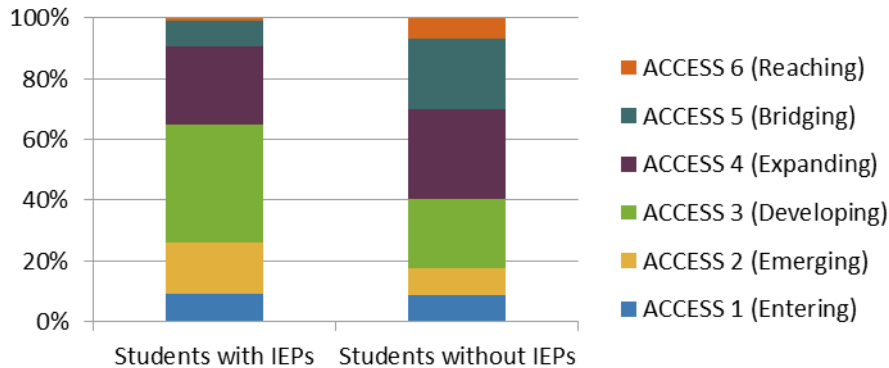
CMAS: Math



Added by Office of Data, Program Evaluation, and Reporting (June 2016); Data Sources: 2014-2015 State English Language Arts and Math Assessments and 2014-15 ACCESS for ELs (excludes students with missing SASIDs, students tested multiple times, and students who did not test); EL includes NEP, LEP, FEP Monitor Year 1 and 2 only (NEP and LEP only for ACCESS), excluding parent refusals.

2015 Performance of ELs by IEP Status

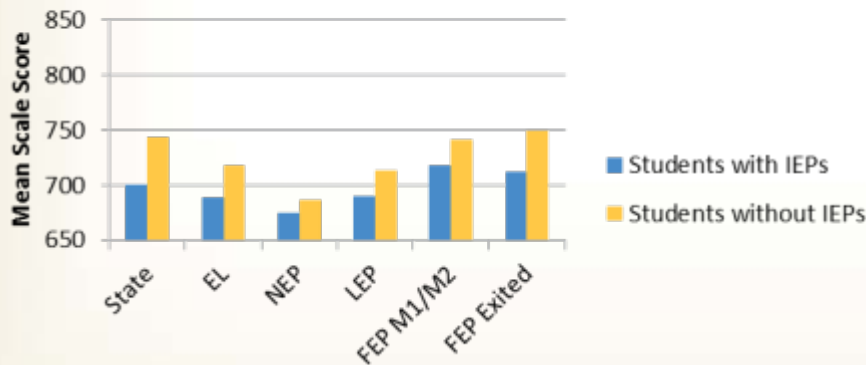
ACCESS



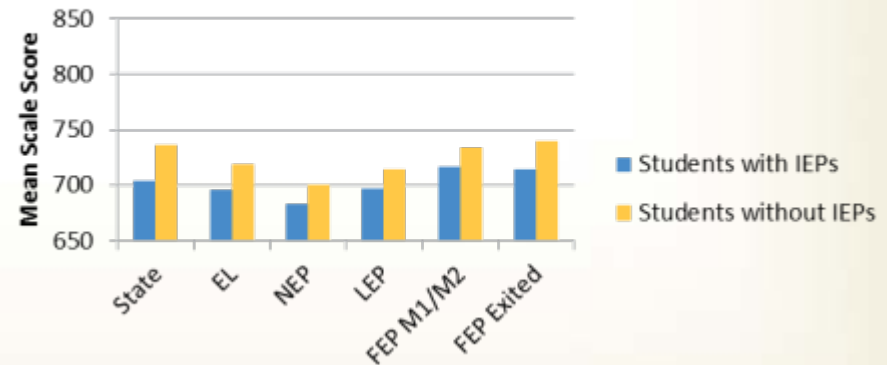
CMAS Participation Rates

	ELA		Math	
	Students with IEPs	Students without IEPs	Students with IEPs	Students without IEPs
State	86%	86%	85%	85%
EL	93%	95%	93%	95%
NEP	91%	91%	91%	90%
LEP	94%	95%	94%	95%
FEP M1/M2	90%	96%	90%	96%
FEP Exited	82%	90%	82%	89%

CMAS: ELA



CMAS: Math

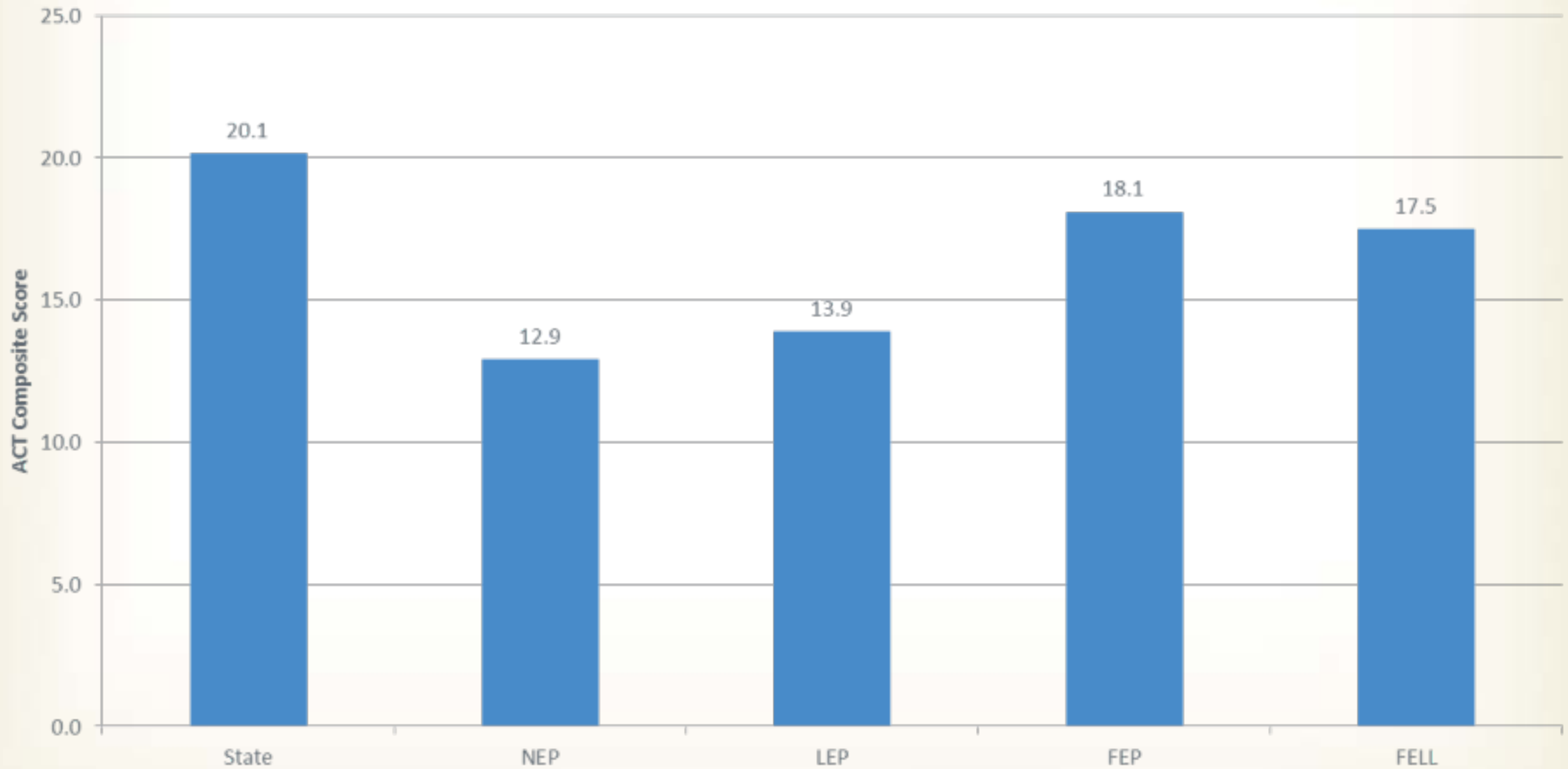


Added by Office of Data, Program Evaluation, and Reporting (June 2016); Data Sources: 2014-2015 State English Language Arts and Math Assessments and 2014-15 ACCESS for ELs (excludes students with missing SASIDs, students tested multiple times, and students who did not test); EL includes NEP, LEP, FEP Monitor Year 1 and 2 only (NEP and LEP only for ACCESS), excluding parent refusals.

PWR



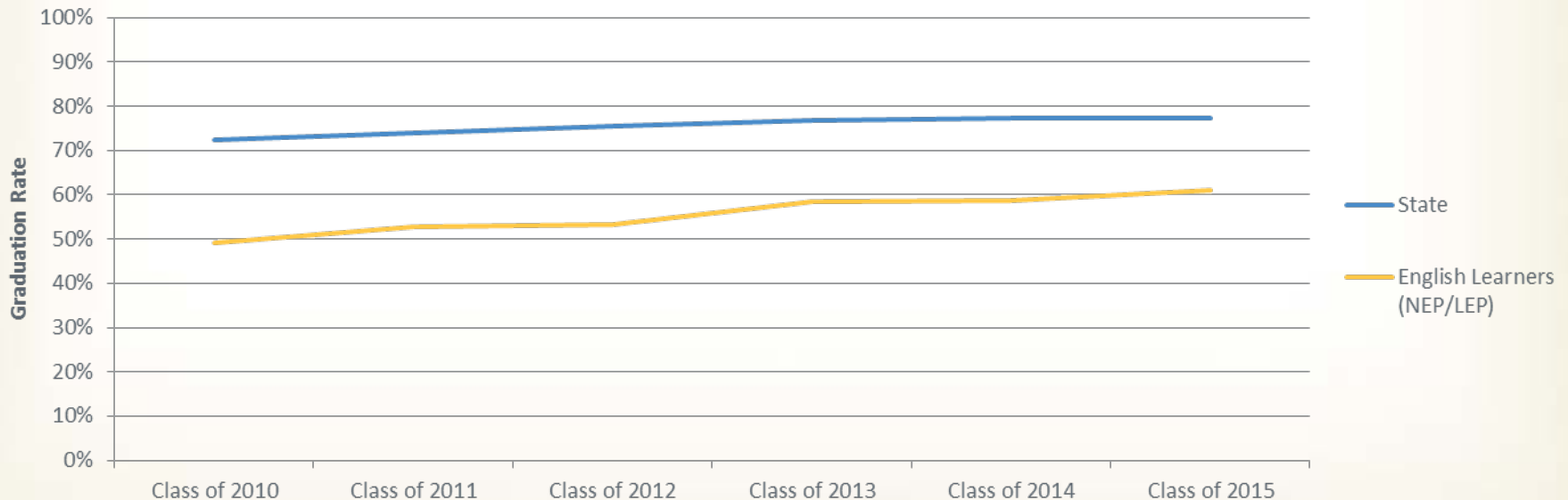
2015 Colorado ACT – 11th Grade



Colorado Graduation Rates 2010-2015

4-Year On-Time Graduation Rates

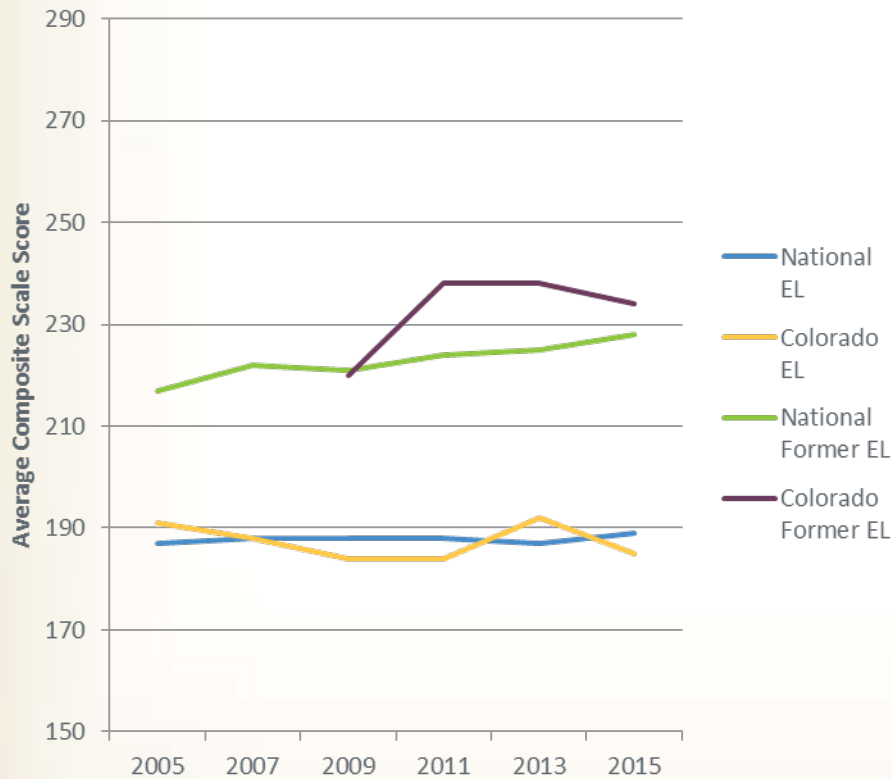
	Class of 2010		Class of 2011		Class of 2012		Class of 2013		Class of 2014		Class of 2015	
	# of Graduates	Graduation Rate	# of Graduates	Graduation Rate	# of Graduates	Graduation Rate	# of Graduates	Graduation Rate	# of Graduates	Graduation Rate	# of Graduates	Graduation Rate
State	45,144	72%	45,846	74%	45,879	75%	46,756	77%	47,486	77%	47,784	77%
English Learners (NEP/LEP)	2,595	49%	2,839	53%	3,289	53%	3,754	59%	3,908	59%	4,266	61%



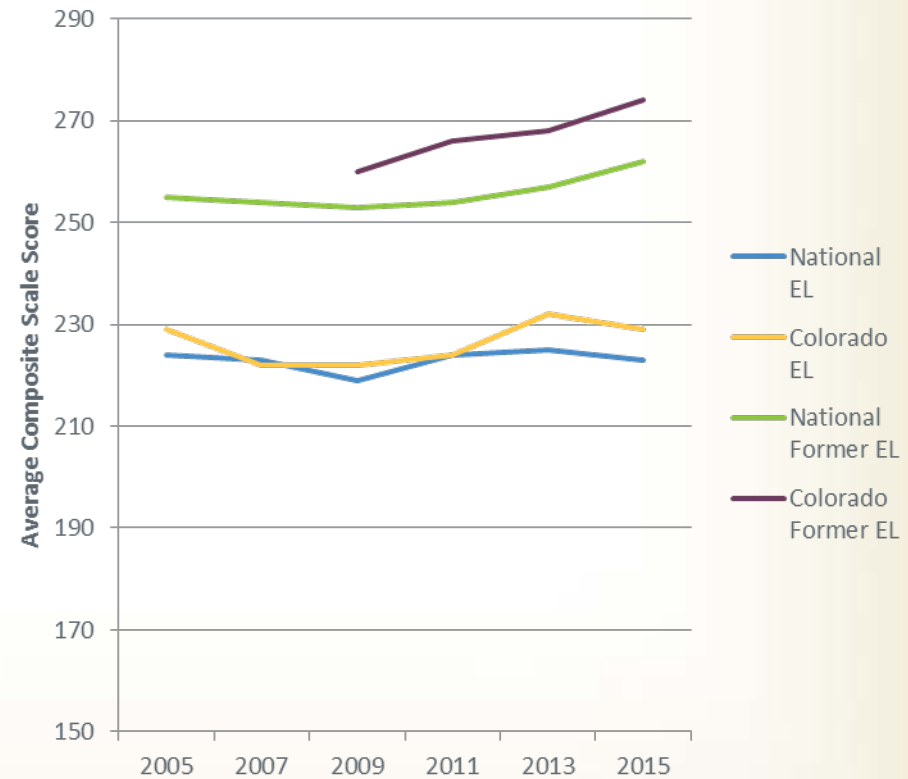
Performance of Colorado ELs on National Assessment of Education Progress (NAEP)

Colorado ELs: Longitudinal Performance on NAEP Reading

Grade 4 Reading

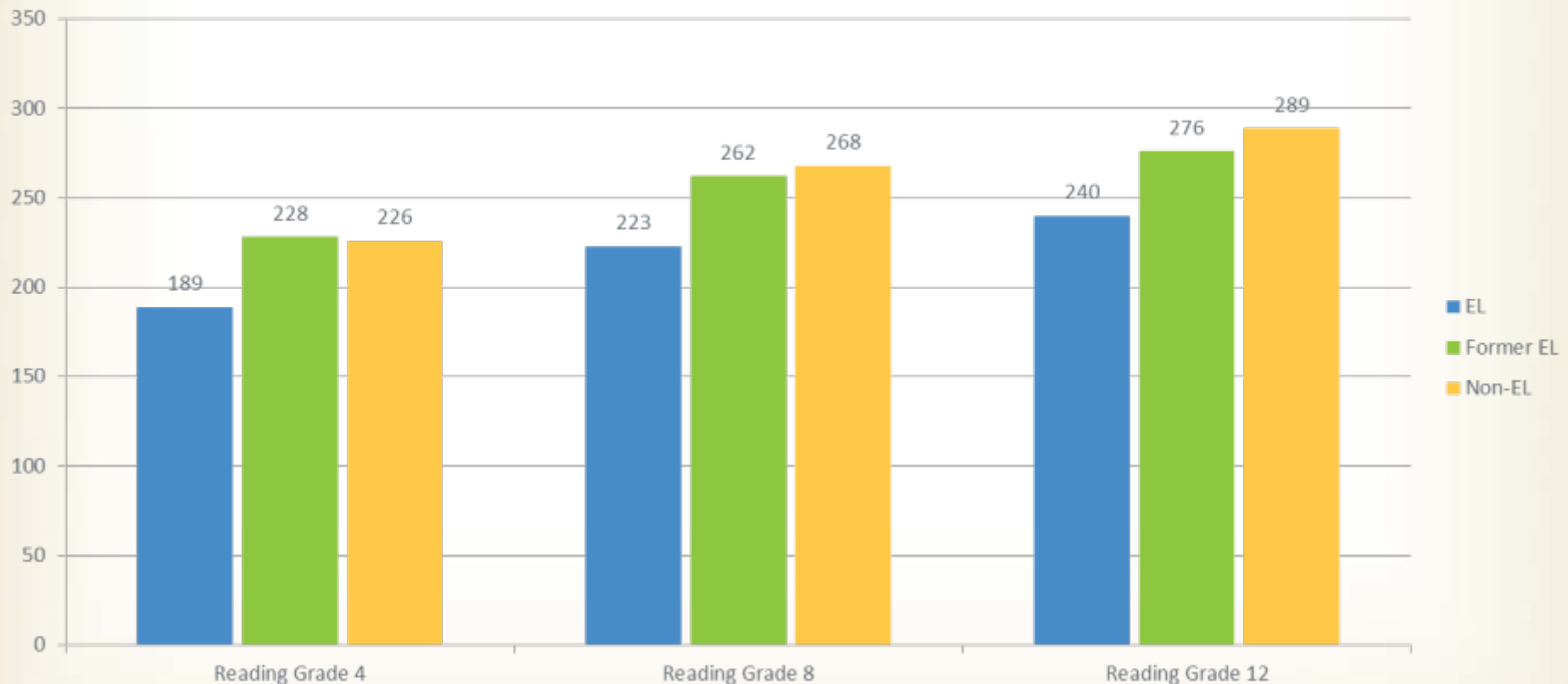


Grade 8 Reading



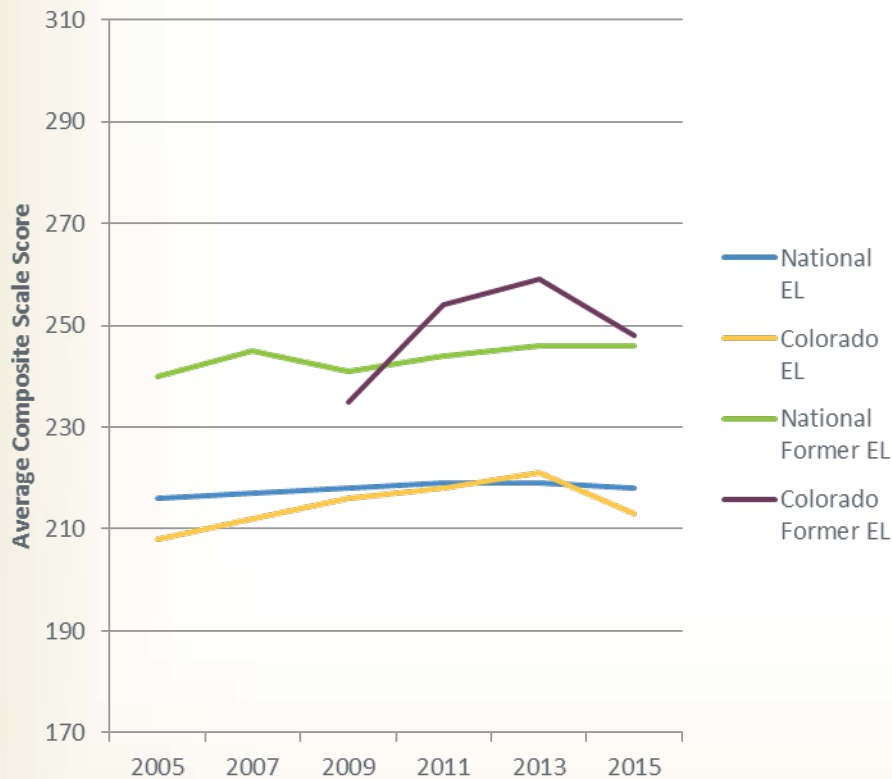
Nationwide Comparison of ELs on NAEP Reading

2015 Reading Scores: ELs vs. Non-ELs

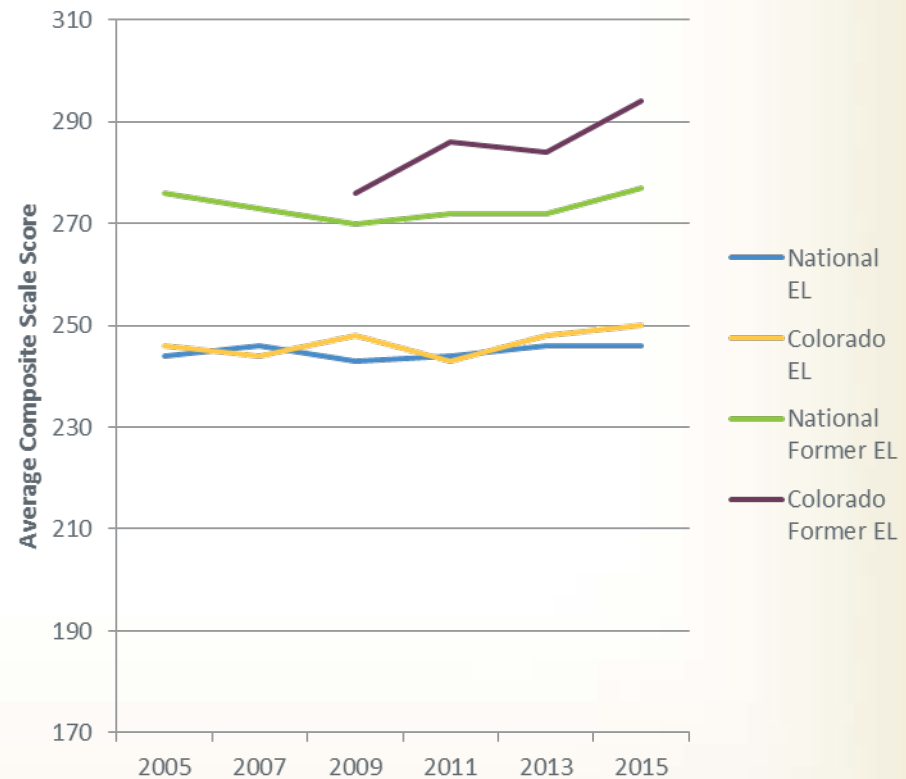


Colorado ELs: Longitudinal Performance on NAEP Math

Grade 4 Math

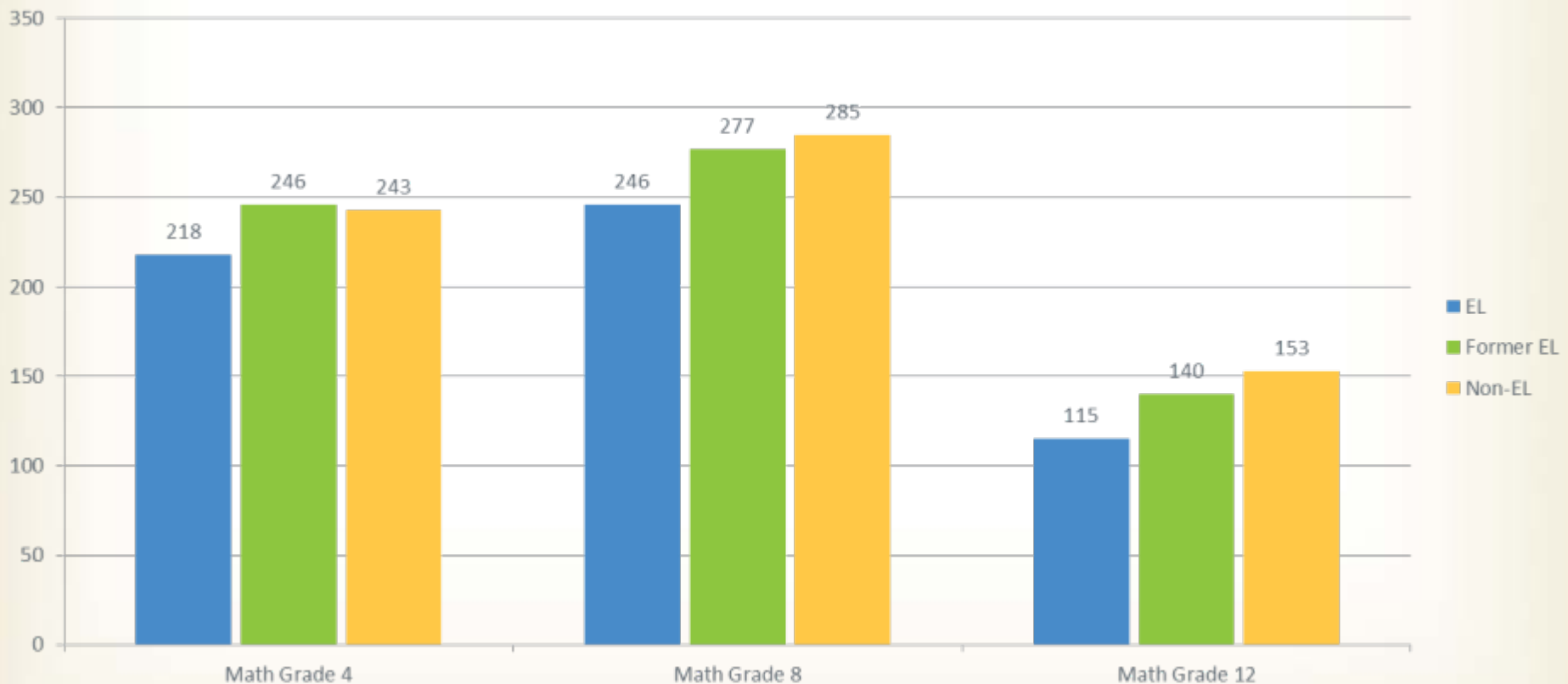


Grade 8 Math



Nationwide Comparison of ELs on NAEP Math

2015 Math Scores: ELs vs. Non-ELs



For Questions Regarding the Data Presented Contact:

- **Nazanin Mohajeri-Nelson**

- Director of the Office of Data, Program Evaluation and Reporting
- Mohajeri-nelson_n@cde.state.co.us
- (303) 866-6205

- **Tina Negley**

- Research Analysis Coordinator in the Office of Data, Program Evaluation and Reporting
- Negley_t@cde.state.co.us
- (303) 866-5243

For Questions Regarding EL Programs and Services Contact:

■ Morgan Cox

- Director of the Office of Culturally and Linguistically Diverse Education

- Cox_m@cde.state.co.us

- (303) 866-6784

■ Rebekah Ottenbreit

- Ottenbreit_R@cde.state.co.us

- (303) 866-6285

■ Lulu Buck

- Buck_L@cde.state.co.us

- (303) 866-6198

■ Linnea Hulshof

- Hulshof_L@cde.state.co.us

- (303) 866-6842

■ Georgina Owen

- Owen_G@cde.state.co.us

■ Doris Nguyen

- Brock-Nguyen_D@cde.state.co.us

- (303) 866-6777