

Growth metrics provide another view of the performance of a school, district or state in-between the assessments. Looking at both achievement and growth results...

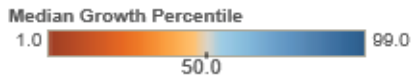
Growth rates for individual students are calculated by analyzing students' CMAS scores (ranging from 1 to 99) indicates how a student's performance changed over time. Growth percentiles from individual students, specifically the median (or score in the 50th percentile) for the school, district or state...

Median Growth Percentiles (MGP) for all students within the grades served by the school.

**General Notes:**

- This report reflects 4<sup>th</sup> to 9<sup>th</sup> grade median growth for CMAS Math and English Language Arts.
- The results included in this report are based on student accountability inclusion rules, the same as are used for the performance frameworks.
- The number of students reflected in the data should be considered when interpreting results. Please refer to the detail files provided to districts. Also, growth summary data including student counts is available at: <http://www.cde.state.co.us/accountability/growthmodelssummarydata>

...their data is not shown in the table (the cells are blank) to ensure data privacy and appropriate interpretation of results. For additional definitions and information go to: [www.cde.state.co.us/accountability/coloradogrowthmodel](http://www.cde.state.co.us/accountability/coloradogrowthmodel)



		ENGLISH LANGUAGE ARTS						MATH					
		School		District		State		School		District		State	
		2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017
<b>ALL STUDENTS</b>	All Students	36.0	42.0	59.0	61.0	50.0	50.0	52.0	59.5	55.0	56.0	49.0	50.0
<b>GRADE LEVEL</b>	09	36.0	42.0	59.0	61.0	50.0	50.0	52.0	59.5	55.0	56.0	49.0	50.0
<b>ENGLISH LEARNERS</b>	English Learners (NEP, LEP, FEP)	38.0	42.0	59.0	61.0	50.0	50.0	62.0	55.0	56.0	49.0	49.0	
	Non-English Learners	32.0	42.0	59.0	61.0	50.0	50.0	52.0	59.5	55.0	56.0	49.0	50.0
<b>FREE AND REDUCED LUNCH (FRL)</b>	FRL Eligible	37.0	42.0	59.0	61.0	50.0	50.0	52.0	59.5	55.0	56.0	49.0	50.0
	Non-FRL	42.0	42.0	66.0	64.0	51.0	50.0	52.0	59.5	60.0	59.0	52.0	51.0
<b>GENDER</b>	Female	42.0	42.0	59.0	61.0	50.0	50.0	52.0	59.5	55.0	56.0	49.0	50.0
	Male	33.5	42.0	59.0	61.0	50.0	50.0	52.0	59.5	55.0	56.0	49.0	50.0
<b>GIFTED</b>	Gifted and Talented	58.0	60.0	69.0	68.0	61.0	58.0			63.0	63.0	58.0	56.0
	Non-Gifted and Talented	33.0	40.0	56.0	59.0	48.0	49.0	51.0	59.0	53.0	55.0	49.0	49.0
<b>INDIVIDUALIZED EDUCATION PLAN (IE..)</b>	On IEP	28.0	34.0	45.0	45.0	43.0	44.0	26.0	33.0	41.0	44.0	41.0	45.0
	Non-IEP	38.0	43.0	60.0	63.0	51.0	51.0	55.0	66.0	57.0	57.0	51.0	50.0
<b>MIGRANT</b>	Migrant											52.0	47.5
	Non-Migrant	36.0	42.0	59.0	61.0	50.0	50.0	52.0	59.5	55.0	56.0	49.0	50.0
<b>MINORITY</b>	Minority	36.5	42.0	59.0	61.0	50.0	50.0	52.5	59.5	54.0	55.0	48.0	48.0
	Non-Minority	42.0	42.0	59.0	61.0	50.0	50.0	52.0	59.5	60.0	55.0	51.0	52.0
<b>PERFORMANCE LEVEL</b>	At or Above Benchmark	44.0	42.0	59.0	61.0	50.0	50.0	53.0	59.0	56.0	55.0	48.0	50.0
	Below Benchmark	35.0	42.0	59.0	61.0	50.0	50.0	53.0	59.0	56.0	55.0	50.0	50.0
<b>RACE/ETHNICITY</b>	American Indian or Alaska Native											43.0	50.0
	Asian											58.0	56.0
	Black			59.0	59.0	49.0	48.0			55.0	54.0	48.0	48.0
	Hispanic	34.0	42.0	56.0	60.0	48.0	49.0	53.0	59.0	53.0	55.0	47.0	47.0
	White			66.0	66.0	51.0	51.0			61.0	60.0	51.0	52.0
	Hawaiian/Pacific Islander					50.0	50.0					48.5	54.0
	Two or More Races			63.0	57.0	52.0	50.0			56.0	66.0	51.0	50.0

English Learners include former ELL students (FELL).

Non-English Learners include primary home language other than English students (PHLOTE).

Median Growth Percentiles (MGP) for the district and state in this report are calculated based on the students for the grade levels that are served by the school only, not for all students in the district/state.

A blank cell indicates that less than 20 student growth percentiles were available to calculate a median for the group.

Minority indicates all non-white students.

At or Above Benchmark: reflects students that met or exceeded expectations (during the prior year) for the identified CMAS assessment.

Below Benchmark: reflects students that did not yet meet, partially met, or approached expectations (during the prior year for the identified CMAS assessment).