PBIS Implementation Checklist (Example)

Before School Year Begins

Admin	istration
	Establish Universal Tier 1 PBIS Leadership Team with established roles and
	responsibilities for each member
	Attend Universal Tier 1 training
PBIS Te	eam
	Establish team-wide commitment to PBIS implementation
	Complete TFI as baseline measure
	Assess school-wide implementation readiness with the SAS
	Provide PBIS training and updates to all staff
	Schedule PBIS activities for the year and develop action plan
	Examine past school-wide behavior data for strengths and challenges
	Ensure that a data collection system is in place and in use for gathering information
	about student behaviors
Teache	ers
	Participate in staff training
	Define classroom expectations by creating a classroom behavior management plan
	Plan to communicate behavioral expectations in classroom behavior management plan to students
	Implement lesson plans to communicate and reinforce PBIS and classroom
	behavioral expectations
Fall (Oct - Nov)	
Admin	istration
	Support delivery of Acknowledgement Plan and include PBIS in any staffmeetings
PBIS Te	eam
	Plan and schedule student assembly
	Review or revise Discipline Referral Form for office managed behavior
	Plan and deliver Family PBIS Kick Off
Winter (Dec –	Feb)
PBIS Te	eam
	Develop, schedule, and deliver booster sessions for staff, students, and families as
	needed (winter booster)
Spring (Mar - N	Лау)
PBIS Te	
	Develop, schedule, and deliver booster sessions for staff, students, and families as needed (spring booster)
	Complete TFI for annual growth



June

Administration

□ Present implementation data and referral/discipline data to staff

PBIS Team

- Revisit school-wide behavior data for trends, strengths, and challenges; reflect upon implementation and effectiveness of current PBIS expectations; refine PBIS components and action plan accordingly
- □ Communicate PBIS updates and accomplishments with community

Teacher Teams

□ Reflect upon team-wide implementation and effectiveness of PBIS/classroom expectations; refine implementation

Teachers

□ Continue to consistently teach, reflect upon, and refine implementation of classroom and PBIS expectations

