|  |
| --- |
| **BPEG Application Phase 2****BPEG Readiness Assessment** |
| **District:** | **School:** |
| **Item** | **Evidence** |
| * + 1. The building principal affirms that bullying prevention and education will be one of the top five school improvement goals for the next three years.
 | **Please print Principal contact information:**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Email:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| * + 1. A BPEG Implementation Team (BIT) is formally identified as either a new team or integrated into an existing team (e.g., PBIS). The BIT has a broad representation of staff (e.g., upper and lower grade teachers, specialists, special education teachers) including administration, family members, and community members. This team will:
* meet on a monthly basis,
* complete the BPEG Self-Assessment at least once annually,
* organize the annual student survey, and
* monitor the school’s bullying prevention efforts.

List those who have agreed to be on the BIT. This includes a required administrator. |

|  |  |
| --- | --- |
| **Name** | **Role** |
|  | **Administrator** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

 |
| * + 1. School leadership has identified a Team Lead to be the primary contact for the Implementation Coach and CDE.
 | Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Role:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Email:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Phone Number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| * + 1. The BPC agrees to complete the BPEG Self-Assessment at least once annually.
 | Principal Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| * + 1. The school is committed to surveying students on their bullying experiences at least once each spring.
 | Principal Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| * + 1. School administration is willing and able to review/modify bullying prevention and education protocols in the staff, student, and parent handbooks.
 | Principal Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| * + 1. Faculty, staff, and administration are committed to engaging in the bullying prevention efforts with the goal of 80% committed.
 | Attach evidence of commitment (e.g., survey results, percentage of faculty committed, etc.) |