

2020 School Health Professional Grant FAQ

1. What are eligible School Health Professional Grant positions?

Individuals who will fill these positions under this grant must be currently licensed through the Colorado Department of Education or have a license through DORA, pursuant to article 43 of title 12, C.R.S. Examples of these school health professional positions may include counselor, nurse, social worker, school psychologist, behavioral interventionist, addiction counselor, family counselor, etc.

2. Will we get any preliminary notification prior to May 29th?

Yes, preliminary letters of approval should go out to applicants the last week of April. However, final approval of applicants will not occur until mid-May after the State Board of Education has approved them.

3. For a DORA licensed candidate, are LPCC/LCSWC/LMFTC acceptable?

Yes, and to more specifically define the positions - 2.00(4) School health professional: A state-licensed or state-certified school nurse, school psychologist, school social worker, school counselor, or other state-licensed or state-certified professional qualified under state law to provide support services to children and adolescents, including mental health professionals licensed pursuant to article 43 of title 12, C.R.S.

4. Does the grant also fund suicide prevention education since it is related to mental health?

Yes, the SHP grant can fund suicide prevention education.

5. Since the SHP grant does not cover program oversight from district level, how are other districts managing this?

If program oversight is managed at the district level, other funds would have to be used.

6. Can any school receive funding for a proposal that does not include hiring new staff?

No, the SHPG program is designed to enhance the presence of School Health Professionals in K-12 schools throughout the state to facilitate better prevention education, screening for early identification, and referral care coordination for K-12 school students with substance abuse and other behavioral health needs.

7. Are there restrictions on the amount that can be requested for other purchased services specifically?

No, as a district/charter/BOCES consider the appropriate amount of funding to apply

for, the level of student need, data and the ability for sustainability of programs and/or positions should be determining factors.

8. Can you use grant funds to purchase evidence-based program curricula?

Yes, evidence-based curricula is acceptable and the curricula should align with the original goals of the grant application.

9. If the SHPG conference is required/recommended, is there options for funding for subs to attend the conference?

Yes, sub pay would be an allowable expense.

10. Will letters of recommendations from community partners, principals, and superintendents add value to the application?

No, this is not recommended or required.

11. Will future SHPG funding opportunities include funding for district-level program managers?

At this time, we do not have any information that future SHPG funding opportunities will include funding for district-level program managers.

12. If our application includes multiple sites, is there a preferred way to address the unique narratives of each school? (i.e. each school's (super short) narrative separated by question OR each question addressed in order, separated by school)

The narrative may not exceed 10 pages. So as unique narratives are addressed about different schools, the language should be clear and concise.

13. Can the PD in the application be for other staff at the school, e.g. if the grant funds a counselor can other members of their team go to trainings with them & have the grant pay for their participation?

PD can be provided for other staff at the school, in order to support and move the goals of the grant forward.

14. If the grant funds a counselor can other members of their team go to trainings with them & have the grant pay for their participation?

Members of the team can be funded to go to trainings as long as they are supporting the work and goals of the grant.

15. Does the program have to address drug use and behavioral health, or can we focus just on behavioral health?

The goals of the grant application should be determined by data and the specific needs of the student population in the school. So if there are other behavioral health supports that are needed, other than drug interventions that is fine.