Gifted Identification Webinar Directions

Thank you for your interest in facilitating professional learning through the use of the Office of Gifted Education webinar, ***Gifted Identification Assessment Practices: Multiple Pathways to Identification.***

The intent of this webinar is to create a common understanding of gifted identification as it pertains to Colorado statute defined in the Exceptional Children Educational Act (ECEA).

This webinar is intended to be led by an AU Gifted Coordinator/Director who will facilitate the discussions throughout this presentation. If it is not possible for the webinar to be facilitated by the AU gifted lead and you are **individually** viewing this webinar, then it is strongly encouraged upon the completion of the webinar you review your identification determinations and any questions you may have with your AU gifted education lead to ensure there is consistency in identification practices by educators throughout Colorado.

The entire webinar will require about **four hours** of time. This includes time to view the actual webinar and time for team discussions. Part I, will require 1-1 ½ hours and reviews common gifted terminology as it pertains to identification. Part II will require ½ hour to review the areas of gifted identification. Part III is sub-divided into four parts. There will be four student identification scenarios, and each scenario takes approximately ½ hour each with discussion time allotted. Depending on the length of group discussions, your group may exceed the four hours of time. Please view the scenarios in the following order: Lisa, Yulia, Dustin and Justin.

When you click on one of the webinar links, you can view it directly in the browser. However, it is recommended you **download** each of the webinars onto your own desktop for quality viewing. Right-click anywhere on the screen and select Save As to save the file to your computer. You will need speakers to project the sound.

There are documents that will also be need to complete the webinar. It is recommended you download these documents and print them for your group. It is not necessary for each participant to have a copy of each document. One document per group of three or four is recommended. It is helpful to print the documents in color. If you prefer, you may ask participants to view the documents on their computer if printing is not possible.
The following documents are needed to complete the webinar.

1. Areas of Identification
2. Review Team Document
3. Lisa Scenario
4. ID Criteria Academic Aptitude with Cognitive
5. Yulia Scenario
6. ID Criteria Academic Aptitude without Cognitive
7. Dustin Scenario
8. ID Criteria General Intellectual
9. Justin Scenario
10. ID Criteria Talent Aptitude
11. Identification Guidance Handbook – *Upon completion of the webinar, it is strongly recommended participants read through the entire document. Therefore, each participant may need their own copy.*

If you have questions about the webinar, please contact the Office of Gifted Education