Identification and Programming for LEADERSHIP – Cañon City Schools

WHAT
- Delegates
- Visionary
- Risk Taker
- Adaptable
- Committed
- Courageous
- High Energy
- Persuasive
- Positive
- Sets High Goals

Our program looks at LEADERSHIP to be a core component of GT programming, and are committed to providing leadership opportunities/training to our students.

Identification
- We use an ID process that includes NOMINATION, BUILDING A BODY OF EVIDENCE, and FORMAL IDENTIFICATION PROTOCOLS

Identification Process
- Process includes:
  - Student Inventory
  - Parent Inventory
  - Teacher Inventory
  - Artifact Critical Thinking (ACT) on Leadership
  - Leadership Interview
  - Determination Score Sheet (Quantitative)

Programming
- Our curriculum rotation is built upon a rotation of four core pillars:
  - Critical Thinking
  - Creative Problem Solving
  - Leadership
  - Social/Emotional Health of GT Learner

- All GT learners are exposed to leadership education and opportunity, but even more so for students identified in that area.

Programming
- Select Resources... especially at the Middle School level
Events and Networking

- Looking Outside
- Looking Inside
- Connecting with Philanthropy
- Highlighting Opportunities for Families
- Sparking Fires

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