

Single District AU

(responsibility of director/coordinator to implement program plan and support gifted student needs and educator professional learning in schools)

Engage in UIP process with stakeholders (Data analysis and Action Planning)

Enter UIP into Online systems and indicate convergent or divergent needs in Section II. Follow directions for the following sections:

- Prior years targets
- Priority Performance Challenge
- Major Improvement Strategy
- Targets

Multi District AU

(responsibility of director/coordinator to implement program plan and support gifted student needs and educator professional learning in AU member districts)

1

Each District on their own

Engage in UIP process (Data analysis and Action Planning)

Enter UIP into Online systems and indicate convergent or divergent needs in Section II. Follow directions for the following sections:

- Prior years targets
- Priority Performance Challenge
- Major Improvement Strategy
- Targets

2

Coordinated Gifted Plan

Engage with group defining:

- Priority Performance Challenge
- Major Improvement Strategy
- Targets

Write up & Give Electronic Copy to Each District

Enter UIP into the district's online UIP, select divergent needs in Section II and enter information from Coordinated Gifted plan for the following sections:

- Prior years targets
- Priority Performance Challenge
- Major Improvement Strategy
- Targets

3

Combination (Ea + Coord)

Manage processes from 1 & 2

Submit to CDE with the district's UIP for public posting by 4/15 based on eligible deadlines

Engage in implementation and monitoring of gifted plan with stakeholders

Annual dialogue with Gifted Education Regional Consultant for technical assistance and support