

10.04(2) The reading specialist shall have successfully completed graduate-level studies in a minimum of three of the following relevant supporting areas: testing and measurement; the teaching of exceptional students including, but not limited to, those who have been identified as gifted; child and adolescent development; speech and hearing; school counseling; child and adolescent literature; language development; curriculum; initial and advanced reading skills development; the identification of, planning for and instructional delivery of the curriculum to students with reading problems the identification of, planning for and instructional delivery of the curriculum to those students for whom English is not their native language.

10.04(3) The reading specialist is knowledgeable about and able to effectively articulate the methods, issues and resources involved in support of student instruction to a wide variety of audiences including but not limited to staff, parents and students.

10.04(4) The reading specialist shall self-assess the effectiveness of instruction, direction and/or supervision based on the achievement of students and pursue continuous professional development through appropriate activities, coursework and participation in relevant professional organizations.

#### **10.05 Director of Special Education (Grades K-12)**

The director of special education shall hold an earned master's or higher degree in special education or a graduate degree that demonstrates knowledge and application of standards for the specialist (as determined by the Department) from an accepted institution of higher education; have completed a minimum of two years of experience working with students with disabilities; have completed an approved program for the preparation of special education directors, including a supervised field-based experience or have completed an approved program for school administrators and an approved master's program in special education; and meet the standards for professional competency outlined in Section 6.13 of these rules for the initial administrator license with a director of special education endorsement.

#### **10.06 Director of Gifted Education (Grades K-12)**

The director of gifted education shall hold an earned master's or higher degree in gifted education from an accepted institution of higher education or a graduate degree that demonstrates knowledge and application of standards for the specialist (as determined by the Department); have completed a minimum of two years of experience working with students with exceptional academic and talent aptitude (gifted students); have completed an approved program for the preparation of gifted education directors, including a supervised field-based experience; and meet the standards for professional competency outline in Section 6.14 of these rules for the initial administrator license with a director of gifted education endorsement.

#### **10.07 Instructional Technology Specialist (Grades K-12)**

To be endorsed as an instructional technology specialist, an applicant shall hold a Colorado initial or professional teacher license endorsed in an approved endorsement area; have completed an approved course of study for the preparation of instructional technology specialists at an accepted institution of higher education, including a supervised practicum or internship as an instructional technology specialist; and have three or more years of teaching experience.

10.07(1) The instructional technology specialist is knowledgeable about technology operations and concepts and is able to assist teachers in:

10.07(1)(a) effectively teaching students about technology concepts and skills at all developmental levels.