# Title I, Part D

## Subpart 1: State Agency

 **Purpose**

**Title I, Part D Resources**

* [Title I, Part D Subpart 2](http://www.cde.state.co.us/fedprograms/ti/d)
* [CSPR Data Collection PowerPoint Slides (PDF)](http://www.cde.state.co.us/fedprograms/cspr-data-collection-training)
* [Title I, Part D Annual Count PowerPoint (PDF)](http://www.cde.state.co.us/fedprograms/title-i-part-d-annual-count-training-powerpoint-pdf)
* [Neglected/Delinquent Technical Assistance Site (NDTAC)](https://neglected-delinquent.ed.gov/)
* ED Nonregulatory Guidance (DOC)

**Subpart 1 Resources**

* [Facility Level CSPR Template Subpart 1 (Excel)](http://www.cde.state.co.us/fedprograms/facilitylevelcsprtool2019-20)
* [Title I, Part D State Agency Tan Form (Excel)](http://www.cde.state.co.us/fedprograms/title-i-part-d-state-agency-tan-form)
* [Division of Youth Services](https://www.colorado.gov/pacific/cdhs/youth-corrections)

The purpose of Title I, Part D is to:

* Improve educational services for children and youth who are neglected (N) or delinquent (D) so that they have the opportunity to meet challenging State academic content and achievement standards;
* Provide children and youth who are N or D services so that they can successfully transition from institutionalization to further education or employment; and
* Prevent youth from dropping out of school and provide youth who have dropped out and youth returning from correctional facilities with a support system to ensure their continued education.

There are three subparts to Title I, Part D.

1. Subpart 1 provides funding to support the education of youth in state-operated institutions (State Agencies).
2. [Subpart 2](http://www.cde.state.co.us/fedprograms/ti/d) aids local educational agencies (LEAs) that work with local facilities that serve adjudicated youth.
3. The final subpart, Subpart 3, is around Program Evaluation.

State agencies and school districts with Title I, Part D programs must meet the educational needs of neglected (N), delinquent (D), and at-risk youth and assist in their transition from correctional facilities to local programs.

### Terms

**Institution for *Neglected* Youth:**a public or private residential facility, other than a foster home, that is operated for the care of children who have been committed to the institution or voluntarily placed in the institution under applicable state law, due to abandonment, neglect, or death of their parents or guardians

**Institution for *Delinquent* Youth:**a public or private residential facility for the care of children who have been adjudicated to be delinquent or in need of supervision

**At-risk children or youth:**include children and youth who have been adjudicated within the juvenile justice system but have returned to a school operated by the school district, migrant children or youth, immigrant children or youth, gang members, pregnant and parenting youth, children who are at-risk of failure or have failed before, children who have limited English proficiency, and children who have dropped out of school.

**Regular Program of Instruction**: educational program not beyond grade 12 in an institution or community day program for N&D that consists of classroom instruction in basic school subjects like reading, math, career and tech ed, that is supported by nonfederal funds. Manufacture of goods or institutional maintenance is considered classroom instruction.

**Institution-wide Project:** Subpart 1 recipients can upgrade the entire education effort of the facilities. This would provide services to the entire facility versus those targeted populations. If a state agency is interested in move to an IWP, please reach out to Michelle Prael or Alan Shimmin for more information.

**Program Requirements and Eligibility: Subpart 1**

Colorado’s Title I, Part D Subpart 1 allocation is based on the number of children and youth in State-operated facilities and the State’s average per-pupil educational expenditures.  Once ED determines a State’s Subpart 1 allocation, CDE makes subgrants to eligible SA participants based on its proportionate share of the State’s adjusted enrollment count of children and youth who are Part D-eligible.  The allocations for Title ID, Subpart 1 are posted annually on the [Grants Fiscal website.](http://www.cde.state.co.us/cdefisgrant/allocations)

### Counting Eligibility

To generate an allocation, both subparts must complete an Annual Count template each year and submit it to CDE in December via Syncplicity.

Below lists who the SA should include when counting students for the Annual Count:

* The State Agency is responsible for providing a free education to children and youth who are in neglected or delinquent institutions, community day programs, or adult correctional institutions.
* Facilities are eligible if they serve neglected or delinquent youth and have an average length of stay of at least 30 days.
* Students that are eligible are 20 years or young and are enrolled in a regular program of instruction for at least 15 hours/week at an adult facility or 20 hours/week in a juvenile facility or community day program.

### Serving Eligibility

Although the Annual Count collection generates the funding for Title I, Part D, it does not mean that those children and youth counted in the Annual Count receive the services. The population is highly mobile, and it is important to serve the children based on need. Below are the eligibility requirements for those children who can be served with Title I, Part D.

* In a program for youth who are neglected or delinquent, including juvenile and adult correctional facilities and community day programs
* Enrolled in a state funded regular program of instruction
* Meets the length of stay requirement
	+ Enrolled in at least 15 hours per week of educational program in adult correction facilities
	+ Enrolled in at least 20 hours per week of educational programs in N and D facilities or community day program
* 21 years of age or younger

**Use of Funds: Subpart 1**

### Transition Services

### In subpart 1 Title I, Part D, it is required that the State Agency (SA) spends 15%-30%, of their allocation on transition services. The State Agency must spend at least 15% and they cannot spend over 30%.

### Supplement, Not Supplant

### Title I, Part D funds must only be used to provide additional services, staff, programs, or materials that are not provided with State or local resources absent federal funds; federal funds cannot pay for resources that would otherwise be purchased with State and/or local funds.

### Use of Funds:

* Programs and projects that are consistent with the State plan
* Programs and projects that provide children and youth with the knowledge and skills needed to make a successful transition
* The acquisition of equipment
* Pay-for success initiatives
* Targeted support for children involved with both the child welfare system and the juvenile justice system
* targeted support for children who are failing, at risk of failing to meet the State academic standards. This is only for programs that are not Institution-wide Projects.
* Programs and projects that respond to the educational need of children to improve the quality of the educational services.
* Programs and projects that assist children in meeting the challenging state academic standards.

**Program Evaluation**

Both subparts are required to evaluate their Title I, Part D program by disaggregating the data on participation by gender, race, ethnicity, and age while protecting personal identifiable information. This will assist in determining the programs impact on the children and youth. The goal of Subpart 3 is to evaluate the following:

* to maintain and improve educational achievement and to graduate from high school in the number of years established by the State under either the four-year adjusted cohort graduation rate or the extended-year adjusted cohort graduation rate, if applicable;
* to accrue school credits that meet State requirements for grade promotion and high school graduation;
* to make the transition to a regular program or other education program operated by an LEA or school operated or funded by the Bureau of Indian Education;
* to complete high school (or high school equivalency requirements) and obtain employment after leaving the correctional facility or institution for neglected or delinquent children and youth; and
* as appropriate, to participate in postsecondary education and job training programs.

It is important to conduct the evaluation so that the LEA or SA can use the result of the evaluation to plan and improve for the program in the future.

You can find more information around Federal Reporting on the [Data, Accountability, Reporting, and Evaluation (DARE) website](http://www.cde.state.co.us/fedprograms/dper/index).

## Monitoring and Evaluation

Monitoring of federal programs is conducted to ensure that: (1) every child has a fair, equal, and significant opportunity to obtain a high-quality education; (2) programs comply with federal requirements that are most closely related to positive outcomes for students; and (3) taxpayer dollars are administered and used in accordance with how Congress and the United States Department of Education intended.

**For Additional Information Contact**

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