



**COLORADO**  
Department of Education

# Every Student Succeeds Act (ESSA)

## Standards Spoke Committee Informational Webinar

August 18, 2016

# Agenda

- **Welcome and introductions**
- **Context setting**
- **ESSA state plan development process**
- **Role and purpose of the ESSA Hub and Spoke Committees**
- **ESSA state plan requirements**
  - Relationship of ESSA state plan requirements to existing Colorado state law
- **Standards spoke committee work plan and process**
- **Wrap-up**

# Welcome and Introductions



# CDE Staff

- **Melissa Colzman, Ph.D, Teaching and Learning Executive Director**
- **Karol Gates, Standards and Instructional Support Director**
- **Raymond Johnson, Mathematics Content Specialist**

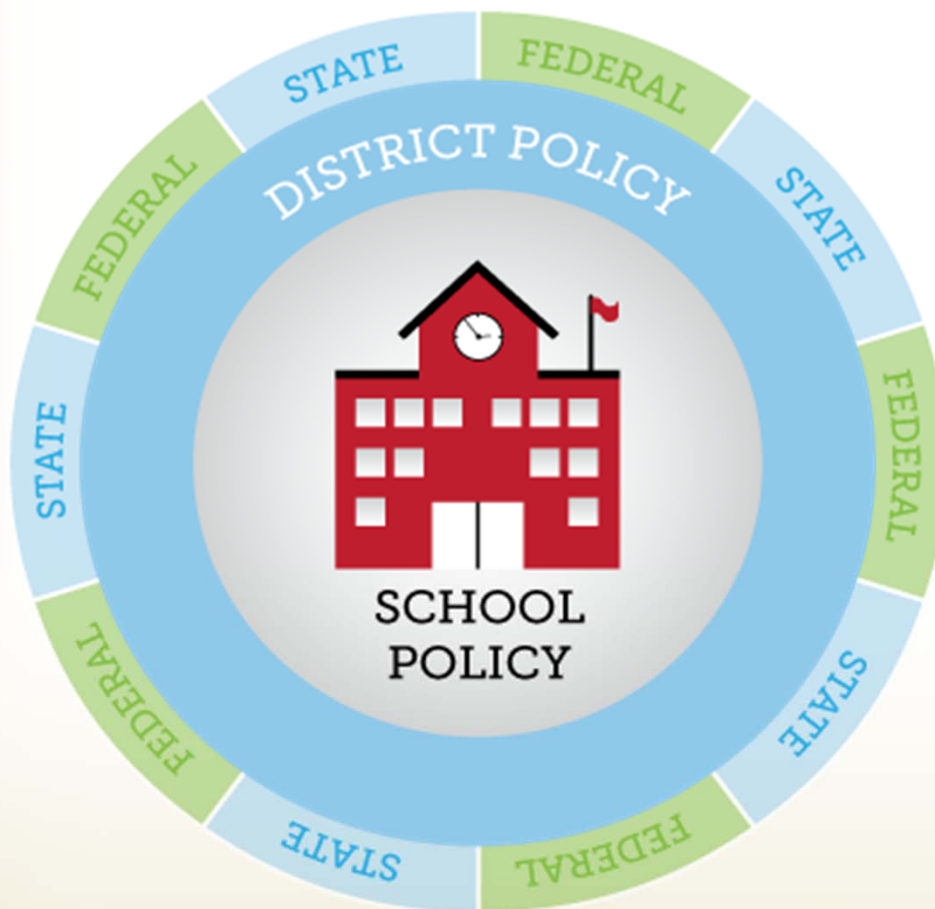


# Context Setting



# Current Context: Differentiating Between Federal, State and Local Policies

## Existing Colorado Education Law



### SCHOOL/DISTRICT POLICY

- Curriculum
- Instructional methods
- Day-to-day structure
- Hiring teachers
- Local assessments, etc.

### STATE POLICY

- Licensure requirements
- Standards
- Specific state assessments, etc.

### FEDERAL POLICY

- Broad goals for students
- Civil rights requirements
- Broad outline for assessments
- Requirements for standards, etc.



# Current State Context for Standards in Colorado

- **House Bill 1313 (passed in 1993) initiated standards based education Colorado**
  - Created standards in reading, writing, mathematics, science, history, civics, geography, economics, art, music, and physical education
  - Initiated the Colorado Student Assessment Program (CSAP) in 1996
- **Why standards?**
  - Standards define what students should know and be able to do at the end of a grade level or grade span
  - Standards advance equity of outcomes for students
  - Standards reinforce school and district accountability

# Current State Context for Standards: Colorado's Achievement Plan for Kids (CAP4K)

- **Officially called the Preschool to Postsecondary Education Alignment Act, Senate Bill 08-212**
- **Called for:**
  - Definitions of school readiness and postsecondary workforce readiness
  - Support of school readiness for all children through individual school readiness plans
  - Alignment of learning expectations (standards) for students from preschool through postsecondary to ensure all students are ready for career and college
  - Higher quality assessments to help families, students, and teachers know if kids are on track and what supports to provide



# Current State Context for Standards: CAP4K Timeline

- **2008:** CAP4K passes; school readiness and postsecondary workforce readiness defined by the State Board of Education
- **2009:** Standards revision process conducted; new standards adopted in all ten content areas (called the Colorado Academic Standards)
- **2010:** Assessment system attributes defined; Common Core State Standards in mathematics and English/language arts adopted; standards in these two content areas reissued
- **2011-2013:** Transition process to new standards and assessments
- **2013-14:** Full implementation of standards and continued transition to new assessment system
- **July 1, 2018:** The first review and revision cycle for the Colorado Academic Standards is set to conclude (and every six years thereafter)

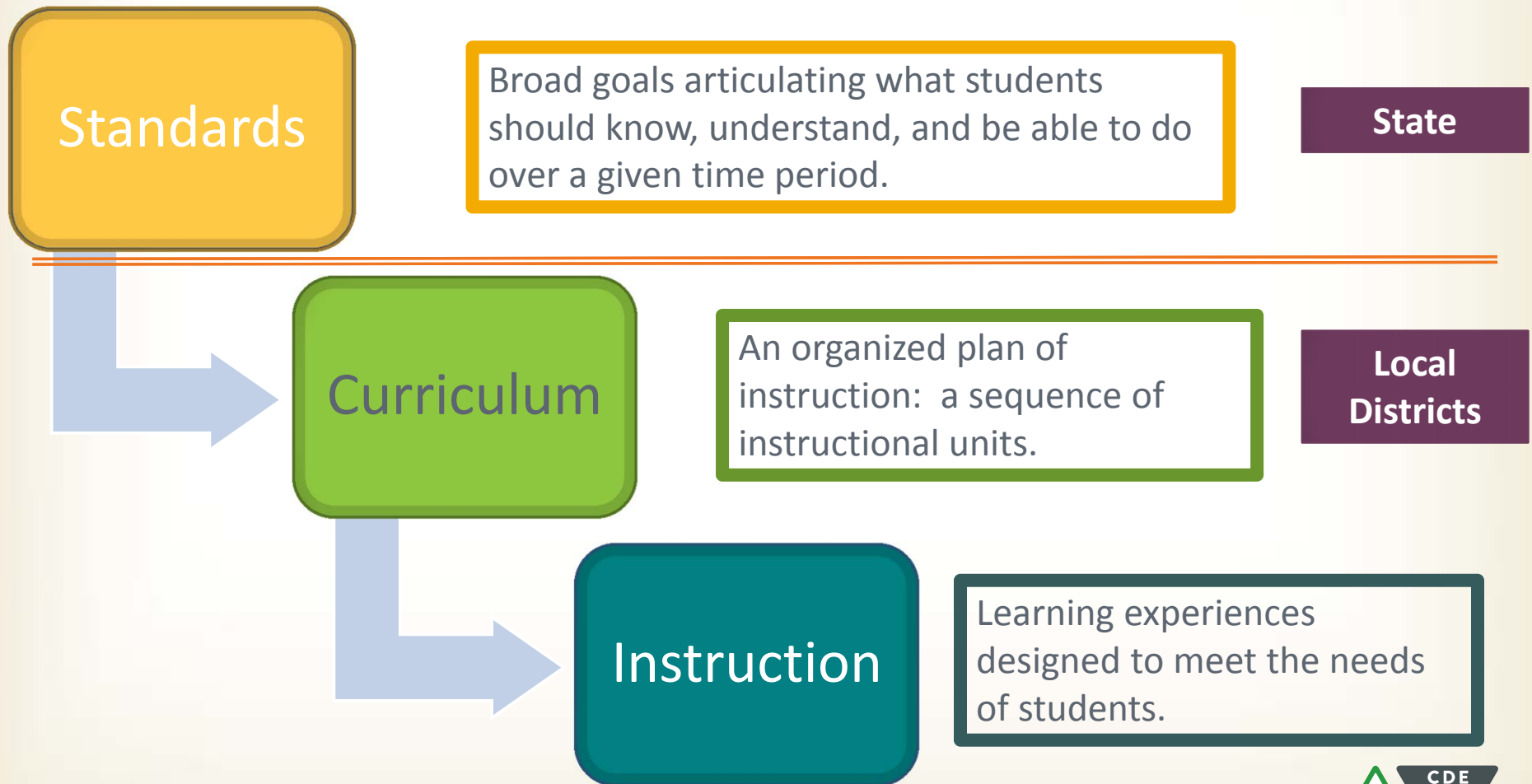
# Current State Context: Colorado's Academic Standards

- **Inclusive of ten content areas**
  - Reading, writing, and communicating; mathematics; science; social studies; world language; music; visual art; dance; drama and theatre arts; comprehensive health and physical education
- **Subsequent to the passage of CAP4K, the Colorado General Assembly has required additional standards in:**
  - Personal financial literacy (which are included in mathematics and social studies)
  - Computer science (which will be included in the revised standards adopted by July 2018 and are optional, secondary level standards)

All Students, All Standards

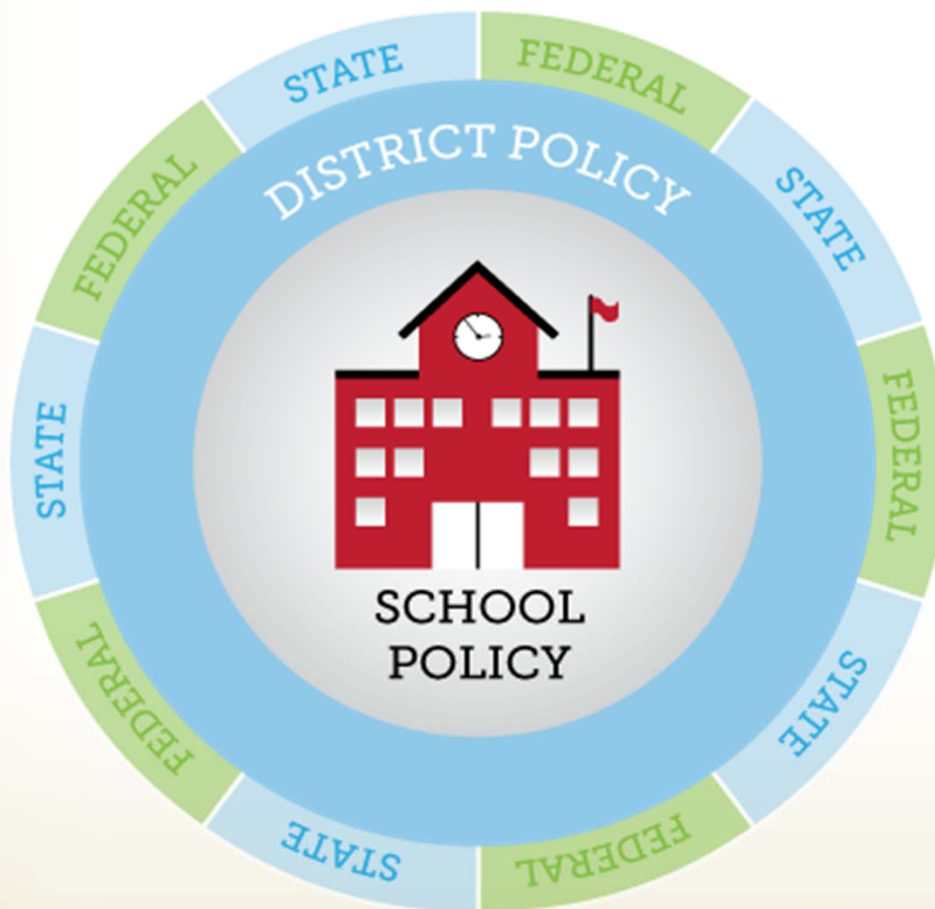


# The Relationship to Standards to Classroom Instruction



# Current Context: Differentiating Between Federal, State and Local Policies

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# Current Federal Context

- Reauthorization of Elementary and Secondary Education Act (ESEA) – Every Student Succeeds Act (ESSA)
- Signed into Federal law on December 10, 2015
- Replaces the No Child Left Behind Act
- Replaces the ESEA Flexibility Waiver, expired on August 1<sup>st</sup> – largely used state law to meet federal requirements
- ESSA establishes broad policy requirements for states and school districts:
  - Academic standards
  - Aligned assessments
  - School accountability
  - School improvement
  - Teacher quality
- Creates programs and provides funding to support state and local implementation of the requirements

# ESSA State Plan Development Process



# Timeline Overview



**Colorado must submit an ESSA state plan by March 6 or July 3, 2017, per the proposed regulations.**

# ESSA State Plan Development



## APPROVAL\*

- Colorado Department of Education
- Governor's Office
- State Board of Education
- ESSA Committee of Practitioners

\* List of approvers is dictated in the federal law.

## CRITICAL PARTNERSHIPS FOR INPUT THROUGHOUT THE PROCESS

- General Assembly
- School Districts
- Education organizations
- Advocacy Groups
- Parents, students & community



# Roles and Purposes of the ESSA Hub and Spoke Committees



# Role and Purpose of the Hub Committee

- Acting in an advisory capacity to the Department, oversee Colorado's process of ESSA state plan development.
- The purpose of this committee is to deliver to the State Board of Education a draft of Colorado's ESSA plan that reflects the final consensus of the committee, the constituencies the members represent, and is in alignment with the vision of the State Board.

# Role and Purpose of the Spoke Committees

## Charge of spoke committees:

- Review ESSA requirements and regulations, existing Colorado state law and rules, and ESSA Listening Tour and other stakeholder feedback to:
  - Draft, review, and revise sections of Colorado's ESSA State Plan
  - Provide recommendations on content specific decision points
  - Identify possible areas for additional flexibility in state legislation
  - Propose responses to and provide justifications for decisions made concerning stakeholder feedback
  - Present and submit draft sections, recommendations , and summaries of the ESSA state plan work to the Hub committee

# Hub and Spoke Committee Process

## Spoke committees will present to the Hub on a rolling basis

- Each spoke will provide materials in advance of the meeting in which they will present.
- Agendas, minutes and materials will all be posted here: [http://www.cde.state.co.us/fedprograms/essa\\_stateplandevlopment](http://www.cde.state.co.us/fedprograms/essa_stateplandevlopment)

# ESSA State Plan Requirements



# ESSA State Plan Requirements

The components are:

- **Consultation and Coordination**
- **Challenging Academic Standards and Academic Assessments**
- **Accountability, Support, and Improvement for Schools**
- **Supporting Excellent Educators**
- **Supporting All Students**

# Standards Requirements

## ■ ESSA Requirements:

- Challenging statewide standards in math, reading or language arts, and science
  - Aligned with higher education and CTE expectations
- Alternate achievement standards for students with the most significant cognitive disabilities
- Standards for English-language proficiency

## ■ Colorado Requirements:

- Colorado's Academic Standards include comprehensive health and physical education; dance; drama and theatre arts; mathematics; music; personal financial literacy\*; reading, writing, and communicating; science; social studies; visual arts; and world languages
- English language proficiency and alternative achievement standards
- Colorado Academic Standards must be reviewed by July 2018
  - Will include computer science (voluntary at the secondary level)



# Contrasting Federal and State Standards Requirements

	Federal Requirements within ESSA	State Requirements with Senate Bill 08-212
<b>Content areas included</b>	Math, reading or language arts, science, English language proficiency, alternative achievement standards	Reading, writing, mathematics, science, history, geography, visual arts, performing arts, physical education, world languages, English language competency, economics, civics, financial literacy, computer science, alternative achievement
<b>Criteria for standards</b>	<p>“Challenging”</p> <p>The U.S. Secretary of Education <b>cannot:</b></p> <ul style="list-style-type: none"> <li>▪ Require a state to submit its standards for review.</li> <li>▪ In any way mandate, direct or coerce, or exercise any control or supervision over state standards.</li> </ul>	<ul style="list-style-type: none"> <li>• Align with career and technical education (CTE) to the extent practicable</li> <li>• Include development of a number of skills*</li> <li>• Ensure that the standards are comparable in scope, relevance, and rigor to the highest national and international standards</li> </ul>



# What Will the Standards Section of the ESSA Look Like?

Because of the restrictions placed on the U. S. Department of Education by ESSA, CDE anticipates that the standards section of the ESSA state plan will be minimal and will include only information pertaining to:

- The current status of federally required content areas within Colorado's Academic Standards (i.e., math, reading or language arts, science, English language proficiency, alternative achievement standards)
- Requirements of existing state law that ensure Colorado's standards are "challenging"

# Standards Spoke Committee Work Plan and Process



# Contrasting the Process for Meeting Federal and State Standards Requirements

	ESSA	Senate Bill 08-212
<b>Timeline for process</b>	<p>Full ESSA Plan Development: January 2016 – March 2017</p> <p>Spoke Committee Milestones:</p> <ul style="list-style-type: none"> <li>• 9/30/16: First draft of spoke plan due</li> <li>• 12/14/16: First combined spoke drafts provided to State Board</li> <li>• In between milestones will be set by the Spoke Committees</li> </ul>	<p>On or before July 1, 2018, and every six years thereafter, the State Board shall review and adopt any appropriate revisions</p> <p>Anticipated: The State Board to consider the plan for conducting the review process at their November meeting</p>
<b>Committee participation process</b>	<p><b>Committee sign-up needed by Monday, August 22</b></p>	<p>Anticipated: Application process opens in late fall of 2016</p>
<b>Committee commitment</b>	<ul style="list-style-type: none"> <li>• Provide input on the standards section</li> <li>• Provide feedback on drafts of the standards section</li> </ul>	<p>Anticipated: Committee meetings throughout 2017</p>

# How and When Will the Standards Spoke Committee Meetings Be Conducted?

Timeline	Tasks
August 18, 3:30 – 4:30	Informational webinar about the Standards Spoke Committee
August 22	Sign-up deadline for committee
August 24	<ul style="list-style-type: none"> <li>• Committee members are announced and added to standards spoke committee webpage</li> <li>• Committee members have access to draft outline</li> </ul>
August 29; 3:30 – 4:30	Virtual committee meeting to discuss questions regarding draft outline
September 1	Input due for section outline
September 8; 3:00 – 4:30	Virtual committee meeting to review draft outline
September 15	Committee members have access to the first draft of the section
September 22; 3:00 – 4:30	Virtual committee meeting to review first draft of the section
September 29	Feedback due for first draft of the section
October 6	Committee members have access to second draft of the section

# Becoming a Standards Spoke Committee Member

Interested committee members should confirm their intention to participate by 4:00 PM on Monday, August 22 by signing up using this link: <https://goo.gl/forms/FvLS0AxqX2C2SDH13>.

## Contact information:

- **Melissa Colzman, Ph.D., Teaching and Learning Executive Director**
  - [colzman\\_m@cde.state.co.us](mailto:colzman_m@cde.state.co.us)
  - 303-866-6737
- **Karol Gates, Standards and Instructional Support Director**
  - [gates\\_k@cde.state.co.us](mailto:gates_k@cde.state.co.us)
  - 303-866-6576



Q & A

Wrap - Up



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