



Vision

All students in Colorado will become educated and productive citizens capable of succeeding in society, the workforce, and life.

Goals

Every student, every step of the way



Meeting Logistics & Desired Outcomes

Meeting:	ESSA School Improvement Spoke Committee – “Bold Ideas” conversation				
Date:	11/1/16	Time:	2:00-4:30	Location:	State Board Room CDE
Meeting Lead:	Peter Sherman				
Meeting Participants:	Lisa Medler, Brad Bylsma, Brenda Bautsch, Morgan Cox?, Lindsey Jaeckel, Alisa Dorman, Scott Ross, Laura Meushaw, Wendy Wyman, Andrew Sullivan, Amy Dyet, Alex Carter, Luke Ragland?, Amy Bruan?, Tracy Dorland?, Karen Quanbeck, Will Andras, Amy Keltner, Van Schoales, Reilly Carter, Ashley Piche, Andy Swanson, Nicole Monet, Tomi Amos				
Meeting Objectives:	<ul style="list-style-type: none"> • Generate and recommend ideas about how CDE might design (or redesign) our state system of support for low-performing districts and schools to be more effective at raising student achievement? • Discuss and recommend what would be necessary in order to realize the generated ideas: support structures, CDE roles and organization, funding, politics, etc.... • Explore ideas for how CDE can encourage and incentivize more-bold turnaround improvement plans and strategies for districts and schools. • Craft recommendations to CDE and the School Improvement Spoke Committee to add to existing feedback and ideas generated by the committee. 				

Agenda Items and Next Steps

Time	Agenda Item	Notes & Next Steps
2:00-2:15	Welcome Goals and outcomes for the day: see above Frame: <ul style="list-style-type: none"> • What supports we currently offer? • What supports we are likely to offer with ESSA? • What supports should we work towards? 	
	Guiding question: <i>How might we design (or redesign) our state system of support for low-performing districts and schools to be more effective at raising student learning?</i>	
2:15-2:45 30 min	What do we already know about state support for low-performing systems?	

	<p>Think about some research and national thinking, about your experiences, about what you know...</p> <p>What are important criteria or parameters for state supports?</p> <ul style="list-style-type: none"> • Review docs and slides • Write ideas on stickie notes • Talk at your tables about what you read and your experiences • Share out and/or post notes up front 	
<p>2:45-2:00</p> <p>15 min</p>	<p>Our current state of supports</p> <ul style="list-style-type: none"> • Share list of current supports, grants, other interventions • Share chart paper • ESSA outline plan <p>Our ESSA work and feedback</p> <ul style="list-style-type: none"> • What we've done thus far • Feedback you've given <p>Clear questions we have to answer for ESSA: IN the plan, BEHIND the plan.</p> <p>Clarifying questions???</p>	
<p>3:00-4:00</p> <p>50 min</p>	<p>Design Activity</p> <ul style="list-style-type: none"> • Quick introduction to design-thinking activity and process • Why do we use this process? <p>Restate our question: <i>How might we design (or redesign) our state system of support for low-performing districts and schools to be more effective at raising student achievement?</i></p> <p>Who are our stakeholders? Share out. (5 min)</p> <p>Generating Ideas:</p> <ul style="list-style-type: none"> • In groups of 4-5 people, write ideas about the question on stickie notes. (10 min) • Categorize and combine any redundant ideas (5 min) • Switch or rotate with the other groups – simply and quietly read what they wrote. (6 min) • Return to your original group and add and revise your original ideas (8 min). • Prioritize your ideas around parameters (8 min) <ul style="list-style-type: none"> ○ Which will be most likely to impact students? ○ What can be funded or provided with current resources – fiscal and personnel? ○ What fits into ESSA best? 	
	<p>Next steps</p> <ul style="list-style-type: none"> • Committee meeting on November 7 	