

Title I, Part A: School-Parent Compact Requirements



COLORADO
Department of Education

School-Parent Compact Requirements:

As a component of the [Title I, Part A School Parent and Family Engagement Policy](#), each Title I, Part A school must develop a school-parent compact with all parents of students participating in programs, services or activities funded with Title I, Part A.

Written Policy Requirements:

The School Parent and Family Engagement written policy shall describe how the school will:

- Convene an annual meeting to inform parents of their school's participation in Title I, Part A services, explain Title I, Part A requirements, and parental rights to be involved (All parents of students participating in Title I, Part A programs or services must be invited and encouraged to attend)
- Offer a flexible number of meetings to collect parent and family involvement in the policy development and implementation **Title I, Part A funds may be used to support efforts for parent and family involvement such as; transportation costs, child care services, and home visit programs*
- Involve parents in the planning, review, and improvement of Title I, Part A programs
- Involve parents in the planning, review and improvement of the school parent and family engagement policy
- If applicable (Title I, Part A Schoolwide Programs)* Involve parents and families in the joint development of the schoolwide programs plan
- Provide parents of students participating in Title I, Part A services, programs or activities:
 - Timely information about Title I, Part A Programs
 - A description and explanation of the curriculum in use at the Title I school, the forms of academic assessments used to measure student progress, and the achievement levels of the Colorado State Academic Standards
 - *If requested by parents*, opportunities for regular meetings to formulate suggestions and opportunities to participate in decisions relating to the education of their student
 - *ONLY APPLICABLE to a Schoolwide Title I, Part A school*: submit any parent comments regarding the parents dissention of the schoolwide program plan to [Colorado Department of Education](#) (consolidatedapplications@cde.state.co.us)

Additional Resources:

[Title I, Part A Parent and Family Engagement Written Policy Requirements \(District Level\)](#)

[Title I, Part A School Parent and Family Engagement Policy Requirements](#)

[ESSA Identification for School Improvement Plan Requirements](#)

[Colorado Promising Partnership Practices](#)

[Colorado P-12 Family, School, Community Partnerships Framework](#)

- Share the responsibility for improved student academic achievement with parents, school staff, and students and the means by which the school and parent will build and develop a partnership to support academic achievement [Link to Parent Compact Guidance]
- Build capacity for involvement of parents and to support a partnership among the school, parents and the community to improve student academic achievement by:
 - Provide assistance to parents in understanding Colorado’s academic standards, State and local academic assessments, Title I, Part A requirements, and how to monitor a student’s progress and work with educators to improve their academic achievement
 - Provide materials and training to help parents support the academic needs of their student(s) to improve their achievement, such as literacy training and using technology to foster parental involvement
 - Educate teachers, support staff, principals, administration, and other staff with the assistance of parents, in the value and utility of contributions of parents, and how to effectively communicate and collaborate with parents as equal partners to implement and coordinate parent programs that build connections between parents and schools
 - Coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in the more fully participating in the education of their student
 - Ensure that information related to school and parent programs, meetings, and other activities are sent to the families of students participating in Title I, Part A programs, services or activities, is in a format and language parents can understand

WHERE CAN I LEARN MORE?

- [Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act:](https://legcounsel.house.gov/Comps/Elementary%20And%20Secondary%20Education%20Act%20Of%201965.pdf) <https://legcounsel.house.gov/Comps/Elementary%20And%20Secondary%20Education%20Act%20Of%201965.pdf>
- LEAs or Schools may also contact their [Regional Contact in the Office of ESEA programs](#) for more Information.
- Title I, Part A [Parent and Family Engagement requirements and resources](#).
- ESEA Senior Consultant Title I & Title V Parent & Family Engagement Specialist: [Kristen Collins](mailto:Kristen.Collins@cde.state.co.us), Collins_K@cde.state.co.us