ESSA Spoke/Hub Committee Report and Updates

As CDE and the Spoke/Hub Committees work together on the development of ESSA, the purpose of this report is to provide transparency so that reflection and feedback can be generated between all stakeholders. This is a resource to document decisions and progress being made as the plan develops.

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| **ESSA Spoke Committee** |
| **Spoke committee:** | Standards |
| **Report #:** | 1 |

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| **Spoke Leads:** | Melissa Colsman, Ph.D., Executive Director, Teaching and Learning UnitKarol Gates, Director, Standards and Instructional Support |
| **Date/Time:** | November 7, 2016 |
| **Location:** | State Board of Education Room, 201 E. Colfax |
| **Committee****Membership:** | See attached. |

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| **Topic Discussed and Information Vetted** |
| The purpose of the presentation to provide the ESSA Hub Committee with information regarding (1) the federal requirements pertaining to standards for the ESSA state plan, (2) the composition and work plan for the StandardsSpoke Committee, and (3) the status of the draft of the standards section of the ESSA state plan. |
| **ESSA Decision Point** |
| There are no decision points for the standards section of the ESSA state plan. |
| **Themes** |
| The main theme for the work of the Standards Spoke Committee is how existing Colorado state statutes pertaining to standards meet and exceed federal requirements. Thus the development process for the standards section of the ESSAstate plan focuses on implementation of Colorado state education statutes to fulfill federal requirements. |
| **Pertinent Laws** |
| **Federal Law** | **State Law** |
| SEC. 1111. STATE PLANS. (b) (1) CHALLENGING STATE ACADEMIC STANDARDS | Section 22-7-1005 C.R.S. provides the state requirements for student academic standards. |
| **Explanation/Summary** |
| ESSA requirements for standards are three-fold. States must (1) provide assurance that the state has adopted“challenging” statewide standards in math, reading or language arts, and science, (2) address specific requirements if the state has adopted alternate achievement standards for students with the most significant cognitive disabilities, and(3) meet specific requirements for English language proficiency standards. The draft of the standards section for the ESSA state plan has been written to demonstrate how the content and implementation of Colorado state statutes related to standards meet and exceed all federal requirements.States shall not be required to submit standards to the U.S. Secretary of Education. Also, the Secretary of Education shall not have the authority to mandate, direct, control, coerce, or exercise any direction or supervision over any of the challenging state academic standards adopted or implemented by a state. |

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| **Questions and Comments** |
| There are no specific questions or comments from the Standards Spoke Committee at this time. |
| **Implementation Process and Next Steps** |
| The first draft of the standards section of the ESSA state plan has been posted on the CDE website and is available for public review. The Standards Spoke Committee will be engaged to review and respond to all feedback for this sectionof the state plan. |
| **Recommendation of Committee** |
| There are no specific recommendations from the Standards Spoke Committee at this time. |

**Feedback:**