



Vision

All students in Colorado will become educated and productive citizens capable of succeeding in society, the workforce, and life.



Goals

Every student, every step of the way

ESSA Hub Committee

January 19, 2017

12:00 pm – 4:00 pm

Colorado Department of Education, 201 E. Colfax Ave., Denver CO 80203

State Board of Education Meeting Room

Time	Topic and Objectives
11:45	<p>Lunch Lunch will be available by 11:45am Please plan to arrive early so we may start promptly at noon</p>
12:00	<p>Welcome and Overview Review agenda and objectives</p>
12:10	<p>ESSA state plan: Accountability <i>Objective:</i> Adopt recommendations to the State Board regarding each of the following decision points:</p> <ol style="list-style-type: none"> 1. Minimum number of students: <ol style="list-style-type: none"> A) What will be the minimum number of students that must be in a group before schools will be held accountable for that group? B) How will Colorado define and include "students from all major race and ethnicity groups" in accountability? 2. “Other indicator” of school quality or student success - How will Colorado define and measure an indicator of school quality or student success to be added to the statewide accountability indicators? 3. Long-term goals and interim measures

Time	Topic and Objectives
	<p>A) How will Colorado identify long-term goals and interim measures for use in its accountability system to measure school performance? B) What will those goals and interim measures be?</p> <p>4. Method for identifying and exiting comprehensive and targeted schools for support and improvement - What method(s) and criteria will Colorado use to identify schools for comprehensive and targeted support and improvement, as well as criteria and timeline for exiting schools from comprehensive support?</p> <p>5. English learner assessment policy (first year in U.S.) - What policy option should Colorado use concerning testing English learners on English language arts assessments in their first year in the U.S.?</p> <p>6. English learner progress measure(s) - How will Colorado define and measure progress towards English language proficiency in statewide accountability?</p> <p>7. Participation requirement (5 MIN) - How will Colorado include the 95% participation requirement in the system for differentiating school performance?</p>
2:30	Break
2:45	<p>ESSA state plan: School Improvement</p> <p><i>Objective:</i> Adopt recommendations to the State Board regarding each of the following decision points:</p> <ol style="list-style-type: none"> 1. How will the State Educational Agency define, determine, and establish 'evidence-based' interventions? 2. What supports and direct services will CDE offer districts with identified comprehensive and targeted schools? 3. How will CDE allocate the required 7% of the state Title I funds to support identified schools for school improvement?
3:55	Housekeeping and Wrap Up
4:00	Adjourn