



Dear FSCP Friends,

In between sips of pumpkin spice lattes, the Office of Family, School, and Community Partnerships have been very busy putting together new resources for all of you. Here's just a few of the highlights:

The [FSCP website](#) received a major overhaul over the last few months. Take a look at all the new side tabs, including research and evaluation, connect and collaborate, and communication strategies.

We also have a new [self-paced course](#) about the FSCP Framework. This is an excellent resource to learn more about the Essential Elements and decide if you're interested in joining a future Collaborative Cohort.

We've also been busy on the road conducting SAC/DAC trainings and starting up a new FSCP Collaborative Cohort in the San Luis Valley. Next up is planning all the festivities for *Family and School Partnership in Education Month*. Let us know what other supports would be helpful!

In Partnership,

Darcy

UPDATES

Several FSCP events are on the horizon. Please share the dates far and wide and mark them on your calendars. Also consult the [FSCP Year-at-a-Glance](#).

Ongoing Self-Paced, P-12 FSCP Framework Online Course. Available for free [here](#).

October 13, 9-10, FSCP Office Hours. Everyone welcome especially new FSCP contacts. Join [here](#).

October 21, 10-11:30, Coffee Chat for district staff. Topic about new resources and Cultivating Systemic FSCP. Join the zoom meeting [here](#).

November 1, 5:30-8 PM, Kickoff for Family and School Partnership in Education Month, Denver Zoo. Families and district/school staff welcome.

November 15, 9-3, State Advisory Council for Parent Involvement in Education quarterly meeting. MindSpark Learning. Open to the public.

For a more comprehensive list of announcements from CDE, you may [subscribe](#) to The Scoop, a newsletter published every Wednesday.

FAMILY, SCHOOL AND COMMUNITY PARTNERING STANDARDS

1

Welcoming
All Families
into the School
Community

2

Communicating
Effectively

3

Supporting
Student
Success

4

Speaking Up
for Every Child

5

Sharing
Power

6

Collaborating
with the
Community

PROMISING PRACTICES

School District 49 spans 133 square miles of urban and rural areas in Colorado, serving more than 21,000 students. In an effort to raise awareness and connect families with local service providers, parent academy topics, and current events; the Title I office developed a one-stop-shop information resource webpage.

The webpage has three components: a series of video links regarding family-based topics such as parenting skills, health and wellness, family finances, etc.; a hub of local assistance programs and contact information for each; and a current events section that is updated every few weeks and includes in-district and local community events that are geared towards families and children.

The D49 Title I Office and school-based Family Engagement Liaisons have been instrumental in identifying some of the greatest needs that D49 families have. Content for the family resource webpage was determined based on this information.

Anyone wanting to replicate this practice should peruse the webpage: d49.org/families and consider how this might be replicated and modified to serve the needs of families within their districts.

Click [here](#) to read more Promising Partnership Practices.

SAC/DAC ON TRACK

Is your accountability committee fully staffed? Are you able to maintain membership or do you have a revolving door of families and staff attend meetings?

Based on what we hear from all of you, recruitment and retention of accountability committee membership is daunting. But it doesn't have to be! Consider some of the following promising practices when building your SAC or DAC:

- Offer flexible meeting times—some schools alternate months of morning and evening accountability committee meetings.

RESEARCH BRIEF

In the Spring of 2022, the University of Chicago Consortium on School Research (UChicago Consortium) published a new research brief, [*Improving School-Family Communication and Engagement: Lessons from Remote Schooling during the Pandemic*](#).

The UChicago Consortium partnered with Chicago Public Schools to host six focus groups with families and educators throughout Chicago neighborhoods. The intent was to identify “promising communication practices” by educators that were used during the pandemic and that could be used beyond the virtual environment. Many lessons were identified, including:

- Translation features in mobile apps allowed for direct communication with parents who speak languages other than English.
- Schools enlisted non-instructional staff to serve as additional resources to help cultivate additional relationships.
- Schools created inclusive, family-focused co-curricular events that helped deepen their relationships with parents.
- Schools created virtual and in-person forums where parents connected with one another and deepened their sense of community.
- Understanding students’ family and community contexts helped schools to reach—and know how to be reached by—families.

To read the full brief, [click here](#).

- Personally invite prospective members—directly reaching out or nominating new members goes a long way.
- Have families recruit other families—parents are your best spokespeople to share information about SAC and DAC.
- Be visible—many families don’t join the SAC or DAC because they don’t know it exists. Consider including a SAC/DAC update in your regular newsletter.

Go [here](#) to review materials and recordings from past sessions. The Office of FSCP staff look forward to learning from all of you to improve supports we can offer to others.

THANK YOU FOR SPENDING TIME WITH US THIS MONTH.
WATCH FOR THE NEXT EDITION IN NOVEMBER.

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