



Facility Schools Model Work Group Meeting Notes
October 12, 2023, 9:00 - 11:15 AM Virtual - Zoom Meeting

Work Group Members Present: Sarah Baumgartner, Laurie Burney, Michele Craig, Wendy Dunaway, Mylynda Herrick, David Molineux, Betsy Pepper, Steven Ramirez, Deon Roberts, Robin Singer, Ann Symalla, Lindsey Tapp, Barb Taylor, Kevin Tracy, Callan Ware, Maureen Welch, Cate White

Work Group Members Absent: Kari Chapman, Danny Combs, Sonjia Hunt, Sandy Malouff, Erin Osterhaus, Judy Stirman, Laura Writebol

Guest Observers: Lori Kochevar, Paul Foster, Sara Pielsticker, Amanda Bickel, Jenna Zerynick, John Laukkanen

Facilitator & Support: Virginia (G) Winter, Equinox Consultancy LLC, Darren Serrato

Analysis Team: Nick Stellitano – Dillinger Research & Applied Data

Public Comment: no public comment

1. SB23-219 Implementation Updates

- Work group members reviewed the implementation updates provided by DillingerRAD and CDE staff
- The first snapshot of attendance/enrollment data was shared by Dillinger RAD

2. Medicaid Reimbursement funds overview

- The department of Health Care Policy and Financing (HCPF), Michele Craig and John Laukkanen, provided an overview of Medicaid reimbursement funding - the slides are included in the notes. Michele and John encouraged discussion throughout the presentation and indicated that they would bring back either more information, or answers to some of the unanswered questions at a future meeting of the Work Group.

3. Review of Specialized Day Schools

- Work group members reviewed the continuum of specialized education to include the new Specialized Day Schools
- The definition and comparison of specialized day schools to day treatment centers was reviewed and discussed by work group members
- Specific requirements for authorization of specialized day schools was outlined

4. Rulemaking updates

- A review of the timeline for the Facility Schools Board rulemaking process was provided to work group members

5. Facility school multi-site growth

- Work group members discussed potential growth in facility schools system capacity via multi-site corporations

Next Steps

- Next meeting dates: Friday, November 3 @ 9:00 AM
 - Wednesday, December 6
 - Thursday, January 18
 - Thursday, February 1
 - Friday, March 1
 - Friday, April 5
 - Thursday, May 2
 - Thursday, June 6

SB 23-219 Facility Schools Work Group



October 12, 2023

Virtual Meeting



Greetings Facility Schools Workgroup Members and Guest Observers

A few notes prior to the meeting starting:

- **Workgroup Members** please have your camera on and relevant documents available at the beginning of the meeting.
- If you are a guest observer to our meeting and would like to participate in the public comment portion of the meeting, please submit your name, group or entity you are representing, and public comment topic in an email to: *Darren Serrato Serrato_D@cde.state.co.us*
- *Note: we request that this is done 24 hours before scheduled meeting times.*
- The Workgroup has allocated time for public comment near the beginning of each meeting. Reference the Agenda, the exact time varies slightly.
- The guidelines for the public comment include: 3 minutes per person, with a maximum of 5 people (or 15 minutes total) allowed.

Facility Schools Work Group Guidelines for Interaction, Deliberation and Collaboration

Amended and recertified using consensus decision making - August 24, 2023

- Be open minded; Avoid bringing any hidden agendas to the table.
- Not afraid to express your opinion.
- Listen to understand, not respond.
- Don't be afraid of change. Expect changes.
- Stay mission-focused; being transparent in why we're here.
- Tap into the variety of perspectives and expertise while being respectful of different points of view
- Full understanding of purpose.
- Challenge ourselves to be innovative.
- Consistent attendance, participation, and engagement.
- Focus and stay on track with the agenda and tasks at hand.
- Create a safe environment to discuss disagreements.
- What is the common denominator we go away with? (i.e. Can we agree on a global fix?)
- Allow all voices to be heard
- Focus on the kids. Keep it kid-focused. Kids and family-focused.
- Patience with opposing viewpoints and creative thinking.
- Come to the meeting prepared; adhere to timelines.
- Allow folks that are speaking to finish their comments without interruption.
- Assume positive intention.
- Respect voices for representing constituencies. (Appreciate that members may serve as liaisons to a constituency).
- Good access to materials. Maintain the Google drive with the background information which will help us and aid transparency.
- Critique ideas, not people.

Overview of Today's Agenda Topics

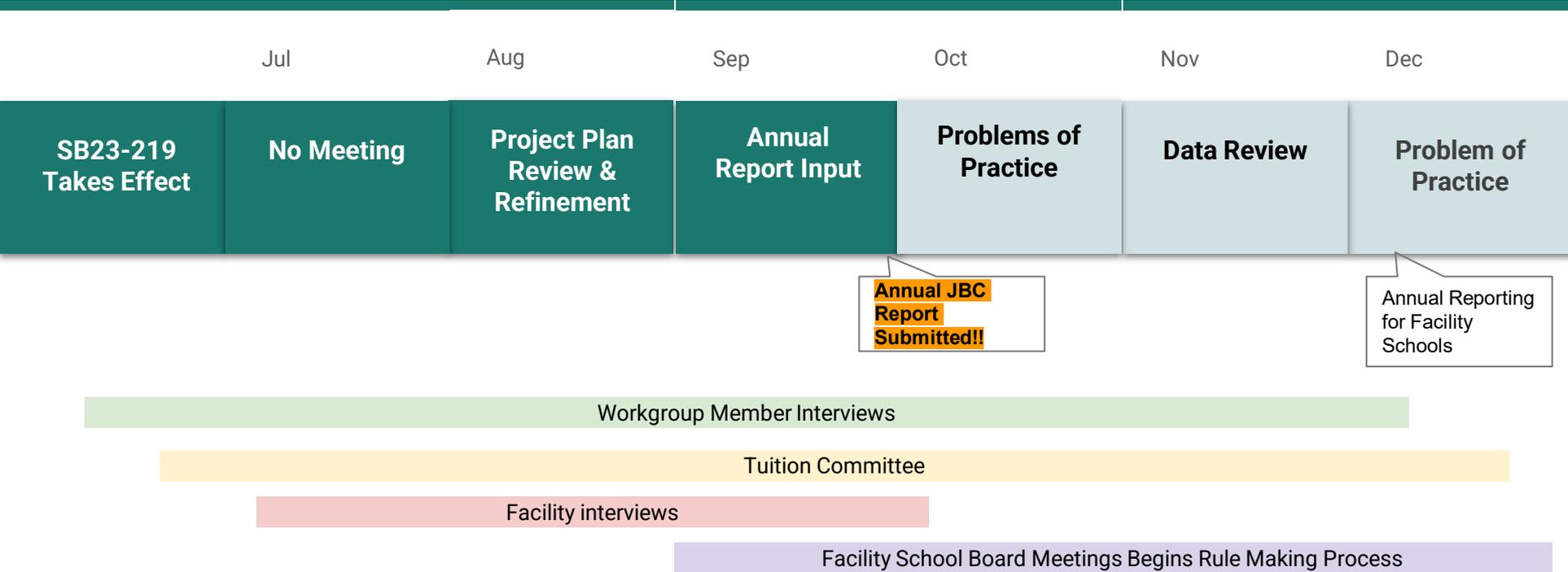
Celebrate the achievement of the first major milestone - the 2023 Annual Report to the JBC

1. Implementation Updates
 1. Medicaid reimbursement funds - a consultation between HCPF representatives and this WG - awareness of resources today; potential legislation; open dialogue. John Laukkanen and Michele Craig
 1. Specialized Day Schools - clarify what SDS are and the difference from 'Day Treatment Centers.' Recall the vision to fill the gap in educational services for some students; placement types; staffing - Paul Foster
 1. Rulemaking update - calendar of public events - role of CDE and the Facility Schools Board
 1. What about Facility School multi-site growth? Engage in a bit of strategic thinking related to desired outcomes over time; and thoughts on removing barriers for multi-site non-profits/corporations

Wrap up with schedule of meeting dates for January - June 2024

Monitoring Implementation Work Map + Key Events

July through December 2023



*Work Group must Endorse Report

(1) Implementation - Updates

Data Collection

Action	Status
Meetings with Facility Schools	Complete
Collecting all Baseline Data from Facility Schools	In Progress
Updated Monthly Enrollment Report	Complete
Analysis of August Monthly Data	In Progress

Baseline Funding Model

Action	Status
Enrollment Projections	Complete
Monthly Funding Update	On Going

Shared Operational Services

Action	Status
Grant Release	Completed
Grant Recipient Determined	Completed
State Board Approval	November 8th - 9th

Technical Assistance Center

Action	Status
Develop Job Description	In Progress

Revision & Support of Licensing/Authorization

Action	Status
Draft Interagency Resource Guide	Draft is being reviewed by stakeholders

Data Review for August - a snapshot

Avg Monthly Attendance	Avg Total Days in Session	Total Unique Students Served
90%	16	957
% Excused of Total Absences	% of Unexcused of Total Absences	Avg Approx # of Seats
81%	19%	22

Takeaways:

1. The range of average monthly attendance was between **71% and 100%**
2. Approximately **50% of Facility Schools** had fewer than 20 days in session for the month of August
3. Approx 1/3 of Facility Schools serve exactly the number of students they have seats for, 1/3 serve an average of 4 additional students then they have capacity for and 1/3 serve and average of 23 additional students

Key Questions:

1. What noticings or wonderings do you have around this data?
2. Does this data make you have specific questions you would like to dig deeper into for next month?

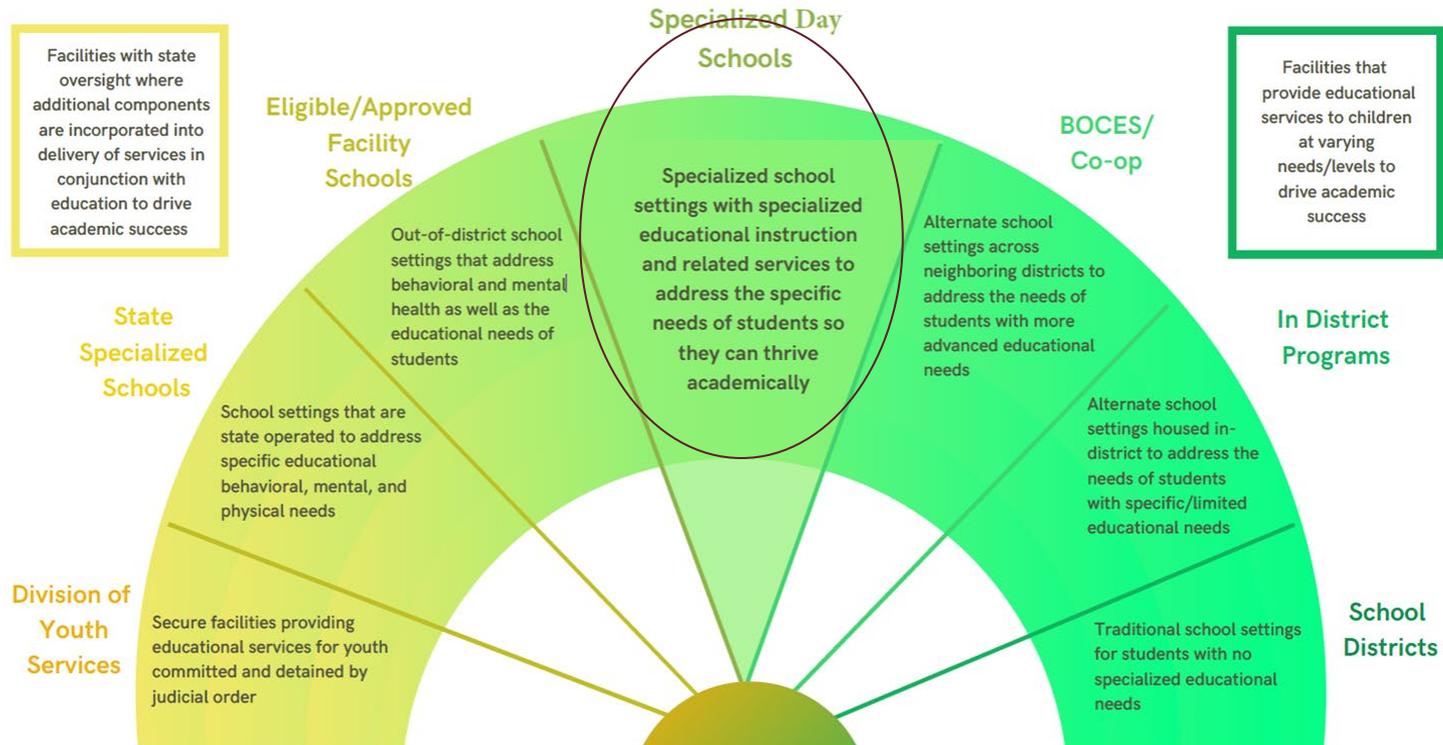
(2) Medicaid Reimbursement Funds

SB23-219 Requires the department of Health Care Policy and Financing (HCPF) and the work group to consult - to recommend a plan to provide guidance to approved facility schools on the eligibility standards required to request and receive medicaid reimbursement funding for therapeutic services to reduce reliance on school district revenue for therapeutic services.

HCPF deadline for recommendations November 1, 2023

(3) Specialized Day Schools - Continuum expansion

Continuum of Specialized Education



Specialized Day Schools - created for a specialized student need & educational niche

- Education setting with CDE credentialed staff - School only
- Authorized by CDE - then approved by OFS - monitored by OFS - will be accredited by SBE

Senate Bill: (5.5) "SPECIALIZED DAY SCHOOL" MEANS A SCHOOL THAT SERVES STUDENTS WHO ARE REFERRED TO OR PLACED BY A PUBLIC ENTITY OR PLACED IN A SPECIALIZED DAY SCHOOL BY A HOSPITAL, HEALTH-CARE PROVIDER, BEHAVIORAL HEALTH PROVIDER, CASE MANAGEMENT SERVICE, COURT, DIVISION OF YOUTH SERVICES, SCHOOL DISTRICT, COUNTY DEPARTMENT OF HUMAN OR SOCIAL SERVICES, OR OTHER STATE AGENCY BECAUSE THE STUDENTS' BEHAVIORAL AND EDUCATIONAL NEEDS ARE BEYOND THE CAPACITY OF THE STUDENTS' CURRENT EDUCATIONAL PLACEMENT DUE TO THE SEVERITY OF THE STUDENTS' NEEDS OR THE REQUIREMENT FOR HIGHLY SPECIALIZED PROGRAMMING.

Day Treatment Centers

Day Treatment DOES NOT = School

CDHS licenses all eligible facilities - these sites:

- May or may not have educational programs
- May or may not have CDE licensed teachers
- Are not overseen by CDE/ Office of Facility Schools
- Must provide treatment
- May choose to apply to become Approved Facility Schools or not

CDE Approved Facility Schools -

- Are schools that reside within residential or stand alone day treatment programs/buildings
- Are schools that students attend with CDE licensed teachers and must also participate in treatment components
- Are monitored by both CDHS (clinical) and CDE (education)
- Approved Facility Schools housed in day treatment facilities will continue as a part of the continuum



Differences between Day Treatment and Specialized Day Schools

Day Treatment	Specialized Day Schools
Licensed by CDHS	Authorized by CDE
Monitored by CDHS (clinical) and CDE (education)	Monitored by CDE
Treatment - psycho-social and behavioral treatment by clinical credentialed staff is required	School/education setting only , CDE licensed education staff providing highly specialized educational programming
May be placed by 8 different placing agencies	Majority of placements will most likely come from school districts
Opportunity to house an approved facility school	Will be approved facility schools

Specialized Day Schools Must -

As proposed in rule, to become an authorized Specialized Day School, the items below are required by CDE:

- Proof of successful health, fire, and safety inspections
- City and county zoning approval to operate
- Employee background checks (FBI, CBI, and registered sex offender)
- A written policy for tracking and reporting incidents
- All education staff CDE licensed
- A site visit by CDE will occur prior to authorization

10 minute Break timer slide?



(4) Rule-making in progress...

Schedule of now through December/January:

- Notice of Rulemaking Hearing will occur this afternoon
- Rulemaking Hearing in December
- Finalization and implementation in January, 2024



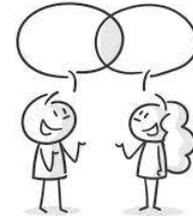
Rulemaking Authority

- Granted by Colorado General Assembly, per C.R.S. 22-2-406 and 22-2-407
- *“The facility schools board shall promulgate rules in accordance with the State Administrative Procedure Act, article 4 of title 24, C.R.S.”*

(5) What about multi-site Facility School Growth?

STRATEGIC THINKING QUESTIONS for Work Group Dialogue:

1. Are the existing multi site corporations set up to successfully operate with only 1 or 2 special education directors?
1. Is fully funding the baseline model for multi site corporations enough of an incentive? Or are their additional needs that need to be addressed?
1. What needs to be true (beyond money) that can better support multi site corporations?



Wrap-Up - Looking Ahead at Meeting Dates

Our next meeting of this Work Group is scheduled for Friday, November 3rd from 9:00 - 12 Noon

2024

January	18 Thursday
February	1 Thursday
March	1 Friday
April	5 Friday
May	2 Thursday
June	6 Thursday

Closing

Thank you for your ongoing participation in this important work!

“Focus on the kids. Keep it kid-focused. Kids and family-focused.”

...one of the Work Group’s guiding principles



Maximizing Medicaid Services in Facility Schools

Presented by: John Laukkanen & Michele Craig, Department of Health Care Policy & Financing

Medicaid Services- Overview



Medicaid Coverage Basics

Medicaid cannot cover the cost of educational services that are the responsibility of the school either under FAP or IDEA

Current Barriers?

- Somethings we have heard:
 - Consent for treatment of minors
 - Knowing Medicaid eligibility
 - Confusion on what services are the responsibility of the school and what can be covered by Medicaid
 - Availability of qualified personnel (e.g. therapists, other specialized clinicians)
 - Understanding the role of Regional Accountable Entities



Questions?



Contact Info

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Thank you!