

[Case Study 2 – Working with Families]

Making a challenging call

Leticia, a 1st grade scholar in your classroom, had a very difficult day today. In the morning during math meeting she repeatedly pinched another scholar in front of her on the carpet. Moreover, in a reaction to receiving a color change (consequence) for her behavior on the carpet, she intentionally knocked over a pile of student work when transitioning back to the desks for the next block. In the afternoon, when scholars were coming in from recess, Leticia intentionally kicked the scholar in front of her claiming she was upset that she wasn't the line leader.

Leticia is a very bright scholar who has lots of energy and is often eager to participate. She has incredible math skills and can light up a room with her smile. Further, she loves to write and can fill pages and pages in her journal with creative ideas and lots of juicy details.

Leticia ends the day on RED (lowest level on the behavior system) and you need to write a note in her behavior log so her parents are aware of what's transpired at school. You decide, given the challenging nature of the day, to call mom as a follow up to the note in Leticia's folder.

1. What note do you write in Leticia's behavior log?
2. What do you say to Leticia's mom, Ms. Montoya, when you make the call?