

**VISION**

All students graduate ready for college and careers, and prepared to be productive citizens of Colorado.

**MISSION**

Ensuring equity and opportunity for every student, every step of the way.



**Read ACT Designation and Licensure Chart**

	Meets <b>READ Act Teacher Training Requirement</b> to obtain the READ Act Designation	Meets <b>Reading Standards for Licensure Requirement</b> (Elementary, Early Childhood, Early Childhood Special Education, Special Education Generalist)
PRAXIS 5205 Teaching Reading Elementary	<input checked="" type="checkbox"/> Yes	<input checked="" type="checkbox"/> Yes
An End-of-Course Reading Assessment Approved by CDE's READ Act team	<input checked="" type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
CDE Approved READ Act Professional Development Courses (i.e. online Pepper course)	<input checked="" type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
An Approved Review for Multiple Measures of Content Competency*	<input checked="" type="checkbox"/> No	<input checked="" type="checkbox"/> Yes

*\*Multiple Measures of Content Competency is an option that is candidate-specific only and is limited to 1000 portfolio reviews per year. It is not a route that an educator preparation program can implement nor use to replace approved SBE licensure requirements. EPPs are encouraged to use this chart to effectively determine the best way to (1) successfully set-up their candidates to meet CDE licensure requirements and (2) prepare them for required workforce-related professional development requirements (e.g. the READ Act Designation).*



## Frequently Asked Questions

### Is the Praxis 5205: Elementary Reading content exam still required for licensure for certain endorsement areas?

Yes. The Colorado State Board has adopted this exam as a licensure requirement for elementary, early childhood, special education, and early childhood special education endorsement areas. Recent legislation has allowed for some candidates to use multiple measures to demonstrate content competency, so candidates seeking initial licensure in Colorado in one of these endorsement areas may pass Praxis 5205 or be approved using one of the other options for multiple measures. Teachers completing a program to add an endorsement to their current Colorado teaching license do not have the option of using multiple measures and must pass the required Praxis 5205 content exam.

Colorado Department of Education wants all completers of approved educator preparation programs in elementary, early childhood education, special education and early childhood special education to have the Teacher READ Act designation upon completion of a state approved program to demonstrate to school and district hiring managers that this requirement was already met through completion of their Colorado preparation program.

The READ Act designation is a legislatively mandated professional development employment requirement and educator preparation programs have a role in preparing candidates accordingly. The Praxis 5205 is the only single assessment pathway that can be used by educator preparation programs to assess reading-related learning and meet both the CDE licensure requirements as well as the READ ACT Teacher training requirement. Please reference the chart above to look at the options and how they meet one or both of these requirements.

### Can I use the CDE Pepper Course in lieu of my reading related curriculum?

No, the Pepper course is a 45 hour CDE reading course that is focused on professional development around scientifically-based reading for current teachers. Those that successfully complete this course receive the Teacher READ Act designation on their license. The materials from this course may be able to augment a reading-related curriculum within an educator preparation program but can not replace it as it is for professional development for seasoned teachers versus the depth of the reading preparation standards needed for teacher candidates.

### **Are there educator preparation programs that have been approved for the READ Act designation?**

Yes, some educator preparation programs that submitted to the CDE READ Act team to have their curriculum and an end-of-course(s) assessment evaluated and approved for the Teacher READ Act designation. It is important to note that an approved assessment may meet the Teacher READ Act designation but does not meet the Colorado licensure requirements. Only the Praxis 5205: Elementary Reading content exam is approved for licensure requirements. Please reference the chart above to look at the options and how they meet one or both of these requirements.

### **How do I get my reading curriculum and an end-of-course assessment(s) approved for the Teacher READ Act designation?**

If you would like to have your reading curriculum and assessment reviewed for the READ Act designation, please email [ReadActTraining@cde.state.co.us](mailto:ReadActTraining@cde.state.co.us). The Teacher READ Act designation requires CDE approval for both content and assessment(s) per state statute.

### **May a candidate use multiple measures to demonstrate content competency for both the licensure reading requirements and obtainment of the Teacher READ Act designation?**

No, the multiple measures options are only for licensure requirements. In order to receive the Teacher READ Act designation candidates must have (1) scientifically based reading content and (2) an approved end of course assessment. Many educator preparation programs utilize the Praxis 5205 as this is an approved Teacher READ Act assessment. If candidates do not use the Praxis 5205 exam, another option is to create an end of course assessment for review and approval by CDE's READ Act team (see above question 4).