# Target Setting

There are many types of targets that can be set depending on the types of measures and baseline data available:

* ***Proficiency Data Targets*** – students meeting grade level expectations
	+ Examples: Examples: a % of students will pass an exam; a % of students will achieve a specific score or better on a measure
* ***Growth Data Targets*** – students growing over the course of instruction or service delivery
	+ Examples: a % of students will progress one level; a % of students will make projected growth or better
* ***Averaging Data Targets*** – students’ average score on a measure
	+ Examples: Students will answer, on average, 80% of the questions correctly; students will achieve a 75% attendance rate

There are also many strategies for setting Student Targets including:

* ***Case Load*** – SSP sets a goal for the specific students he or she supports
* ***Subgroup of Students*** – SSP sets a goal for a group(s) of students with similar baseline data levels
* ***Whole Class/School*** – SSP sets a goal that would be applied to all students in a class
* ***Individual*** –SSP sets individual goals for students and then determines how many students met their individual goals

Work with a partner or small group to do the following:

1: Choose a data set from below.

2: Use the information above to determine the type of Student Target you could create.

3: Create one, or more, expected outcome targets based on the baseline data below.

Performance Assessment/Portfolio Outcomes

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **+** | **√** | **-** | **√** | **+** | **√** | **-** | **√** | **+** | **√** | **-** | **√** | **√** | **+** | **-** | **√** | **-** | **+** | **+** | **-** | **√** |

Reading Levels

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **18** | **24** | **24** | **30** | **38** | **40** | **40** | **50** | **50** | **50** | **50** | **50** | **60** | **60** | **60** | **60** | **70** | **70** | **70** | **80** | **80** |

End of Course Cumulative Exam

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **66** | **89** | **68** | **75** | **74** | **80** | **94** | **99** | **60** | **55** | **71** | **73** | **95** | **96** | **84** | **82** | **79** | **81** | **98** | **74** | **86** |

Rubric Results

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **6** | **4** | **1** | **5** | **5** | **2** | **6** | **2** | **5** | **2** | **1** | **6** | **3** | **3** | **5** | **3** | **1** | **2** | **6** | **4** | **4** |

**Write your expected outcome target(s) in the space below:**

Example: Based on the baseline data I selected, the average score for my class was X, I’d like the average score to increase by 5 percent after I provide instruction or services. Expected Learning Outcome = X+5

# Scale Setting

Once you have determined a target based on your selected baseline data, **determine scales using the chart below:**



How did you go about determining your scales?

Are your scales rigorous? How do you know?

# Post-data Provided

Based on the post-data provided, what rating level would you have been assigned?

Knowing your final rating level, how would you improve your target and scale setting?