

## Teacher Quality Standard II

**Teachers establish a safe, inclusive and respectful learning environment for a diverse population of students.**

### Element D

**Teachers work collaboratively with the families and/or significant adults for the benefit of students.**

**What does this element look like in virtual or hybrid teaching and learning environments?**

The teacher can:

- Develop a system to provide a welcome email and phone call to both students and parent within 48 hours of enrollment with detailed school procedures.
- Provide a virtual orientation to ensure all students and parents know and understand virtual tools and procedures.
- Develop a course homepage and welcome video with contact information, live lesson calendar and course syllabus.
- Ask for meetings with family members to cultivate positive relationships.
- Establish and maintain open communication channels, online and in person, with students, educators and other stakeholders to support student learning.

**Considerations for observing this element in virtual or hybrid teaching and learning environments:**

The evaluator/observer might/will:

- Attend virtual orientations to determine if the tools, procedures and expectations were defined effectively.
- Routinely visit educator homepages to monitor timely information and a welcoming tone.
- Routinely contact parents/guardians to monitor satisfaction with the educator's communication and availability.

