Teacher Quality Standard II

Teachers establish a safe, inclusive and respectful learning environment for a diverse population of students.

Element A

Teachers foster a predictable learning environment characterized by acceptable student behavior and efficient use of time in which each student has a positive, nurturing relationship with caring adults and peers.

What does this element look like in virtual or hybrid teaching and learning environments?

The teacher can:

- Begin lesson with clear expectations for lesson and behavior.
- Consistently model expected online behavior for students.
- Establish, communicate, and post norms for virtual learning environment.
- Use private chat features when necessary to remind specific students of the expectations for behavior.
- Establish clear expectations on uploading and timelines for students' completed work within the learning management system.
- Model and encourage perseverance when attempting difficult tasks through feedback provided in written, verbal and screencast recordings.
- Use online tools to engage whole group, small group, and individual students.
- Use a breakout room to re-engage students who are off task to understand why they are not participating in the lesson.
- Adjust student permissions within the learning platform if students are struggling with established rules to redirect behavior (e.g., adjust chatting or audio/video privileges in the platform settings).
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Considerations for observing this element in virtual or hybrid teaching and learning environments:

The evaluator/supervisor might/will:

- Observe rules for online classroom rules/expectations.
- Observe or listen for positive and respectful interaction between student/student, student/teacher and teacher/student.
- Observe age-appropriate corrections in the learning environment regarding expectations that are respectful of all students.

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