

(2) PPR Module 2: The Early Warning System

Research conducted by the Every1Graduates Center at Johns Hopkins University and other researchers show that attendance, behavior and course-performance (the ABCs of dropout prevention) are important indicators in identifying if a student is at risk of dropping out or are on the path towards secondary and postsecondary success. Local policies and practices related to the ABCs must be aligned to support the success of students in their ability to complete school, culminating with a high school diploma. *Please fill out the following questions about your school or district.*

1. Does your school track the following? *(Select one option for each statement)*

	Yes (1)	Somewhat. We are currently working on this. (2)	No (3)	Unsure (4)
a. Student accumulation of credits (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Course completion (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Does your school identify the following students? *(Select one option for each statement)*

	Yes (1)	Somewhat. We are currently working on this. (3)	No (4)	Unsure (5)
a. Students who are currently off track to graduation (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Students who are currently on-track to graduation (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. When students begin to demonstrate troubling patterns of attendance, behavior and/or academic failure, do you promptly implement an intervention process? *(Select one option)*

- Yes, always. (1)
 - Yes, most of the time. (2)
 - No or not often. (3)
 - Unsure (4)
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4. Does your school use your early warning system to identify high achievement in the ABCs as well as low achievement? *(Select one option)*

- Yes (1)
 - No (2)
 - Unsure (3)
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5. Does a person at your school have the specific responsibility to support the intervention processes? *(Select one option)*

Yes (1)

No (2)

Unsure (3)

6. Are policies and procedures in place and in practice to intervene with the following students? *(Select one option)*

	Yes (1)	Partially in place but need to improve. (2)	No (3)	Unsure (4)
a. Students failing any course before the end of the course (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Students at-risk of failing any course before the end of the course (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. What credit recovery options are available to your students? *(Check all that apply)*

- Summer school (1)
- After school credit recovery program. (2)
- In-school, in person credit recovery program. (3)
- Online credit recovery program (7)
- Retake the class that was failed. (4)
- Unsure (5)
- Other (6)

Display This Question:

If 7. What credit recovery options are available to your students? (Check all that apply) = Other

Please describe:

8. Are fees charged for these credit recovery options? *(Select one option)*

- N/A: We have no credit recovery options. (1)
- Yes, and they are never or rarely waived. (2)
- Yes, but they are often waived. (3)
- No (4)
- Unsure (5)

Submission Confirmation. Thank you for filling out the Policy and Practices Review Module 2. If Module 2 is complete and ready to be submitted for review by the CDE staff, please select click submit. You will not be able to come back to your survey once you click the submit button.