



## Ninth Grade Success Grant 2024-25 End-of-Year Grant Reporting Cohort 2

*Reporting for the Ninth Grade Success Grant (NGSG) program will take place online. Pursuant to [C.R.S. 22-14-109.5](#) The purpose of this document is to help you fill out the report online. Please do not submit this document to the Colorado Department of Education.*

### Contents

SECTION 1: CONTACT AND GRANT INFORMATION	3
SECTION 2: GRANT IMPLEMENTATION	3
SECTION 3: STUDENTS SERVED	5
SECTION 4: STUDENT OUTCOMES	5
SECTION 5: CAPACITY BUILDING	6

---



## SUBMISSION PROCESS - *CTRL click to go to Table of Contents*

The following document includes questions for the NGSB End-of-Year Reporting. The reporting period for the End-of-Year Report is from **July 31<sup>st</sup> 2024 to June 30<sup>th</sup>, 2025**. Please only report on the number of students served and activities provided during the reporting period. Examples of guidance in completing the survey can be accessed at <https://www.cde.state.co.us/dropoutprevention/studentreengagement>.

The reporting is due **July 14, 2025**

### **The reporting will include the following components:**

1. **End-of-Year Evaluation Survey.** NGSB grantees will be sent a link via email to complete the evaluation survey in Qualtrics. The results of the surveys will help inform CDE management of the NGSB program and inform grantees of their progress to date. The data provided will also be aggregated and reported to the Colorado legislature.

**Need Assistance?** Technical questions about Qualtrics can be directed to [walzt@cde.state.co.us](mailto:walzt@cde.state.co.us).

***Important Considerations:*** Information reported to CDE in relation to grant activities is not confidential and is subject to public request. Grantees should ensure reported information does not contain Personally Identifiable Information (PII) or confidential information.



**SECTION 1: CONTACT AND GRANT INFORMATION** - CTRL click to go to Table of Contents

- **Grantee Name.** (Please note in the space provided if this information has changed) *Pre-populated for grantees.*
- **District Code.** (Please note in the space provided if this information has changed) *Pre-populated for grantees.*
- **School Name.** (Please note in the space provided if this information has changed) *Pre-populated for grantees.*
- **School Code.** (Please note in the space provided if this information has changed) *Pre-populated for grantees.*
- **Name of Program Contact.** (Please note in the space provided if this information has changed) *Pre-populated for grantees.*
- **Program Contact Phone Number.** (Please note in the space provided if this information has changed) *Pre-populated for grantees.*
- **Program Email Address.** (Please note in the space provided if this information has changed) *Pre-populated for grantees.*
- **Grant Year.** *Pre-populated for grantees.*
- **Program Description.** (Please submit a short paragraph for the program description to be posted on the website). *Pre-populated for grantees.*
- **Anticipated Number of Students.** How many students do you anticipate serving in each year of the grant moving forward?

**Note:** It is required that any changes to the program contact information be identified and flagged in the "comment" box.

**SECTION 2: GRANT IMPLEMENTATION** - CTRL click to go to Table of Contents

1. There are four main components of the Ninth Grade Success grant that are indicated below. For each sub-component, indicate what stage of implementation you are currently in.

Ninth Grade Success Team	Not Implemented	Partial Implemented	Fully Implemented
Creating and implementing a cross-disciplinary success team of ninth grade teachers and support staff, which must include at least one school counselor, school mental health professional, or school social worker.			
The success team must meet at least every two weeks, to the extent practicable, throughout the school year to collaborate on identifying and implementing strategies to improve outcomes for ninth grade students who are found to be at risk of dropping out of school before graduation and to address systems-level barriers to success for all ninth grade students.			
Organizing the school staff to ensure that, to the extent practicable, the ninth grade classes are taught by a single group of teachers who teach only or mostly ninth grade classes			
<b>Data System</b>			



Implementing a data system that provides real-time access to integrated data concerning a student’s behavior, attendance, and grades and provides the ability to compare the data across demographic categories and student groups;			
Ensuring that school leadership, school counselors, and key members of the success team receive and review data on all incoming ninth grade students and plan course work and supports for the students based on the data received;			
Ensuring that all ninth grade teachers receive data concerning the incoming ninth grade students before the start of the school year and receive professional development concerning how to use the data to inform instruction for the students.			
<b>Instructional Support</b>			
Identifying and prioritizing services for ninth grade students who are at risk of academic failure in ninth grade;			
Providing common core instructional approaches and practices for ninth grade students that may include improving PLC practices, consistent grading, core common math practices, social-emotional learning, and trauma informed practices.			
Utilize intervention strategies for students when needed such as: unit recovery, skill building intervention, and credit recovery.			
<b>Transition Programs</b>			
Providing expanded learning opportunities such as, summer orientation for incoming ninth grade students and their parents to introduce students to the behavioral and academic expectations of high school;			

**2. Implementation Successes and Challenges.** Describe special circumstances that have positively and negatively contributed to the implementation of your NGSG program. *Open Response-1550 characters or less*

**3. Transition Programs.** What type of transition programs are you utilizing?

- a. Summer bridge program
- b. Summer orientation
- c. Freshman advisory
- d. Freshman seminar (full course for all freshman)
- e. Other

**4. Ninth Grade Students:** How many ninth grade students were enrolled in your school from July 1 to June 30?

## SECTION 3: STUDENTS SERVED - CTRL click to go to Table of Contents

5. **Risk Factors.** At the end of the year, how many students were identified for any of the following reasons: *Include students in all reasons that apply. Please provide a number and not a percentage.*

Reasons	Number of Students
1. Low Attendance – <i>Missed 10 percent of school days possible.</i>	
2. Core course Failure – <i>Course was not completed and/or student received a failing grade in a core course (English, math, science, or social studies)</i>	
3. High Mobility – <i>Students has attended more than one school during the school year.</i>	
4. Behavior and Discipline Issues (Suspension) – <i>Include students who were/had violations of school codes of conduct resulting in suspension.</i>	
5. Behavior and Discipline Issues (Office referral) – <i>Include students who were had violations of school codes of conduct resulting in office referral.</i>	
6. Out-of-School – <i>Includes students who have exited as a dropout and are re-enrolling.</i>	

## SECTION 4: STUDENT OUTCOMES - CTRL click to go to Table of Contents

6. **Ninth Grade On Track Indicator 1**
- How many total courses were attempted by 9<sup>th</sup> grade students?
  - How many total courses were earned by 9<sup>th</sup> grade students?
  - How many core math courses were attempted by 9<sup>th</sup> grade students?
  - How many core math courses were passed by 9<sup>th</sup> grade students?
7. **Ninth Grade On Track Indicator 2**
- How many ninth grade students had enough credits to be promoted to tenth grade and earned no more than one semester F in a core academic course?
8. **Provide a summary** of data indicating progress for this objective: **Prepopulated for grantees**
- The number of students that needed improvement in this area or the number of students assessed for this performance measure at baseline (denominator).
  - The number of students who significantly improved or met an expected benchmark as measured by your selected indicator (numerator).



9. Please describe the indicators used to track progress on this objective. *Describe the data reported above.*
10. **Success story – Data Outcomes.** Please share a highlight of a system or structure that allowed you to significantly impact a group of students as part of your implementation of the grant. Please share the outcomes as part of the description.
11. **Student Success Story.** Please describe below a student’s success story from your Ninth Grade Success Grant program. The success should be related to the services made possible by the Ninth Grade Success Grant and connected to the reasons the student needs the services. Based on your story, please include the following.
- Student’s circumstances related to Ninth Grade Success Grant-funded services.
  - Program intervention/services provided
  - Describe the success:  
*Do not use names or personally identifiable information (PII) in a manner that could unintentionally identify the student. Age, gender, grade level and other demographics can be used alone but all combined demographic information should be avoided.*

## SECTION 5: CAPACITY BUILDING\_ - CTRL click to go to Table of Content

12. **Technical Assistance.** What state technical assistance, professional development (including training topics) or other state activities would help to better serve you and your program? *Please rank from most useful to least useful.*
- Visits from CDE staff or consultants
  - Statewide meeting with other programs
  - Regional meetings with other programs
  - Referrals to similar programs
  - Technical assistance by phone
  - Technical assistance by e-mail
  - Webinars
  - Other (please describe)
13. **Topics.** Please list and describe professional development and training topics that would be of benefit in implementing your grant.
14. **Additional Supports/information.** What other information would be helpful for the CDE team to know that could support successful implementation of your program?

**Thank You!**