

Expelled and
At-Risk
Student
Services
(EARSS)

2022-
2023



COLORADO
Department of Education

Funded
Grantees
and
Program
Descriptions

Office of Dropout Prevention and Student Re-engagement
Amy Werpy, EARSS Program Manager
Email: werpy_a@cde.state.co.us

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Expelled and At-Risk Student Services (EARSS) Grant Program

History

The “Services to Expelled Students” grant program was enacted by the Colorado state legislature in 1997. The statute was amended in 2000 to include students at-risk of expulsion and renamed the “Expelled and At-Risk Student Services” program. With additional amendments in 2021, funds can also support services to students at-risk of being chronically absent.

Eligible Applicants and Students to be Served

Funds are annually appropriated to the Colorado Department of Education for the purpose of making grants to school districts, alternative schools within school districts, charter schools, BOCES, non-profit, non-parochial schools, and facility schools. Grants are awarded on a competitive basis for a 4-year award period.

For the purposes of the program descriptions contained in this document, the term “at risk” indicates only the students eligible to be served by the grant. These students include only expelled students, students at risk of expulsion, and truant students defined by unexcused absences. Program descriptions may describe a broader context so not all strategies referenced may necessarily be fundable.

Purpose

The primary purpose of the grant is to prevent future expulsions and habitual truancy. Because non-attendance and disciplinary actions in response to misconduct are risk factors for dropping out of school, the EARSS program contributes to dropout prevention efforts by concentrating on early intervention strategies, student engagement strategies and supportive services to reduce these risk factors. At a minimum, grantees must provide educational services, meaning instruction for academic content areas.

Accountability

Grantees are required to set performance measures and report progress on their measures in the following three areas: academics, attendance, school discipline/safety or social-emotional wellness. Grantees currently in Year 3 and 4 also have a parent/family engagement measure.

Starting in 2022-2023 school year, Cohort 2 grantees were provided a 6-month 1ning period. This provided time for the grantee to hold stakeholder meetings, hire new staff, offer training, and identify students who will receive services starting 2023-2024 school year. Grantees whose funds expire at the end of this school year were eligible for 1ning period funding.

Appropriation and Number of Grants Awarded

For the 2021-2022 school year the appropriation is \$9,493,560 and 52 grants are funded to district, charter school, and facility schools in Colorado. This includes 13 EARSS grantees in the 1ning period of the grant..

Additional information can be found at the EARSS homepage:

http://www.cde.state.co.us/DropoutPrevention/p_EARSS.htm

Boards of Cooperative Education (BOCES)

Colorado River BOCES

YEAR of Grant: Plan Period

Program Name: Student Navigator and Re-Engagement Coordinator

Contact Name: Scott Cooper (scooper@crboces.org)

FY23 Award Amount: \$5,400

County: BOCES

School(s): Yampa Mountain HS

Program Description: Colorado River BOCES and Yampa Mountain High School, working through a student involved leadership team, have developed the idea of hiring a Student Navigator and Re-engagement Coordinator to support at-risk students in gaining work-based learning through internships and apprenticeships that support students core academic work in school, leading to more engagement and progress towards the goal of graduation.

Education reEnvisioned BOCES

YEAR of Grant: 1

Program Name: Pikes Peak Online School

Contact Name: Nicole Tiley, ntiley@k12.com

FY23 Award Amount: \$184,000

County: BOCES

School(s): Pikes Peak Online School

Program Description: AT PPOS, we believe in fostering an environment with equal emphasis on meaningful connections, mental health, and academics. Our students often have additional and unique needs, that we seek to teach and nurture within our school setting. The EARSS program that gives all students the space to express themselves and receive support within the school community. As a community, we will incorporate Restorative Justice practices, supporting students' ability to work through challenges in a clear and productive process

San Juan BOCES

YEAR of Grant: 1

Program Name: Behavior Emotional Transition and Academic Program

Contact Name: Royce Trantum, rtranum@sjboces.org

FY23 Award Amount: \$305,063

County: Garfield

Program Description: The Behavior Emotion Transition and Academic (BETA) program has demonstrated success in family engagement and increased emotional skills leading to a decrease in behavioral issues at school. The program seeks to expand this programming through the training and use of Restorative, Trauma Responsive, and Culturally Responsive Practices. The focus of this grant will be on younger students and those experiencing behavioral issues at school along with creating partnerships with local Native American tribes to bring indigenous practices into the processes.

San Luis Valley BOCES

YEAR of Grant: 3

FY23 Award Amount: \$280,580

Program Name: SLV EARSS 2021-2024

County: Alamosa

Contact Name: Tara Marquez, tmarquez@slvboces.org

Program Description: The San Luis Valley BOCES will provide services to 237 middle and high school students at-risk of academic, behavioral, and/or attendance issues (truancy or suspension/expulsion). SLV BOCES will provide educational services including tutoring and college/career exploration, and support services including Behavior Interventionist and Restorative Practices training.

Charter Schools

Adams-Arapahoe

YEAR of Grant: Plan Period

Program Name: Vanguard East EARSS Program

Contact Name: Tam Smith (tsmith@vanguardclassical.org)

FY23 Award Amount: \$50,100

County: Arapahoe

School(s): Vanguard Classical East

Program Description: Vanguard Classical East (VCE) is an Aurora Public Schools K-12 District Charter School. EARSS funding will provide support to 75 6th-12th grade at-risk students. 44.5% are ELL with over 30 languages, primarily Ethiopian and Spanish. In order to better serve our students most at-risk of dropping out, suspension, or expulsion, we are proposing to hire an additional, highly qualified Advocate to build staff capacity and support student outcomes in the areas of academics, attendance, and social-emotional functioning.

Boulder Valley School District RE-2

YEAR of Grant: 4

Program Name: Boulder Prep High School EARSS Program

Contact Name: Lili Adeli, liliadeli@boulderprep.org

FY23 Award Amount: \$45,685

County: Boulder

School(s): Boulder Prep

Program Description: Boulder Prep is an alternative school serving 175 9th -12th graders annually who are identified as high-risk. This grant will fund an expansion of our restorative practices program to promote more self-reflection and thoughtful harm repair. Additional elements of this grant program include training on trauma informed teaching, developing more supports for students based on functions of behavior, training students in social/emotional resiliency, and creating unique alternatives to suspension for increased self-regulation, attendance, and credit completion.

Charter School Institute

YEAR of Grant: 3

Program Name: EARSS Advocacy Case Management

Contact Name: Alejandro Reynosa, areynoso@ecarvada.org

FY23 Award Amount: \$83,250

County: Jefferson

School(s): Early College of Arvada

Program Description: The Early College of Arvada respectfully requests support from CDE to provide services to 37 middle and high school students at-risk of course failure or behavioral/attendance issues including truancy or suspension/expulsion. Funding will allow ECA to provide case management services including educational services, social and emotional learning support, parent/family engagement support, and referral services to ensure that students at risk of academic failure and/or are demonstrating warning signs for dropping out of school receive the services needed to overcome barriers.

Charter School Institute

YEAR of Grant: 1

Program Name: New America School Opportunities Center

Contact Name: David Rein, drein@newamericaschool.org

FY23 Award Amount: \$233,276

County: Teller

School(s): New America School

Program Description: The New America School will foster improved attendance among the 150 students of all grade levels most at-risk of chronic absenteeism by establishing Opportunity Centers at each of our three schools. The Centers will engender students' intrinsic motivation as it relates to the need to connect students' attendance and academic performance to success after high school. These Centers will integrate interventions designed to promote attendance with postsecondary/workforce preparation activities with to form a unified, comprehensive system of student supports.

Denver Public Schools

YEAR of Grant: 3

Program Name: Denver Justice High EARSS 2021 to 2024 Program

Contact Name: Stephen Parce, stephen.parce@denverjustice.org

FY23 Award Amount: \$133,660

County: Denver

School(s): Justice High School

Program Description: Denver Justice High School will serve EARSS eligible students and reduce truancy and discipline issues while raising graduation rates and academic achievements. This 1 for 9-12 graders who are currently behind on their credit accumulation will receive additional tutoring and opportunities for summer coursework to keep them involved in school all year long. We will also increase mentoring relationships and family involvement in individualized attendance and academic 1s as well as 1s for graduation.

Denver Public Schools

YEAR of Grant: 1

Program Name: Compass Academy EARSS

Contact Name: Marcia Futton, mfulton@compassacademy.org

FY23 Award Amount: \$300,000

County: Douglas

School(s): Compass Academy

Program Description: Partnering with community organizations and experts, Compass Academy will expand supports and services that increase social emotional competency and reduce truancy among 100 at-risk students in grades 6-8. Following a 1ning period, Compass will leverage best-in-practice tools and supports that provide (1) essential skills building for students at-risk for suspension and expulsion, (2) wraparound attendance supports for students and families, and (2) enhanced attendance, behavioral, and academic programs to address the school's growing Tier 2 and Tier 3 populations.

Denver Public Schools

YEAR of Grant: 1

FY23 Award Amount: \$294,490

Program Name: Rise-Up Community Post-secondary Readiness Support

County: Denver

Contact Name: Matthew Baca,
mbaca@riseupcommunityschool.net

School(s): RiseUp Community School

Program Description: RCS will establish comprehensive post-secondary systems supporting 100 students from enrollment through graduation. SEL Assessment data will establish a baseline for college and career interests, learning modalities, and student motivators. Data integration will support academic growth while deepening PSR conversations in 9th – 12th grade ICAP courses guiding students in identifying their PSR pathway. The PSR Director and PSR counselor will champion school-wide systems including an interest-based master schedule, on-site concurrent enrollment opportunities, and off-site internship opportunities for hands-on experience.

Douglas County

YEAR of Grant: 1

FY23 Award Amount: \$180,000

Program Name: Renaissance Secondary Student Support Team

County: Douglas

Contact Name: Brittnee Pierce, brittneep@rensec.org

School(s): Renaissance School

Program Description: Renaissance Secondary School EARSS Student Support Team, composed of a Student Support Specialist, a Student Support Assistant, and a school counselor, to coordinate and provide research-based interventions to 60 at-risk students. Intervention strategies include Multi-Tiered Systems of Support, restorative practices, support 1s and contracts, counseling services, and credit recovery. The program will reduce chronic absenteeism, improve academic performance, and provide behavioral supports to students at-risk of expulsion or who are chronically absent

Douglas County

YEAR of Grant: 1

FY23 Award Amount: \$162,300

Program Name: HOPE Online Workforce Pathway

County: Denver

Contact Name: Susan McAlonan,
susan.mcalonan@hopeonline.org

School(s): HOPE Online

Program Description: HOPE Online Learning Academy will serve 55 of the most at-risk high school students. This program will to support students who are overage and under credit with multiple risk factors, (low academic achievement, attendance and discipline issues, limited social/emotional competence) to attend school and graduate. Culturally relevant strategies to support these students will include: Redesign of graduation requirements, implementation of workforce ready competency diploma; Flexible academic schedule; Access to concurrent enrollment; social emotional competency with a focus on parent engagement.

Harrison School District 2

YEAR of Grant: 1

Program Name: Atlas Prep Middle School

Contact Name: Megan Trosper, mtrosper@hsd2.org

FY23 Award Amount: \$249,000

County: El Paso

School(s): Atlas Prep Middle School

Program Description: Atlas Preparatory Middle School (APMS), a charter school in Harrison School District Two, serves 508 low-income students in grades 5-8. APMS will supplement and expand the existing framework for behavioral supports and interventions that has identified 80 at-risk students. This program will decrease truancy, suspension and expulsion rates of 80 at-risk students before they reach the disciplinary crisis-level. This will be accomplished by hiring two licensed, mental health professionals who will provide targeted interventions and specialized support services at APMS.

Districts and Schools

Adams 12 Five Star Schools

YEAR of Grant: 3

Program Name: EARSS 2021 to 2024 Program

Contact Name: Lisle Reed, lisle.m.reed@adams12.org

FY23 Award Amount: \$221,874

County: Adams

School(s): District

Program Description: This program will serve 250 students in grades 6-13. Students will be selected for support services from each of the ten comprehensive high schools and middle schools, the alternative campus, and the "expulsion school". Identified students will have the opportunity to participate in credit recovery programs, substance abuse interventions, and the development of social-emotional competencies. Engaging families as decision-making partners will also be a crucial component of this program to serve highly impacted youth at-risk of exclusionary discipline and truancy.

Arriba-Flagler School District 20

YEAR of Grant: 4

Program Name: Kit Karson CO EARSS

Contact Name: Chase McCullough, cmccullough@af20.net

FY23 Award Amount: \$54,948

County: Kit Carson

School(s): District

Program Description: The Kit Carson County EARSS Program will serve students in grades 6-12 who are expelled; suspended at-risk for suspension and expulsion; truant; and at-risk of habitual truancy across all county school districts (Arriba-Flagler, Bethune, Burlington, Hi-Plains, and Stratton). Individualized Service Support Teams will develop plans using a case management model, focused on student strengths and family engagement. Kit (arson County agencies are included in this collaborative, wrap-around approach to address the combined and complex needs of eligible students across districts.

Boulder Valley School District RE-2

YEAR of Grant: 3

Program Name: Advanced Alternative Learning Program and Services (AALPS)

Contact Name: Elton Davis, elton.davis@bvsd.org

FY23 Award Amount: \$234,329

County: Boulder

School(s): District

Program Description: Boulder Valley School District will serve 120 of the district's most at-risk grade 9-12 students per year with AALPS (Advanced Alternative Learning Program and Services), a new 6-week, half-day program with focused socio-emotional learning, behavioral counseling and intensive academic support. AALPS will serve students from all BVSD high schools who meet more than two of the following criteria: a history of disciplinary offenses, and/or truancy or chronic absenteeism, and/or recent suicide or threat assessment, and/or low grades/behind on credit.

Centennial School District R-1

YEAR of Grant: 3

Program Name: EARSS 2021 to 2024 Program

Contact Name: Kimba Rael, kimba.rael@centennialschool.net

FY23 Award Amount: \$120,735

County: Castilla

School(s): District

Program Description: The EARSS program will fund a choice-based student engagement strategy that places career pathways and the Postsecondary and Workforce Readiness (PWR) standards at its core through work-based learning opportunities and socio-emotional supports for students and families.

Center Consolidated School District 26JT

YEAR of Grant: 1

Program Name: Center Positive Youth Development

Contact Name: Katrina Ruggles, kruggles@center.k12.co.us

FY23 Award Amount: \$479,990

County: Saguache

School(s): District

Program Description: The Center School District will use the EARSS funding to address needs of students who are exhibiting increasingly difficult behaviors and multiple absences, as well as disparities in behavior referrals for students of minority status. The overall goals will be to increase the number for passed courses, increase attendance to above 90%, and decrease classroom removals through in-school suspension. The grant will serve 252 youth in five schools—Haskin Elementary, Skoglund Middle School, Center High School, Alternative Recovery Center of the SLV, and Center Virtual Academy. Work will focus on providing academic supports and social-emotional learning both during the day and out of school. Finally, the funds will be used to develop a Promotora program focused on providing parent to parent coaching, generating two-way school/home communication, and supporting family and student needs.

Cherry Creek School District 5

YEAR of Grant: 1

Program Name: CCSD #5 EARSS Grant 2022-2026

Contact Name: Teresa Cummins; Jasper Armstong,
TCummins2@cherrycreekschools.org

FY23 Award Amount: \$892,910

County: Arapahoe

School(s): District

Program Description: This program is to provide focused support for approximately 500 Cherry Creek School District high school students who are struggling academically due to habitual absenteeism, or from behaviors and social emotional functioning that resulted in out-of-school suspension or expulsion. This grant will provide resources to address the three identified goals, and help the students served by the grant to graduate and be college and career ready.

Denver Public Schools

YEAR of Grant: 3

Program Name: DPS EARSS 2021 to 2024 Program

Contact Name: Amanda Wentz, amanda_wentz@dpsk12.net

FY23 Award Amount: \$166,601

County: Denver

School(s): District

Program Description: The program will implement an Intervention program in three schools located in Denver's Far Northeast neighborhoods, serving grades 6-12. At Vista Academy, Collegiate Prep Academy, and PREP Academy, interventionists will work with EARSS eligible students to improve school attendance by working with families to examine root causes and services, improve on time graduation by tutoring students and providing online credit recovery, and increasing the social emotional health of students using evidence-based interventions.

Douglas County

YEAR of Grant: 4

Program Name: DCSD Student Assistance Grant

Contact Name: Janet Laning-Krug, Janet.Laning@dcsdk12.org

FY23 Award Amount: \$192,975

County: Douglas

School(s): District

Program Description: The DCSD Student Assistance Grant is intended to increase truancy intervention programming for 2,840 district-wide secondary students who are chronically absent, truant, and or at-risk for suspension. By expanding district-wide tutoring, substance abuse programming, social emotional learning, and family needs assessments, staff will begin targeting the causes of student school-refusal behaviors while providing parents and families community-based supports and resources.

Durango School District 9-R

YEAR of Grant: 1

Program Name: The HUB Therapeutic Program

Contact Name: Samantha Tower, stower@durangoschools.org

FY23 Award Amount: \$223,402

County: La Plata County

School(s): District

Program Description: 'The Hub' is an innovative educational model founded on a therapeutic approach to learning and development for students in grades 6-12, with significant emotional or behavioral challenges. Those served include youth who are impacted by adverse childhood experiences, academic barriers connected to mental health, and those at-risk for suspension, expulsion, and chronic absenteeism. These students struggle to access comprehensive treatment or individualized support through existing community resources, or their home school. Identified students require a targeted, alternative learning environment uniquely designed to provide treatment, wraparound services and skill building.

Gunnison Watershed School District RE-1J

YEAR of Grant: Plan Period

Program Name: EARSS Program

Contact Name: Robert Speer (rspeer@gunnisonschools.net)

FY23 Award Amount: \$74,000

County: Gunnison

School(s): Gunnison Elementary School, Gunnison Middle School, Gunnison High School

Program Description: Gunnison Watershed School District will provide intensive, individualized support to students to overcome barriers to attendance and academic growth, as well as provide restorative services for students who are assigned in-school suspension. Over 15% percent of the K-12 students in our district are identified as having some risk for academic failure and/or discipline referral. This targeted support intends to improve overall outcomes in youth behavior and functioning, family support/resources, and maintenance in our school setting.

Harrison School District 2

YEAR of Grant: 1

Program Name: HSD2 EARSS Program

Contact Name: Calley Mannion, cmannion@atlasprep.org

FY23 Award Amount: \$249,000

County: El Paso

School(s): Harrison HS, Sierra HS

Program Description: Harrison School District 2 EARSS Intervention program is designed to improve academics and behavior of 9th - 12th grade students in two high schools in southeast Colorado Springs. Two EARSS instructors (interventionists) will serve 83 EARSS-eligible students by working with families to examine root causes, providing online and technology based learning, and promoting positive student-staff mentoring and relationships, restorative practices, and wraparound case management. This program will increase the social-emotional health of our students and improve our graduation rate.

Las Animas School District RE-1

YEAR of Grant: 1

Program Name: Academy of Las Animas Student Support

Contact Name: Adam Combs, adam.combs@academy-la.com

FY23 Award Amount: \$83,205

County: El Paso

School(s):

Program Description: Las Animas School District will serve 100 most at-risk middle and high school students from the Academy of Las Animas, an online school that serves students statewide. Funding will allow the Academy to provide case management, social and emotional learning support, services to increase parent engagement, and crucial resources to re-engage and support at-risk students academically who are demonstrating warning signs for dropping-out of school.

Limon School District RE-4J

YEAR of Grant: 3

Program Name: Lincoln County RAD-C

Contact Name: PattyAnn Maher, maherp@limonbadgers.com

FY23 Award Amount: \$61,423

County: Lincoln

School(s): Districts

Program Description: The Rural At-Risk/District Attendance Review Board is a collaboration between three small rural school districts, Limon, Genoa-Hugo and Karval, with our Lincoln County Interagency Oversight Group, established by HB1451, that provides wrap around services for at-risk youth. The program will serve 35-40 rural students by utilizing a Youth Advocate to support at-risk students in regards to behavior, academic progress and attendance at school. The program also requests district stipends for academic mentoring and individualized emotional and cognitive support. Grades 6-12.

Mesa County Valley School District 51

YEAR of Grant: 1

Program Name: Mesa County Valley 51 Bounce Back Program

Contact Name: Amy Frazier, amy.frazier@d51schools.org

FY23 Award Amount: \$300,000

County: Las Animas

School(s):

Program Description: District 51 is experiencing extreme behavior post COVID and the students involved are getting younger. We propose Bounce Back, an expulsion/pre-expulsion program designed to develop specific skills in the area of anger management, cognitive moral reasoning, restorative problem solving, empathy, mindfulness/self-regulation and self-care. Pre-Expulsion will serve high school students with multiple out of school suspensions. Expulsion will serve middle schools and high school students separately. High school will focus on credit accrual and recovery.

Montezuma County Mancos School District RE-6

YEAR of Grant: 1

Program Name: MSD Social, Emotional, and Behavioral Support

Contact Name: Todd Cordrey, tcordrey@mancosre6.edu

FY23 Award Amount: \$180,000

County: Montezuma

School(s): Mancos ES, Mancos MS, Mancos HS

Program Description: MSD's EARSS Program will provide social, emotional, and behavioral support to EARSS eligible students.

Montrose County School District RE-1J

YEAR of Grant: Plan Period

Program Name: Student Wellness & Engagement Centers

Contact Name: Angelique Chavez (angelique.chavez@mcsd.org)

FY23 Award Amount: \$73,628

County: Montrose

School(s): Black Canyon High School, Montrose High School, Olathe Middle School

Program Description: The Student Wellness and Engagement (SWE) model operates as a tiered intervention for students in Kindergarten through 12th grade. The purpose of SWE is to provide prevention and intervention for attendance, behavior and social-emotional wellbeing through a district-wide mechanism that is operated out of the Engagement Center (EC). SWE was developed as a result of increased chronic absenteeism, behavior needs, and lack of engagement in all levels. As needs increase, SWE will expand to increase prevention and intervention strategies.

Mountain Valley

YEAR of Grant: 4

Program Name: EARSS 2020-2023

Contact Name: Matt Stalker, stalkerm@valley.k12.co.us

FY23 Award Amount: \$45,683

County: Saguache

School(s): District

Program Description: Mountain Valley School District RE-1 will support the students that will reduce the likelihood of eventual expulsion and/or declaration as a habitual truant. The program would include support services for eligible students to help them avoid expulsion; AmeriCorps volunteers as mentors, after school tutoring, leadership activities, and an opportunity for students to meet with the restorative justice coach. The program is to serve PreK-12, 70 students the first year, 75 the second year and 80 and 85 the third and fourth year of the program.

Poudre School District R-1

YEAR of Grant: 4

Program Name: Poudre District Smart Start

Contact Name: Chrissi Easton, ceaston@psdschools.org

FY23 Award Amount: \$91,125

County: Larimer

School(s): District

Program Description: Poudre School District will target 90 8th-9th grade students at three sites who are most at-risk for truancy, disciplinary actions, and academic failure. PSD will implement Fresh Start at Poudre High School that gives 9th graders who are failing academically and have attendance and behavioral issues a second start on their freshman year. Alternative high school Poudre Community Academy serves 8th and 9th grade students whose struggles with truancy warrant additional academic and social-emotional support. The Journey Program, for expelled students, is called to help students keep up their coursework while also working on behavioral support needs for individuals. Students and parents will also be served by a formal partner providing intervention services.

Poudre School District R-1

YEAR of Grant: Plan Period

Program Name: EARSS Cohort 2

Contact Name: Kate Sherrill (ksherrill@psdschools.org)

FY23 Award Amount: \$40,248

County: Larimar

School(s): Boltz Middle School, Fort Collins High School

Program Description: Boltz Middle School (BMS) and Fort Collins High School (FCHS) propose an EARSS-funded transition program, impacting up to 160 7th-10th grade students every year. A strong partnership between middle and high school provides a greater impact on student success with a proactive approach to improving graduation rates. Grant monies will support one (1) FTE Transition Counselor position: .5 FTE housed at Boltz Middle School and .5 FTE housed at FCHS in addition to programming that facilitates effective student transition and engagement.

Pueblo County School District 70

YEAR of Grant: 1

Program Name: Pueblo D70 Student Support

Contact Name: Kathy Wilson, kswilson@district70.org

FY23 Award Amount: \$378,320

County: Mesa

School(s): District

Program Description: Pueblo County District 70's proposed program will help expelled/students at-risk of expulsion by addressing the barriers that disrupt their school experience. A Student Support Advocate and a Wraparound Case Manager (Student Support Team) will provide support and services to a minimum of 200 students in grades six through twelve. The main focus of the team is to form "supportive" relationships with the students so they can experience academic progress, increase attendance and/or demonstrate improvements in behavior or social emotional functioning.

Roaring Fork School District RE-1

YEAR of Grant: 1

Program Name: EARSS Program

Contact Name: Anna Cole, acole@rfschools.com

FY23 Award Amount: \$614,020

County: Pueblo

School(s): District

Program Description: Since 2018, Roaring Fork School District (RFSD) has been working with an EARSS grant to improve outcomes for at-risk students in regard to their behavior, attendance, and discipline. Despite significant efforts, we continue to struggle to serve our EARSS-eligible students - especially students of color. This application seeks to expand and refine our current promising strategies and prioritize and implement culturally responsive, student- and family-centered, equitable strategies to serve at-risk students. Approximately 400 students in grades K-12 would be served.

School District 27J

YEAR of Grant: 3

Program Name: EARSS 2021-2024 Middle School Tier 3 Program

Contact Name: Darcy Brown/Ari Carol, dbrown@sd27j.net

FY23 Award Amount: \$317,033

County: Adams

School(s): District

Program Description: School District 27J will take a district wide approach to improve engagement (attendance), academic achievement, social/emotional functioning of all students 5th -8th grades who are truant and/or identified as begin at-risk of suspension and expulsion. Services to include; 5th grade to 6th grade transition support in all 13 district elementary schools and tier 3 support to all 5 middle schools (6th-8th grade). Proposed services include: academic skill building, intensive mental health support, support with building social/emotional skills, regulation & resiliency and ongoing support with addiction, as needed.

St Vrain Valley School District RE-1J

YEAR of Grant: Plan Period

Program Name: EARSS Program

Contact Name: Hilary Sontag (Sontag_hilary@svvvsd.org)

FY23 Award Amount: \$56,412

County: Boulder

School(s): Frederick High School, Longs Peak Middle School, Sunset Middle School

Program Description: Longs Peak Middle School, Sunset Middle School, and Frederick High School will serve approximately 300 5th - 12th graders annually, utilizing a family-centered and culturally responsive approach to strengthen attendance and academic achievement among chronically absent students. Strategies will include case management, family engagement, home visits, attendance plans, counseling/mentoring, and restorative practices. The schools will also emphasize career/future-connected planning and research-based family engagement strategies such as the Academic Parent Teacher Teams program.

South Conejos

YEAR of Grant: 4

Program Name: EARSS 2020-2023

Contact Name: Maddie Mansheim, mmansheim@southconejos.com

FY23 Award Amount: \$81,908

County: Conejos

School(s): District

Program Description: The South Conejos School District will develop a K-12 Dropout Prevention and Student /Parent Re-engagement program to reverse negative trends in school attendance and discipline. The program will build on recent implementation of K-8 SEL curriculums and will add trauma sensitive classroom training, better family engagement services and create a stronger accountability framework for attendance, behavior and discipline issues. This will allow EARSS student attendance, behavior and discipline issues to be addressed in a positive strength-based manner that will include family, community and school to ensure that they achieve academic and social/ emotional success.

Teller County - Cripple Creek-Victor School District RE-1

YEAR of Grant: 1

Program Name: Restore, Engage, and Provide Support

Contact Name: Miriam Mondragon,
mmondragon@ccvschools.com

FY23 Award Amount: \$303,630

County: Montezuma

School(s): Cresson ES, Cripple Creek-Victor Jr/Sr

Program Description: REPS (Restore, Engage, & Provide Support) through four essential positions – one elementary and one secondary Dean of Students: one secondary Family and Student success Advocate and one secondary College & Career Advisor. Each will play a significant role in the lives of our 173 at-risk, expelled, and suspended youth through social-emotional health, whole-child behavior management/coordination of resources, Restorative Practices, and post-secondary success. REPS will transform the culture of our district from exclusion to early intervention and support.

Trinidad School District 1

YEAR of Grant: 1

Program Name: Trinidad Middle School EARSS Program

Contact Name: Deana Pachelli,
deana.pachelli@trinidad.k12.co.us

FY23 Award Amount: \$121,400

County: Las Animas

School(s): District

Program Description: Trinidad Middle School's (TMS) will provide case management services including educational services, social and emotional learning support, parent/family engagement support, and referral services to ensure that students at risk of academic failure and/or are demonstrating warning signs for dropping out of school receive the services needed to overcome barriers.

Upper Rio Grande School District C-7

YEAR of Grant: 4

Program Name: URGSD EARSS

Contact Name: Aaron Horrocks, ahorrocks@urtigers.co

FY23 Award Amount: \$48,297

County: Rio Grande

School(s): District

Program Description: Upper Rio Grande School District will work in cooperation with High Valley Community Center to increase course performance and completion, reduce the number of habitually truant students and improve students' behavior and social/emotional functioning. URGSD EARSS will serve 62 students per year with tutoring, mentoring, technical education and afterschool and summer programming.

Upper Rio Grande School District C-7

YEAR of Grant: Plan Period

Program Name: URGSD EARSS Program

Contact Name: Aaron Horrocks (ahorrocks@urtigers.co)

FY23 Award Amount: \$18,000

County: Rio Grande

School(s): Del Norte Elementary, Del Norte Jr/Sr High School

Program Description: Upper Rio Grande School District works with local programs to increase student achievement and address behavior concerns in our students. We will serve at least 60 students per year through clubs, mentorship, and essential skills building.

Valley School District RE-1

YEAR of Grant: 1

Program Name: VSD Case Management

Contact Name: Elizabeth Mauer, maulere@re1valleyschools.org

FY23 Award Amount: \$413,800

County: Logan

School(s): District

Program Description: Valley R-1 School District will provide case management, social and emotional learning support, services to increase parent engagement, and crucial resources to re-engage and support at-risk students academically who are demonstrating warning signs for dropping-out of school

Facility Schools

Griffith Centers for Children

YEAR of Grant: 1

FY23 Award Amount: \$168,990

Program Name: Griffith Vocational Program

County: El Paso

Contact Name: Aundrea McCormick,
aundrea.mccormick@griffithcenters.org

Program Description: EARSS funding will be utilized to launch a Vocational Program at Griffith Centers beginning in year one with Culinary Arts and year two Facilities and Maintenance pathways. Vocational educational opportunities will provide options to meet a broader range of learning preferences and student individual educational needs to increase student engagement in school; improve attendance; and facilitate greater social-emotional functioning among 110 students per year in grades K-12 from 12 school districts along the front range.

Laradon Hall

YEAR of Grant: Plan Period

FY23 Award Amount: \$22,070

Program Name: Laradon Literacy Growth and Social-Emotional Competence Pilot Project

Contact Name: Nancy Ingalls (Nancy.ingalls@laradon.org)

Program Description: The Laradon School supports K-12 students with intellectual/developmental disabilities with significant behavioral needs. We are developing an intensive literacy engagement and growth project to improve and strengthen the academic, behavioral and transition outcomes of our students. By diversifying and increasing literacy instruction and supports, we believe we will see an increase in literacy growth, higher levels of engagement in all learning, and grow the number of students returning to a less restrictive environment.

Jefferson Hills Academy

YEAR of Grant: 3

FY23 Award Amount: \$60,000

Program Name: EARSS 2021 to 2024 Program

County: Jefferson

Contact Name: David Molineux, davidm@jcmh.org

Program Description: Jefferson Hills Academy is a day treatment program serving about 30 students per year that have been referred by a number of metro school districts for education and mental health services. We serve male and female students from 4th to 12th grade and the average length of stay is currently an average of 20 months before the student transitions to their home school. This program will eliminate the need for out of school suspensions and will create an in-school suspension program that still requires the student to attend school, but have an alternate program.

Roundup Community School

YEAR of Grant: Plan Period

FY23 Award Amount: \$50,000

Program Name: Enhancing BCBA/RTB Program

Contact Name: Kathy Stults (kstults@rup.org)

Program Description: In order to continue our progress in meeting our student's needs and the goal to rejoin their home school while reducing suspension, expulsion, and truancy potential, Roundup Fellowship will utilize EARSS funding to enhance our BCBA (Board Certified Behavioral Analysts) and RBT (Registered Behavior Technician) program. Through expanding and enhancing our program we will see improved educational course performance, reduced out-of-school time, and improved social-emotional competence.

Tennyson Center for Children

YEAR of Grant: 1

FY23 Award Amount: \$176,880

Program Name: Motivational Interviewing

County: Denver

Contact Name: Vanessa Ross, vanessa.ross@tennysoncenter.org

Program Description: Tennyson Center for Children EARSS Motivational Interviewing (MI) framework is an evidence-based approach that empowers students to influence their own change. MI taps into a student's executive functioning, teaches problem-solving skills, self-awareness, goal setting, and decision-making that overlays social-emotional learning and improves academic, life, and social skills. Deployment of the MI framework will increase student engagement and attendance in school while facilitating social-emotional functioning among a minimum of 60 K-12 students served per year.

Third Way Center

YEAR of Grant: Plan Period

FY23 Award Amount: \$45,298

Program Name: Successful Futures Program

County: Facility

Contact Name: Amy Thomas
(athomas@thirdwaycenter.org)

School(s):

Program Description: The Successful Futures Project will enhance the school performance, engagement, graduation rates, family/community involvement and vocational opportunities for 160 high school students at Third Way Center. These youth are considered the most at-risk in the state with numerous suspensions, expulsions and up to 30 previous human service placements. This project will include a variety of academic (arts and voc-ed) opportunities that will lead to an increase in GPA, an increase in course completion and thus in graduation rates, and an increase in prosocial skills leading to a decrease in suspension rates.