

# Implementation Spotlight

## Frederick Senior High School



COLORADO

Department of Education

### Dropout Prevention Strategy: Persistence, Recovery, and Reengagement

*Develop programs to prepare students with the skills needed to successfully persist in graduating, allow students multiple methods for recovering content or credit when they have fallen behind, and identify students who have dropped out and support their transition back to school.*

#### Program Description

Expelled and At-Risk Student Services (EARSS), through the Colorado Department of Education, offers a grant to provide education and support services to expelled students, students at risk of being expelled, enrolled truant students and/or students who are at risk of being declared or already are habitually truant, and chronically absent students. Frederick Senior High School has a case manager, funded by the EARSS grant, who supports students with staying engaged in school. The case manager closely monitors attendance and progress toward earning course credit for the 48 students on their caseload. The case manager communicates progress with students, families, and caregivers at regular intervals. The case manager works with students to identify additional pathways, programs, and support that may help them to be successful. Collaborative support with counselors and other staff members is provided to families and caregivers facing challenges that impact students' attendance.

#### Outcomes and Measures

The EARSS case manager tracks grades, course credit attainment, and attendance and meets weekly with counselors to discuss student progress. Three tiers of student groupings have been created to identify the intensity of support each student needs.

#### Adaptations

To support increasing student engagement, the case manager began a leadership program for students. Guest speakers meet with students every other week to provide stories of their lived experience and encourage students to finish high school and seek out postsecondary opportunities. Students attend field trips to trade schools and colleges to increase exposure to postsecondary options.

#### Lessons Learned

The district shared that one common practice an EARSS case manager has started is to have students include them on communications to teachers to increase accountability and support.



#### About Us

District: St. Vrain Valley RE1J

Region: North Central

Locale: Urban-Suburban

School: Frederick Senior High School

#### Highlighted Strategies

- Persistence, Recovery, and Reengagement

#### Name of Program/Intervention

- EARSS case manager

#### Implementation Stage

- Implementing

#### Outcomes and Measures

- Improve student engagement

#### Students Served

- Early warning system-identified students
- Multilingual learners