



2025-2026 Special Education IEP Interchange - Child File

Purpose:

The purpose of the Special Education Child File is to capture and verify the attributes of your students in Special Education.

Important:

If there is not a matching record in the Participation File, the record will not be included in the snapshots.

Dependencies:

- Student has been assigned a SASID (if required) and updated in the RITS system. If SASID is not required, student must have a LASID.
- Student's LASID should match the LASID reported by the district in the Student Interchange Demographic file to ensure demographic information is pulled into the snapshots from the district file.

Record Expectation:

Report a record for each student who was referred to, evaluated, and/or received Special Education services in your Administrative Unit or State Operated Program at any point during the reporting period. This should include resident students who are eligible for services regardless of where they receive services.

Use Summary:

Fields from this file are used in the following CDE Collections, which require LEA/AU effort:
[Special Education December Count](#), [Special Education End of Year](#), [Special Education Discipline](#)





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File Notes:

- New changes from 2024-2025 are emphasized with yellow shading.
- Deleted text from 2024-2025 is shown with text style subtle reference.
- *Indicates primary key
- **Zero fill all non-applicable data fields**
- A header row is required for .csv and .xlsx files

Data Field List:

Name of Field	Field Length	Text Start Position	Text End Position	CSV Order	Excel Column	Example(s)	Remarks
Administrative Unit/SOP Code*	5	1	5	1	A2	00000	Valid 5-digit AU code
Student's State ID (SASID) *	10	6	15	2	B2	0000000000	Validated against RITS
Local ID (LASID) *	10	16	25	3	C2	0000000000	Locally assigned 10-digit Student ID
Student's First Name	30	26	55	4	D2	Valid name	Validated against RITS
Student's Middle Name	30	56	85	5	E2	Valid name	Use NMN for students with no middle name
Student's Last Name	30	86	115	6	F2	Valid name	Validated against RITS
Student's Gender	2	116	117	7	G2	01	Validated against RITS
Student's Date of Birth	8	118	125	8	H2	MMDDYYYY	Validated against RITS
ELL Status	1	126	126	9	I2	0	yes-1 or no-0
Student's Ethnicity: Hispanic or Latino	1	127	127	10	J2	0	yes-1 or no-0
Student's Race: American Indian or Alaska Native	1	128	128	11	K2	0	yes-1 or no-0
Student's Race: Asian	1	129	129	12	L2	0	yes-1 or no-0
Student's Race: Black or African American	1	130	130	13	M2	0	yes-1 or no-0
Student's Race: White	1	131	131	14	N2	0	yes-1 or no-0
Student's Race: Native Hawaiian or Other Pacific Islander	1	132	132	15	O2	0	yes-1 or no-0



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Name of Field	Field Length	Text Start Position	Text End Position	CSV Order	Excel Column	Example(s)	Remarks
Student’s District of Residence	4	133	136	16	P2	0000	Must be a valid school district code representing the student’s school district of residence. Cannot be a BOCES code.
State of Parent’s Residence for Non-Resident Students	2	137	138	17	Q2	00	Valid two-digit state abbreviation. Only required if NOT Colorado when District of Residence is zero-filled and PAI Code is 04 or 05. Zero-fill if not applicable.

Data Field Descriptions:

Admin Unit/SOP Code

A unique five-digit code assigned to an Administrative Unit/State Operated Program by CDE. Refer to Administrative Unit/State Operated Program Codes posted on Data Pipeline at [Frequently Requested Codes link](#).

Student's State ID (SASID)

A unique ten-digit number must be assigned to each student by CDE’s Record Integration Tracking System (RITS).

Local ID (LASID)

A locally assigned unique ten-digit student ID number that should match what the district is reporting for the student in the Student Interchange - Student Demographic File.

Student’s First Name

A name given to an individual at birth, baptism, or during another naming ceremony, or through legal change.

Student’s Middle Name

A secondary name given to an individual at birth, baptism, or during another naming ceremony, or through legal change. Use NMN if the student has no middle name.

Student’s Last Name

The name born in common by members of a family.



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Student’s Gender

An individual’s sex.

Code	Description
01	Female - identifies as female (including a transgender student who identifies exclusively as female).
02	Male - identifies as male (including a transgender student who identifies exclusively as male).
03	Nonbinary - does not identify exclusively as male or female. Nonbinary does not refer to a transgender student who identifies exclusively as either male or female.

Student's Date of Birth

The month, day, and year on which an individual was born (i.e. 09151989).

ELL Status

A student who has a Language Background other than English and is currently being served or monitored by a Language Instruction Program. This includes all students who have a language proficiency of Non-English Proficient (NEP), Limited English Proficient (LEP), Fluent English Proficient (FEP) Monitor Year 1, or FEP Monitor year 2.

Code	Description
0	No - student is not an English Language Learner
1	Yes - student is an English Language Learner

Student’s Ethnicity: Hispanic or Latino

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. The term, "Spanish origin", can be used in addition to "Hispanic or Latino". A student marked 1 Yes-Hispanic or Latino must also have one race field marked as 1.

Code	Description
0	No - Not Hispanic or Latino
1	Yes - Hispanic or Latino

Student’s Race: American Indian or Alaska Native

A person having origins in any of the original peoples of North or South America (including Central America), and who maintains a tribal affiliation or community recognition.

Code	Description
0	No - Not American Indian or Alaska Native



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Code	Description
1	Yes - American Indian or Alaska Native

Student's Race: Asian

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Code	Description
0	No - Not Asian
1	Yes - Asian

Student's Race: Black or African American

A person having origins in any of the Black racial groups of Africa.

Code	Description
0	No - Not Black or African American
1	Yes - Black or African American

Student's Race: White

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Code	Description
0	No - Not White
1	Yes - White

Student's Race: Native Hawaiian or Other Pacific Islander

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Code	Description
0	No - Not Native Hawaiian or Other Pacific Islander
1	Yes - Native Hawaiian or Other Pacific Islander

Student's District of Residence

The appropriate four-digit code for a student's school district of residence.



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State of Parent’s Residence for Non-Resident Students

State abbreviation where the parent/guardian resides if other than CO and the student attends a district other than the school district of residence. It cannot be zero-filled if PAI Code is 04 or 05 and District of Residence and District Code of Parents Residence are zero-filled.

Document Changes:

Date	Description of Change	Reason for Change	Element(s) Affected
2025-2026	No changes		
2024-2025	No changes		
2023-2024	Added new Gender Code 03 Nonbinary	To better align with birth certificates and driver licenses being issued in CO	Gender
2022-2023	Removed District of Parent’s Residence field	Already collected student’s district of residence and this field was redundant in most cases	District of Parent’s Residence field
2021-2022	No changes		
2020-2021	No changes		
2019-2020	No changes		
2018-2019	No changes		
2017-2018	No changes		
2016-2017	7 address and email fields removed	No longer collected in this file	Student address and email fields
2015-2016	Moved Grade Level field to Participation file	To better align with the school data	Entry Grade Level
2014-2015	No changes		