



# 2025-2026 Student October Snapshot - File Layout

## Purpose:

The purpose of the Student October Snapshot is to determine funding for Local Education Agencies (LEAs) and schools by taking a count of students in attendance on the Pupil Enrollment Date.

## Dependencies:

- Student has been assigned a SASID and updated in RITS.
- Student has a record in the Student Interchange - Student Demographic file
- Student has a record in the Student Interchange - Student School Association file.
- Student has a record in the At-Risk Interchange file.
- Also, extracts students from the Title I interchange (if applicable to your LEA).

## Criteria:

For a SASID to be added to the snapshot it must:

- Be in the Student Demographic, Student School Association, and At-Risk files.
- Be error free in those files.

Pull all error-free records from the Student School Association file that match the following criteria:

- Primary School = '1' AND
- School Entry Date  $\leq$  count date for the current school year AND
- School Withdraw Date is zero-filled OR School Withdraw Date  $\geq$  count date for the current school year AND
- One of these conditions is met:
  - The student's age as of the count date  $\geq 2$  and  $\leq 21$  OR
  - The student's age as of the count date  $\leq 21$  (typically under 2) and there is an age waiver for the LEA or school code OR
  - Primary Disability (from the demographics file)  $\neq$  '00' then calculated age as of December 31 of the reporting school year  $\leq 21$

**Note:** If a student transfers between LEAs and attends both LEAs on the pupil enrollment count day, the receiving LEA is entitled to include the student in its funded count.

## File Notes:

New changes from 2024-2025 are emphasized with yellow shading.



## 2025-2026 Student October Snapshot – File Layout

### Data Field List:

Name of Field	Field Length	Source Interchange	Source File	Remarks
District Code	4	Student Interchange	Student Demographic	
Student's State ID (SASID)	10	Student Interchange	Student Demographic	
Local ID (LASID)	10	Student Interchange	Student Demographic	
Student's Last Name	30	Student Interchange	Student Demographic	
Student's First Name	30	Student Interchange	Student Demographic	
Student's Middle Name	30	Student Interchange	Student Demographic	
Student's Date of Birth	8	Student Interchange	Student Demographic	Format is MMDDYYYY
Student's Gender	2	Student Interchange	Student Demographic	
Ethnicity Student	1	Student Interchange	Student Demographic	
Race Indian Student	1	Student Interchange	Student Demographic	
Race Asian Student	1	Student Interchange	Student Demographic	
Race Black Student	1	Student Interchange	Student Demographic	
Race White Student	1	Student Interchange	Student Demographic	
Race Hawaiian Student	1	Student Interchange	Student Demographic	
Federal Race Student	2	Internal Flag		Calculated value based on ethnicity and race. More information below.
Section 504 Having a Disability	1	Student Interchange	Student Demographic	
Primary Disability	2	Student Interchange	Student Demographic	
Language Background	3	Student Interchange	Student Demographic	
Language Proficiency	1	Student Interchange	Student Demographic	
Language Program	2	Student Interchange	Student Demographic	
Migrant	1	Internal Flag		Student's migrant status. More information below.
Immigrant	1	Student Interchange	Student Demographic	
Homeless	1	Student Interchange	Student Demographic	
Cause of Housing Crisis	2	Student Interchange	Student Demographic	
Additional Cause of Housing Crisis	2	Student Interchange	Student Demographic	
Primary Nighttime Residence	2	Student Interchange	Student Demographic	
Free/Reduced Lunch Price Eligible	2	Student Interchange	Student Demographic	
Free Lunch Eligibility Identification	1	Student Interchange	Student Demographic	
Title I Student	1	Internal Flag		More information below.
Special Education Transition	1	Student Interchange	Student Demographic	



## 2025-2026 Student October Snapshot – File Layout

Name of Field	Field Length	Source Interchange	Source File	Remarks
Special Education Student	1	Internal Flag		Set to '1' (Yes) when there is a primary disability value other than '00'; otherwise '0' (No). More information below.
Gifted and Talented	1	Internal Flag		Gifted and Talented status of a student. More information below.
Expelled Education	1	Student Interchange	Student School Association	
Attends HSED Program	1	Student Interchange	Student Demographic	
School Code	4	Student Interchange	Student School Association	
Entry Grade Level	3	Student Interchange	Student School Association	
Pupil Attendance Information	2	Student Interchange	Student School Association	
District Parents Residence	4	Student Interchange	Student School Association	
State of Parents Residence	2	Student Interchange	Student School Association	
Country Parents Residence	3	Student Interchange	Student School Association	
Joint Residence County Code	2	Student Interchange	Student School Association	
Public School Finance Status	2	Student Interchange	Student School Association	
Postsecondary Program Enrollment	2	Student Interchange	Student School Association	
Multilingual Learner Y/N	1	Internal Flag		ML status for the student. More information below.
Retention (Funding)	1	Internal Flag		12th grade student that was claimed for funding in both the current year and prior year. More information below.
Encore Student	1	Internal Flag		Student reported in the current school year is at a grade level equal to or less than the grade level reported in the prior year. More information below.
Home Based Education	1	Student Interchange	Student School Association	
Date First Enrolled in U.S.	8	Student Interchange	Student School Association	
Gifted General Intellect Ability	1	Student Interchange	Student School Association	
Gifted Creativity or Productive Thinking	1	Student Interchange	Student School Association	
Gifted Leadership Abilities	1	Student Interchange	Student School Association	
Gifted Reading	1	Student Interchange	Student School Association	
Gifted Writing	1	Student Interchange	Student School Association	
Gifted Mathematics	1	Student Interchange	Student School Association	



## 2025-2026 Student October Snapshot – File Layout

Name of Field	Field Length	Source Interchange	Source File	Remarks
Gifted Science	1	Student Interchange	Student School Association	
Gifted Social Students	1	Student Interchange	Student School Association	
Gifted World Language	1	Student Interchange	Student School Association	
Gifted Visual Arts	1	Student Interchange	Student School Association	
Gifted Performing Arts	1	Student Interchange	Student School Association	
Gifted Music	1	Student Interchange	Student School Association	
Gifted Dance	1	Student Interchange	Student School Association	
Gifted Psychomotor	1	Student Interchange	Student School Association	
Military Connected	1	Student Interchange	Student School Association	
Non-School Program	2	Student Interchange	Student School Association	
Foster	1	Internal Flag		Foster status of a student. More information below.
Alternate Assessment Participant	1	Student Interchange	Student Demographic	
Independent Study Course	1	Student Interchange	Student School Association	
Work-Based Learning Opportunity Course	1	Student Interchange	Student School Association	
Blended Learning Course	1	Student Interchange	Student School Association	
Supplemental Online Course	1	Student Interchange	Student School Association	
Census Block Data	15	At-Risk Interchange	At-Risk	For CDE internal use only. More information below

### Retired Data Fields/Codes

#### Data Fields Retired:

- Innovative Learning Opportunities Pilot (ILOP)



## 2025-2026 Student October Snapshot – File Layout

### Internal Flag Descriptions:

---

#### Federal Race Student

The single category used to classify the student or staff member in aggregated federal or state reporting such as pupil counts, graduation rates, and assessment results. This designation is based on the race and ethnicity information provided to the reporting district by the student (or their parent/guardian) or staff member.

Code	Description
01	American Indian or Alaska Native
02	Asian
03	Black or African American
04	Hispanic or Latino
05	White
06	Native Hawaiian or Other Pacific Islander
07	Two or More Races

#### Migrant

The student has been identified as a Migrant student by CDE's Office of Migrant Education. Students who have been identified should be coded as eligible to receive free lunch. If your LEA does not agree with this designation please contact your Migrant Education Region's support staff, [contact information can be found on the Office of Migrant Education's website.](#)

Code	Description
0	No
1	Yes

#### Title 1 Student

A student's Title I status is flagged based on a supporting file from the Federal Programs Office for Schoolwide programs or flagged based on the Title I Interchange (Targeted Assistance) file uploaded by LEAs.

#### Schoolwide (SW)

Schoolwide (SW) reform provides opportunities for all children to meet the state's proficient and advanced levels of student academic achievement. All students enrolled within the grade span served in Title 1 Schoolwide program are indicated as Title 1 students (code '2').

#### Targeted Assistance (TA)

Children that are identified by the school as failing, or most at risk of failing, to meet the state's challenging student academic achievement standards on the basis of multiple, educationally related, objective criteria established by the school, except that children from preschool



## 2025-2026 Student October Snapshot – File Layout

through grade 2 shall be selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally appropriate measures. Children who are economically disadvantaged, children with disabilities, migrant children, limited English proficient (LEP) children, are eligible for services under this part on the same basis as other children selected to receive services under this part. All students participating in Title I services within a school that implements a Targeted Assistance program (as reported in the Title I Interchange) are indicated as Title I students (code '3').

[For more information regarding the Title 1 Interchange, visit the Title 1 Interchange website.](#) [For more information on the Title 1 program, please visit the Title 1, Part A: Improving the Academic Achievement of the Disadvantaged website.](#)

Code	Description
0	No
2	Yes, Schoolwide (SW)
3	Yes, Targeted Assistance (TA)

### Special Education Student

Student has been identified as Special Education (indicated with a disability that is not '00') in the Primary Disability Field in the Student Demographic File.

Code	Description
0	No
1	Yes

### Gifted and Talented

Student has been identified as Gifted and Talented (marked 1, Yes) in one or more of the 14 gifted fields in the Student School Association file.

Code	Description
0	No
9	Yes

### Multilingual Learner Y/N

The **Multilingual Learner (ML)** status for the student record. If the student's Language Background is not 'eng' and Language Proficiency = 1, 2, 6, or 7 (NEP, LEP, FEP Monitor Year 1, or FEP Monitor Year 2) then the **ML** status is '1' (Yes). Students with Language Proficiency = 0, 4, 5, 8, 9 (N/A, PHLOTE, **Former ML**, FEP Exit Year 1, or FEP Exit Year 2) are indicated as '0' (No).

Code	Description
0	No
1	Yes



## 2025-2026 Student October Snapshot – File Layout

### Retention (Funding)

An internal flag where student is indicated 'Y' (Yes) if they are a 12th grade student that was claimed for funding in both the current year and prior year. If the student is in 12th grade (Entry Grade Level '120') with a funded status (Public School Finance Status 80-85 or 90-95) AND the student was reported in the prior year in 12th grade (Entry Grade Level '120') with a funded status (Public School Finance Status 80-85 or 90-95) then 'Y' (Yes).

Code	Description
0	No
1	Yes

### Encore Student

An internal flag where student is indicated '1' (Yes) if a student reported in the current school year is at a grade level equal to or less than the grade level reported in the Student October Collection in the prior year.

Code	Description
0	No
1	Yes

### Foster

Internal flag where SASID was identified as a student in foster care as reported to CDE by the Colorado Department of Human Services (CDHS). Students are matched based upon SASID.

Per C.R.S. 19-1-103 (66) "Foster care" means the placement of a child or youth into the legal custody or legal authority of a county department of human or social services for physical placement of the child or youth in a kinship care placement; supervised independent living placement, as defined in section 19-7-302; or certified or licensed facility, or the physical placement of a juvenile committed to the custody of the state department of human services into a community placement.

Code	Description
0	No
1	Yes

### Census Block Data

A unique 15-digit concatenated dataset directly pulled from the At-Risk Interchange file's 4 data elements: State Code, County Code, Tract Code and Block Code. The Census Block Data element will be utilized for CDE internal use only.



## 2025-2026 Student October Snapshot – File Layout

### Document Changes:

Collection Year	Type of Change	Description of Change	Reason for Change	Element(s) Affected
2025-2026	Field Name	ELL (English Language Learner) changed name to <b>Multilingual Learner Y/N</b>	Change requested by Office of Culturally and Linguistically Diverse Education to align with updated language on Student Demographic file	ELL (now <b>Multilingual Learner Y/N</b> )
2025-2026	Field	Removed Innovative Learning Opportunities Pilot (ILOP) field	Program has sunset	ILOP
2024-2025	Field	Added Census Block Data Field	New at-risk measure as described in HB22-1202 with data collection to begin with the 2024-2025 school year as provided for under SB24-188	Census Block Data
2024-2025	Field Logic	Updated Encore Flag	Encore Flag would only flag based on tag code and was not flagging correctly. Now, this is a SASID to SASID check.	Encore Student Flag
2024-2025	Field	Added fields for Alternative Instruction Courses	Rules for the Administration of the Public-School Finance Act (1 CCR 301-39	Independent Study Course, Work-Based Learning Opportunity Course,
2024-2025	Text	Updated “district” to “LEA” throughout document	Will better include BOCES and CSI in definitions	Throughout document
2024-2025	Text	File Format update	Document accessibility	Throughout document