#### **Purpose:**

The purpose of the Special Education End-of-Year Snapshot is to obtain data on students who were referred, evaluated, and/or received special education services at any point during the reporting period.

#### Dependencies:

- Student has been assigned a SASID and/or a LASID.
- Student has a record in the Special Education Participation file.
- Student has a record in the Special Education Child file.
- Students who are part of a district will have records in the Student Interchange.
  - o A student within a district's jurisdiction will have a record in the Student Demographic file.
  - o A student within a district's jurisdiction will have a record in the Student School Association file.
  - o LASID should match the district/Student Interchange LASID.

#### Criteria:

#### For a record to be added to the Special Education EOY Snapshot it must:

- be included in both the Child and Participation Files
- contain a matching SASID and/or LASID in both the Child and Participation Files
- be error free in both the Child and Participation Files

\*All records that meet the above criteria will be pulled into the snapshot **EXCEPT** those with a PAI code of 23, 24, 31, or 32 or a Special Education Part C Referral code of 00.

#### Notes:

- The Student Interchange is the primary source for SASID, LASID, Student's First Name, Student's Middle Name, Student's Last Name, Gender, Date of Birth, Ethnicity, Race, and Grade Level.
- If the record is not submitted in the Student Interchange, the demographic fields listed above will be pulled from the Special Education IEP Interchange.
- The Special Education Child, Participation, and Student Interchange files will be joined based on the following criteria: SASID, LASID, School Year, Admin Unit (or district), and error free records.
- Data pulled from the Student Profile Interchange will be the non-tagged data.

Note: The primary key for the Special Education End of Year Snapshot aligns with the primary key for the IEP Interchange and Student Interchange.

Name of Field	Field Length	Source Interchange 1. Primary 2. Secondary For records not submitted in Primary Interchange, data will extract from Secondary Interchange	Source File  1. Primary  2. Secondary For records not submitted in Primary File, data will extract from Secondary File	Remarks: Also see Special Education Child and Participation File Layouts and Definitions
Admin Unit/SOP Code	5	Special Ed IEP	Special Ed Participation	•
Student's State ID (SASID)	10	<ol> <li>Student</li> <li>Special Ed IEP</li> </ol>	<ol> <li>Student Demographics</li> <li>Special Ed Child</li> </ol>	
Local IE (LASID)	10	<ol> <li>Student</li> <li>Special Ed IEP</li> </ol>	<ol> <li>Student Demographics</li> <li>Special Ed Child</li> </ol>	
Student's First Name	30	1. Student 2. Special Ed IEP	<ol> <li>Student Demographics</li> <li>Special Ed Child</li> </ol>	
Student's Middle Name	30	1. Student 2. Special Ed IEP	Student Demographics     Special Ed Child	
Student's Last Name	30	Student     Special Ed IEP	<ol> <li>Student Demographics</li> <li>Special Ed Child</li> </ol>	
Student's Gender	2	1. Student 2. Special Ed IEP	Student Demographics     Special Ed Child	
Student's Date of Birth	8	1. Student 2. Special Ed IEP	<ol> <li>Student Demographics</li> <li>Special Ed Child</li> </ol>	10152007
Student's Ethnicity: Hispanic or Latino	1	1. Student 2. Special Ed IEP	Student Demographics     Special Ed Child	yes-1 or no-0
Student's Race: American Indian or Alaska Native	1	1. Student 2. Special Ed IEP	Student Demographics     Special Ed Child	yes-1 or no-0
Student's Race: Asian	1	1. Student 2. Special Ed IEP	Student Demographics     Special Ed Child	yes-1 or no-0
Student's Race: Black or African American	1	Student     Special Ed IEP	Student Demographics     Special Ed Child	yes-1 or no-0
Student's Race: White	1	1. Student 2. Special Ed IEP	Student Demographics     Special Ed Child	yes-1 or no-0
Student's Race: Native Hawaiian or	1	1. Student	1. Student Demographics	yes-1 or no-0

Other Pacific Islander		2. Special Ed IEP	2. Special Ed Child	
Federal Race	2	1. Student	1. Student Demographics	Internal Flag: Calculated value
		2. Special Ed IEP	2. Special Ed Child	based on Ethnicity and Race
Primary Disability	2	Special Ed IEP	Special Ed Participation	
Ell Status	1	1. Student 2. Special Ed IEP	<ol> <li>Student Demographics</li> <li>Special Ed Child</li> </ol>	Internal Flag: Calculated for records reported in Student Interchange. If record is not reported in Student Interchange, value will be pulled from the Special Education Child File.
Grade Level	3	Student     Special Ed IEP	<ol> <li>Student School Association</li> <li>Special Ed Participation</li> </ol>	
School Code	4	Special Ed IEP	Special Ed Participation	Must contain a valid school, eligible facility, or detention center code.
Special Education Program Code	4	Special Ed IEP	Special Ed Participation	
District of Attendance	4	Special Ed IEP	Special Ed Participation	
Student's District of Residence	4	Special Ed IEP	Special Ed Child	
State of Attendance	2	Special Ed IEP	Special Ed Participation	Enter appropriate state code of attendance IF attending an out-of-state school. Otherwise, zero-fill.
State of Parent's Residence for Non- Residence Students	2	Special Ed IEP	Special Ed Child	Enter the appropriate state code where the parent/guardian resides IF outside of CO. Otherwise zero-fill.
Date of Entry to Special Education	8	Special Ed IEP	Special Ed Participation	Date must be within current reporting period. For students receiving services from prior year, use first day of school or reporting period. Example: 07012021
Date of Exit from Special Education	8	Special Ed IEP	Special Ed Participation	Date must be within current

				reporting period. Last date the student received special education services in your AU.
Hours of Special Education Services per Week	4	Special Ed IEP	Special Ed Participation	4-byte field with implied decimal. First two bytes indicate hours and last two bytes indicate portion of an hour. 27½ hours=2750.
Total School Hours per Week	4	Special Ed IEP	Special Ed Participation	4-byte field with implied decimal. First two bytes indicate hours and last two bytes indicate portion of an hour. 27½ hours =2750.
Extended School Year Services	1	Special Ed IEP	Special Ed Participation	
Basis of Exit	2	Special Ed IEP	Special Ed Participation	Indicates the reason student exited from special education services in your AU at some point during the school year.
Special Education Referral Type	2	Special Ed IEP	Special Ed Participation	
Current Eligibility and Services	2	Special Ed IEP	Special Ed Participation	
Path 1 :Date Referred for Part C Evaluation	ф	Special Ed IEP Interchange	Special Ed Participation File	Path 1 fields removed in 23-24
Path 1: Date of Parental Consent To Evaluate Part C	8	Special Ed IEP Interchange	Special Ed Participation File	Path 1 fields removed in 23-24
Path 1: Date Evaluation Completed Part C	8	Special Ed IEP Interchange	Special Ed Participation File	Path 1 fields removed in 23-24
Path 1: Reason for Delay in Completing Evaluation Part C	8	Special Ed IEP Interchange	Special Ed Participation File	Path 1 fields removed in 23-24
Path 1: Eligibility and Services	2	Special Ed IEP Interchange	Special Ed Participation File	Path 1 fields removed in 23-24
Path 2: Date Child is Found Eligible for Part C Services	8	Special Ed IEP	Special Ed Participation	
Path 2: Date of Referral to Administrative Unit from the Local Community Centered Board	8	Special Ed IEP	Special Ed Participation	
Path 2: Date of Parental Consent to	8	Special Ed IEP	Special Ed Participation	

Evaluate C to B	-			
Path 2: Date Evaluation Completed C to B	8	Special Ed IEP	Special Ed Participation	
Path 2: Reason for Delay in Completing Evaluation C to B	8	Special Ed IEP	Special Ed Participation	
Path 2: Date of Initial Eligibility Meeting C to B	8	Special Ed IEP	Special Ed Participation	
Path 2: Reason for Delay in Initial Eligibility Meeting C to B	2	Special Ed IEP	Special Ed Participation	
Path 2: Date IEP was Implemented C to B	8	Special Ed IEP	Special Ed Participation	
Path 2: Reason for Delay in IEP Implementation C to B	2	Special Ed IEP	Special Ed Participation	
Path 2: Eligibility and Services	2	Special Ed IEP	Special Ed Participation	
Path 3: Date of Parental Consent to Evaluate Part B	8	Special Ed IEP	Special Ed Participation	
Path 3: Date Evaluation Completed Part B	8	Special Ed IEP	Special Ed Participation	
Path 3: Reason for Delay in Completing the Evaluation Part B	2	Special Ed IEP	Special Ed Participation	
Path 3: Date of Initial Eligibility Meeting Part B	8	Special Ed IEP	Special Ed Participation	
Path 3: Date Initial IEP was Finalized Part B	8	Special Ed IEP	Special Ed Participation	
Path 3: Reason for Delay in Finalizing the Initial IEP Part B	2	Special Ed IEP	Special Ed Participation	
Path 3: Date IEP was Implemented Part B	8	Special Ed IEP	Special Ed Participation	
Path 3: Reason the IEP was Never Implemented Part B	2	Special Ed IEP	Special Ed Participation	
Path 3: Eligibility and Services	2	Special Ed IEP	Special Ed Participation	

**Internal Flags:** Internal flags are calculated fields that are derived from other values.

### FEDERAL RACE STUDENT

**Federal Race/Ethnicity Reporting Category** - the single category used to classify the student or staff member in aggregated federal or state reporting such as pupil counts, graduation rates, and assessment results. This designation is based on the race and ethnicity information provided to the reporting district by the student (or his or her parent/guardian) or staff member.

01	American Indian or Alaska Native		
02	Asian		
03	Black or African American		
04	Hispanic or Latino		
05	White		
06	Native Hawaiian or Other Pacific Islander		
07	Two or More Races		

- Default to '00'
- If ETHNICITY\_STUDENT = '1' then set STUDENT\_FEDERAL\_RACE = '04'
- If ETHNICITY\_STUDENT = '0' then set STUDENT\_FEDERAL\_RACE = '07' where more than one of the following fields = '1'
  - RACE\_INDIAN\_STUDENT
  - o RACE\_ASIAN\_STUDENT
  - RACE BLACK STUDENT
  - RACE\_WHITE\_STUDENT
  - RACE\_HAWAIIAN\_STUDENT
- If ETHNICITY\_STUDENT = '0' and only one of the following fields = '1', use the below logic to set STUDENT\_FEDERAL\_RACE
  - If RACE\_INDIAN\_STUDENT = '1' then STUDENT\_FEDERAL\_RACE = '01'
  - o If RACE\_ASIAN\_STUDENT = '1' then STUDENT\_FEDERAL\_RACE = '02'
  - o If RACE\_BLACK\_STUDENT = '1' then STUDENT\_FEDERAL\_RACE = '03'
  - o If RACE\_WHITE\_STUDENT = '1' then STUDENT\_FEDERAL\_RACE = '05'
  - o If RACE\_HAWAIIAN\_STUDENT = '1' then STUDENT\_FEDERAL\_RACE = '06'

### ELL\_YN

0	No
1	Yes

If Language Proficiency in ('1','2','6','7') AND <School Year> = <Current School Year> AND DISTRICT\_CODE = <District Creating Snapshot>)

2023-2024 Changes				
Date	Interchange File Affected	Description of Change	Reason for Change	Fields Affected
02/27/2024	Special Ed Participation	Removed path 1 data fields	Path 1 data no longer collected in Sped EOY	<ul> <li>- Date Referred for Part C</li> <li>Evaluation</li> <li>- Date of Parental Consent to</li> <li>Evaluate Part C</li> <li>- Date Evaluation Completed</li> <li>Part C</li> <li>- Reason for Delay in Completing</li> <li>Evaluation Part C</li> <li>- Eligibility and Services- Path 1</li> </ul>