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**How to Do It: Tips for Implementation of a world-class CTE program**

1. **Objective**
   1. How do districts research, initiate and forge strong industry partnerships in order to enhance student opportunities?
2. **Preparation**
   1. Learn the incredible story of the Peyton School District’s Advanced Woods Manufacturing Program:
      1. Visit the [program website](http://www.peyton.k12.co.us/woods-manufacturing/)
      2. Read articles [here](http://gazette.com/state-of-the-art-woodworking-facility-at-peyton-school-district-a-dream-come-true/article/1562011) , [here](http://www.denverpost.com/2015/10/24/most-advanced-woodworking-lab-in-the-country-sits-inside-colorado-classroom/), [here,](http://www.woodworkingnetwork.com/news/woodworking-industry-news/new-national-manufacturing-training-center-will-be-joint-effort) and [here](http://www.koaa.com/story/33061920/school-districts-partner-to-create-first-of-its-kind-trade-school)
   2. Reach out to Peyton Superintendent [Tim Kistler](mailto:kstler@peyton.k12.co.us) and program director [Dean Mattson](mailto:dean@mattsoninteriors.com)
   3. “Come through, see what’s going on. Bring teachers and students,” Kistler says.
   4. Inventory your facilities to see if you have a building or other large space you might repurpose.
   5. Send teachers to the new national training center in Widefield, or bring Dean Mattson to your district for a week of training.
3. **Implementation**
   1. Purchase the new Mattson curriculum, when available in the summer of 2017
   2. Use the connection with the Peyton/Mattson program to leverage deals with woodworking machinery companies
   3. Forge partnerships with local businesses who can contribute time, expertise, equipment, internships.
4. **Assessment/reflection**
   1. What worked?
   2. What did not work?
   3. How can it be adjusted?