



## How to Do It: Tips for Implementation of an AP for All Program

### 1. Define your overall objective

- How can Advanced Placement (AP) for all raise the bar and bring coherence to a school's curriculum and instruction?
- How can your district provide scaffolding to ensure that all students benefit from the more rigorous coursework?

### 2. Preparation

- If you're questioning whether your students are being well served in your school and whether they're being sufficiently challenged, "First, recognize there is a problem," Grand Valley High School Principal Ryan Frink says. "Then start looking for solutions."
- To get philosophically grounded, read [Carol Dweck](#) on growth mindset.
  - I. Watch this video of [Dweck's TED Talk](#).
- Get the community onboard by explaining that all students are capable of benefitting from highly rigorous coursework.
- Read about the [Colorado Education Initiative's Colorado Legacy Schools](#) program and reach out to CEI for resource materials.
- Read about [Maine's statewide AP for all initiative](#).
- Create an implementation plan that starts with a few courses and expands each year.
- Take a "systematic approach," Frink says, restructuring staffing and budgets as needed to ensure that funding exists for AP training for teachers, and to pay for some or all of AP exam costs and textbooks.
- Find a school that has implemented AP for all and develop a relationship. Seeing this in action is the single most helpful piece of preparation, Frink says.

### 3. Implementation

- Use [NWEA's MAP](#) or some similar assessment to pre-test kids and ascertain their academic readiness.
- Group students in tiered AP classes accordingly. Some students may need to move more slowly to get as deep into subject matter as AP requires.
- Have academic supports in place – study halls, tutoring opportunities, advisories.
- Add more AP classes each year until students are taking a full array.
- Add optional AP classes like statistics, music theory, studio art, and micro- and macroeconomics.

### 4. Assessment/reflection

- What worked?
- What did not work?
- How can it be adjusted?